

1. GOVERNANCE (G)						
Governance Intended Outcome 1: The Early Intervention Program will have the Standard Operating Procedures in place to collect, track, and implement the TOI.						
SSIP Activity 1.1 Expand, implement TOI to include ELFCs						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 1  <b>G1</b> To what extent do EI providers implement the Tier of Intervention to include Early Literacy & Language Child Profile (ELLCP).	(1) 100% of providers attend the TOI training annually	Formative: Provide ongoing feedback using data and TOI  Summative: Monthly discussion on how TOI is being implemented	<b>Method:</b> Sign In Sheets  <b>Tools:</b> TOI Evaluation Form	# attended / total # of EI staff = % <b>10/10 = 100%</b>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3  0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<i>August 15, 2023: 10/10 or 100% of EI staff attended training on Standard Operating Procedures – Tiers of Intervention.</i>		

1. GOVERNANCE						
Governance Intended Outcome 2: Early Intervention providers will demonstrate and document the SOPs of progress monitoring effectively.						
SSIP Activity 1.2 Develop a SOP for ELL data system to collect, monitor, and assess child and family progress.						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 2  <b>G2</b> To what extent will EI providers collect, track and document child progress and monitoring?	(1) 100% of timely reviews completed and data is inputted in database.	Formative: Monthly review of database.  Summative: Annual review of database to ensure that all reviews are being inputted.	<b>Method:</b> Monthly data report of IFSPs due and completed  <b>Tools:</b> EI Data Excel Tracking System: Periodic Review Report	# of timely (on or before the expected review date) reviewed IFSP / # of IFSPs = % <b>121 timely IFSP Reviews/ 121 IFSP Reviewed = 100%</b>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3  0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<i>From July 1, 2022 through June 30, 2023 there were 121 IFSP Reviews conducted. All 121 IFSP Reviews were completed timely.</i>		

**2. PROFESSIONAL DEVELOPMENT (PD)**

**PD Intended Outcome 1: Early Intervention providers will participate in PD related to EBPs**

**SSIP Activity 2.1 Conduct needs assessment (NA) to identify training needs to support expressive language abilities and functional communication skills.**

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 3  <b>PD1.</b> To what extent do EI providers receive relevant and useful Professional Development regarding Expressive Language and Functional Communication Skills, Coaching and child development, to increase provider competencies?	(1) At least 5 PD's provided that were relevant to child development on expressive language and functional communication skills and coaching strategies.	Formative: Debriefing w/ staff upon completion of PD opportunities. Make modifications if necessary.  Summative: Upon end of SY, identify the future training or follow up needed	<b>Method &amp; Tools:</b> Post measurement only – list of EI Program PD opportunities with Title, Abstract, Date, Presenters, and Participant Sign In.  <b>Source:</b> PD Binder	# of targeted PDs <b>19 Targeted PD Held</b>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3  0= None 1= 1 – 2 relevant PDs 2= 3 – 4 relevant PDs 3= 5 or more relevant PDs	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				1. Family Engagement Parent Café Facilitation – Turn Taking – February 14, 2023 – 9/9 2. February 15, 2023 – Service Coordination Training Module – 3/3 3. March 5-7,2023 – EHDI Conference – 1/1 4. April 18, 2023 – Service Coordination Training Module – 3/3 5. May 19, 2023 – Service Coordination Training Module – 3/3 6. June 9, 2023 – Service Coordination Training Module – 3/3 7. June 29, 2023 – Service Coordination Training Module – 3/3 8. July 14, 2023 – Service Coordination Training Module – 3/3 9. July 27, 2023 – Service Coordination Training Module – 3/3 10. August 15, 2023 – Standard Operating Procedures – 10/10 11. August 16, 2023 – Child Outcomes – 10/10 12. August 17, 2023 – Service Coordination Training Module – 3/3 13. September 11, 2023 – Service Coordination Training Module – 3/3		

				<p>14. September 14, 2023 – Service Coordination Training Module – 3/3</p> <p>15. September 18, 2023 – Service Coordination Training Module – 3/3</p> <p>16. October 16, 2023 – Service Coordination Training Module – 3/3</p> <p>17. October 20, 2023 – Service Coordination Training Module – 3/3</p> <p>18. October 27, 2023 – Service Coordination Training Module – 3/3</p> <p>19. Family Engagement Parent Café Facilitation – November 29, 2023 – 9/9</p>		
	(2) 100% of EI providers have attended the targeted PD trainings.	Summative: Upon end of SY, identify other providers who will need PD or who have not received PD (new providers, etc.)	<p><b>Method:</b> Sign in sheets, list of SY PDs</p> <p><b>Tools:</b> PD binder by SY</p>	<p># of EI providers attended / total # of EI Providers = %</p> <p>10 EI Providers in attendance/ 10 EI providers = 100%</p> <p>Note: Includes Special Instruction Teachers, Physical Therapist, Speech &amp; Language Pathologist, Service Coordinators, Data Clerk, Administrative Officer and Family Partnership Advocate in attendance at targeted PD trainings.</p>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3	<p>Did the CNMI Team Meet the scoring criteria?</p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<ol style="list-style-type: none"> <li>1. Peter Ryan Mendiola</li> <li>2. Jonisa Sanchez</li> <li>3. Aljay Figueroa</li> <li>4. Keokia Mendiola</li> <li>5. Dolores Itibus</li> <li>6. Ezeth Smith</li> <li>7. Bessie Hernandez</li> <li>8. Janelle Cepeda</li> <li>9. Nace Soalablai</li> <li>10. Esther Tilipao</li> </ol>		
Evaluation Question # 4	(1) 90% of EI providers feel that the PD	Summative: Upon completion of each PD, a training	<p><b>Method:</b> Post evaluation survey results</p>	<p># of EI providers that feel the PD training has enhance their skills / total number of EI providers attended = %</p> <p>10/10 = 100%</p>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	<p>Did the CNMI Team Meet the scoring criteria?</p>

<b>PD2.</b> To what extent do EI providers feel that they have gained the skills needed to implement EBPs?	training has enhance their skills	evaluation survey will be disseminated.	<b>Tools:</b> PD evaluation form	1. <i>Standard Operating Procedures – 10/10</i>	<input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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## 2. PROFESSIONAL DEVELOPMENT (PD)

**PD Intended Outcome 2: Early Intervention providers will provide EBPs when working with families.**

**SSIP Activity 2.2 Identify, align, and train EI/EC providers on evidenced based practices (EBPs) to enhance the expressive language abilities and functional communication skills**

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				<i>Evidence/ Program Update</i>		
<b>PD3.</b> To what extent do EI providers integrate EBPs when developing and implementing IFSP goals?  Evaluation Question # 5	(1) 100% of random selection of IFSP strategies reflect EBPs?	Formative: on-going discussion with providers on developing strategies  Summative: Upon completion of IFSP process and service delivery	<b>Method:</b> IFSP monitoring  <b>Tools:</b> Child and Family Results or Outcomes Strategies IFSP Form	# of IFSP reflecting EBPs strategies in the Child and Family Results or Outcomes Strategies IFSP Form / # of IFSP = %  <b>78 Initial Evaluations; 81 6-Month Reviews; and 40 Annual Reviews = 199/199 = 100%</b>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3  0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	(2) 100% of EI providers will demonstrate at least 5 EBPs identified in the case tools during the observations.	Formative: Upon completion of observation, provide data results to staff and discuss modifications if needed.  Summative: Upon end of SY, compile, share results	<b>Method:</b> Provider observations  <b>Tools:</b> Provider Case Tool and LATTE Coaching Fidelity Checklist	# of targeted observations with 5 or more EBPs practices observed / total # of observations = %  <b>5/5 = 100%</b>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3  0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>PD4.</b> To what extent do EI providers have the  Evaluation Question # 6	(1) 100% of EI providers are confident in their skills in implementing EBPs in efforts to	Summative: Annual the EI providers complete the CNMI EI Training Self-Assessment survey	<b>Method:</b> Annual EI provider Self-Assessment  <b>Tools:</b>	# of items that EI providers have indicated that they are confident or very confident in implementing the EBPs / total number EI Providers  EI Primary Service Providers: 5/5	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3  0= 0 - 69%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

knowledge and skills to implement EBPs that support a child's growth and increased expressive language and functional communication skills?	enhance a child's growth and increased development.		CNMI EI Provider Self-Assessment Survey (On-line)	EI Service Coordinators: 3/3	1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	
				Based on the online Self-Assessment completed by the 5 Service Providers – <ul style="list-style-type: none"> <li>5 of Providers are 100% Confident / Very Confident</li> </ul>		

## 2. PROFESSIONAL DEVELOPMENT (PD)

**PD Intended Outcome 3: Families will acquire the information needed to set higher expectations to support their child's development**

**SSIP Activity 2.3. Provide training for parents and EI/EC providers on coaching and mentoring strategies in implementing EBP to support child and family interactions**

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				<i>Evidence/ Program Update</i>		
Evaluation Question # 7  <b>PD5.</b> To what extent do families feel that the trainings they received contributed to a better understanding and have the skill sets to support and enhance their child's development in expressive language and functional skills.	(1) At least 1 Family trainings provided	Summative: Parent Engagement during trainings	<b>Method:</b> Family training attendance sheets, social media views  <b>Tools:</b> Presentation, Forums, or Parent Cafés	# of parent trainings <b>3 Parent Cafés</b> <b>1 Village Play Time</b> <b>1 Parent Input Session</b>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2  0= No trainings 1= 1 training 2= 2 or more trainings	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	(2) 90% of families in attendance feel that the training has enhanced their skills to support their	Formative: Trainings modified to meet family needs	<b>Method:</b> Pre and Post evaluation survey results	# of families that feel the training has enhanced their skills / # of families that attended the training = % <b>32/32 = 100%</b>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	Did the CNMI Team Meet the

	child's development in expressive language and functional skills. <b>** Confidence &amp; Understanding of targeted skill.</b>	Summative: Parent Responses	<b>Tools:</b> Training Evaluation Forms	<ul style="list-style-type: none"> <li>• 32/32 = 100%             <ul style="list-style-type: none"> <li>○ 11/29/2023 - 32</li> </ul> </li> </ul>	<input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
(3)	90% of families that completed the parent feedback survey rated "Yes" on their level of understanding and "Confident" on their level of confidence.	Summative: Parent Responses	<b>Method:</b> Parent Feedback Survey Results  <b>Tools:</b> Parent Survey Results	1. # of families that completed the parent feedback survey rated "Yes" on their level of understanding / total # of families that completed the survey.  2. # of families that completed the parent feedback survey rated "Confident" on their level of confidence / total # of families that completed the survey.  1. <i>Level of Understanding:</i> a. 39/69 = 56.52% b. 41/68 = 60.29% c. 36/68 = 52.94%  2. <i>Level of Confidence:</i> a. 54/69 = 78.26% b. 54/68 = 79.41% c. 51/68 = 75%	<input type="checkbox"/> 0 <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3  0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**3. ACCOUNTABILITY, MONITORING, and TECHNICAL ASSISTANCE (AMTA)**

**AMTA Intended Outcome 1: Develop, train, and implement a Continuous Quality Improvement (CQI) process to support program improvement**

**SSIP Activity 3.1. Develop, train, and implement on a Continuous Quality Improvement (CQI) process to support program improvement**

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 8  <b>AMTA 1.</b> To what extent do EI providers implement the PDSA CQI process to support program improvement.	(1) At least 10 CQI meetings each year	Formative: Monthly meetings on the CQI Process	<b>Method:</b> Dates of CQI meetings, Sign In sheets  <b>Tools:</b> CQI Reports	# of CQI Meetings / 10 = % <b>14/14 = 100%</b>  1. 9/8/2022 2. 10/11/2022 3. 12/12/2022 4. 12/13/2022 5. 1/5/2023 6. 1/12/2023 7. 1/19/2023 8. 1/25/2023 9. 2/1/2023 10. 2/13/2023 11. 2/14/2023	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3  0= 1 to 3 meetings 1= 4 to 6 meetings 2= 7 to 9 meetings 3= 10 or more meetings	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

				12. 2/15/2023 13. 4/19/2023 14. 6/30/2023		
	(2) At least two PDSA worksheets are developed per year.	Summative: Quarterly reports on the CQI process.	<b>Method:</b> PDSA  <b>Tools:</b> CQI Reports	# of PDSA worksheets <b>3/3 = 100%</b>  1. <i>ELL Parent Survey (Modified Continue &amp; Monitor)</i> 2. <i>Family Engagement (Modified Continue &amp; Monitor)</i> a. <i>Parent Attendance</i> b. <i>Public Awareness</i> c. <i>Community Events</i> 3. <i>Child Find and Public Awareness</i>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2  0= No Worksheet 1= 1 Worksheet 2= 2 or more worksheets	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

3. ACCOUNTABILITY, MONITORING, and TECHNICAL ASSISTANCE (AMTA)						
AMTA Intended Outcome 2: Develop and implement data tracking to monitor progress for child, family, and providers						
SSIP Activity 3.2. To develop and implement data tracking to monitor progress for child, family, and providers						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 9  <b>AMTA 2.</b> To what extent do EI providers use data to make changes in the PDSA process?	(1) 100% data reports for each PDSA worksheet supporting the Aim Statement.	Formative: Monthly meetings on the CQI Process  Summative: Quarterly reports on the CQI process	<b>Method:</b> CQI Action Plan  <b>Tools:</b> CQI Report	# of CQI reports that reflect data / total of CQI reports = % <b>3/3 = 100%</b>  1. <i>ELL Parent Survey (Modified Continue &amp; Monitor)</i> 2. <i>Family Engagement (Modified Continue &amp; Monitor)</i> a. <i>Parent Attendance</i> b. <i>Public Awareness</i> c. <i>Community Events</i> 3. <i>Child Find and Public Awareness</i>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3  0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<p>Evaluation Question # 10</p> <p><b>AMTA 3.</b> To what extent does the EI Program provide data reports on the ELL Child Profile.</p>	<p>(1) 100% monthly data reports on the progress of ELL Child Profile submitted within 2 weeks of exiting the program.</p>	<p>Formative: Monthly meetings and data reports</p> <p>Summative: Quarterly progress data reports</p>	<p><b>Method:</b> Specific Data Reports</p> <p><b>Tools:</b> ELL Child Profile Summary Report</p>	<p># of ELL Child Profile Submitted / # of children exiting the program</p>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	<p>Did the CNMI Team Meet the scoring criteria?</p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<p>58/58 = 100%</p>		



#### 4. COLLABORATION

**Collaboration Intended Outcome 1:** The Public School System will update, as needed, the Interagency agreement and PSS EC Directive on EI/EC services and support for young children with disabilities and their families, to include joint training, Child Find/ Public Awareness, outreach activities, etc.

**SSIP Activity 4.1.** ICC reviews existing Interagency Agreement/Directives to determine if updates are needed.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				<i>Evidence/ Program Update</i>		
Evaluation Question # 11  <b>C1.</b> To what extent did the Public School System use as a mechanism to define the partnership between the PSS and the Commonwealth Health Care Corporation	Updated Interagency Agreement as needed	Formative: monthly meetings to get process started  Summative: finalize Agreement for signing	<b>Method:</b> Signed Agreement  <b>Tools:</b> Interagency Agreement	Is there an Updated Interagency Agreement?	<input type="checkbox"/> 0 = No <input checked="" type="checkbox"/> 1 = Yes	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<b>Yes, Updated as of 2017</b> <i>See attachment in the evidence binder</i>		

#### 4. COLLABORATION

**Collaboration Intended Outcome 2.** The Public School System will develop collaboration efforts among other agencies/programs

**SSIP Activity 4.2.** Collaborate with partners to include data dialogue, program responsibilities, program barriers, and child find/ public awareness, outreach activities, etc.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				<i>Evidence/ Program Update</i>		
Evaluation Question # 12  <b>C2.</b> To what extent did the Public School System use as a mechanism to identify the relationship between the PSS and Child Care, WIC, HOME Visiting or other programs	Partnership Agreement as needed	Formative: monthly meetings to get process started  Summative: finalize the Partnership Agreement for signing	<b>Method:</b> Signed Partnership Agreement  <b>Tools:</b> Partnership Agreement	Is there a Partnership Agreement in place?	<input type="checkbox"/> 0 = No <input checked="" type="checkbox"/> 1 = Yes	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<b>Yes, Updated as of 2017</b> <i>See attachment in the evidence binder</i>		

<p>Evaluation Question # 15</p> <p><b>C3.</b> To what extent did the EI program report to the ICC or a presentation with Community Partners on collaboration activities with other agencies and findings that need to be addressed.</p>	<p>(1) At least 2 planned collaborative activities conducted</p>	<p>Formative: monthly meetings to set up activities discussion of roles and responsibilities of programs. Summative: discuss activity results</p>	<p><b>Method:</b> Sign-in Sheets, agenda</p> <p><b>Tools:</b> List of anticipated, completed, and future activities</p>	<p># of planned activities conducted <b>12/12 = 100%</b></p> <ol style="list-style-type: none"> <li>1. <i>Rotary Club of Saipan</i> – 4/11/2023</li> <li>2. <i>ASD Family Fun Day</i> – 4/15/2023</li> <li>3. <i>Autism Awareness Month</i> – 4/3/2023</li> <li>4. <i>Mental Health Awareness Month</i> - 5/2/2023</li> <li>5. <i>CGC-CHCC Family Day</i> – 5/6/2023</li> <li>6. <i>DYS Family Fun Day</i> – 5/6/2023</li> <li>7. <i>Children Matter Month(CMM)</i> – 6/1/2023</li> <li>8. <i>CMM Saipan Symposium</i> – 6/17/2023</li> <li>9. <i>CMM Rota Symposium</i> – 6/20/2023</li> <li>10. <i>2023 Summer Youth Empowerment Camp</i> – 7/2023</li> <li>11. <i>Breastfeeding Month</i> – 8/3/2023</li> <li>12. <i>DYS Parent Development Workshop</i> – 9/16/2023</li> </ol>	<p><input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2</p> <p>0= No Activities 1= 1 Activity 2= 2 or more Activities</p>	<p>Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>
	<p>(2) Four scheduled meetings conducted</p>	<p>Formative: Quarterly discussion on activities Summative: finalize activity for implementation</p>	<p><b>Method:</b> Sign-in Sheets, agenda</p> <p><b>Tools:</b> EI Program Director Report</p>	<p># of scheduled meetings conducted <b>6/6 = 100%</b></p> <ol style="list-style-type: none"> <li>1. <i>Children's Clinic</i> – 12/21/2022</li> <li>2. <i>Rota Mayor's Office</i> – 6/20/2023</li> <li>3. <i>ICC Quarterly Meeting</i> – 7/17/2023</li> <li>4. <i>Partnership Meeting – Village Play</i> – 9/5/2023</li> <li>5. <i>Partnership Meeting 2 – Village Play</i> – 10/25/2023</li> <li>6. <i>ICC Quarterly Meeting</i> – 11/28/2023</li> </ol>	<p><input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3</p> <p>0= No meeting 1= 1 meeting 2= 2 to 3 meetings 3= 4 or more meetings</p>	<p>Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>


<p>Evaluation Question # 15</p> <p>C3. To what extent did the EI program report to the ICC or a presentation with Community Partners on collaboration activities with other agencies and findings that need to be addressed.</p>	<p>(1) At least 2 planned collaborative activities conducted</p>	<p>Formative: monthly meetings to set up activities discussion of roles and responsibilities of programs. Summative: discuss activity results</p>	<p><b>Method:</b> Sign-in Sheets, agenda</p> <p><b>Tools:</b> List of anticipated, completed, and future activities</p>	<p># of planned activities conducted <b>12/12 = 100%</b></p> <ol style="list-style-type: none"> <li>1. Rotary Club of Saipan - 4/11/2023</li> <li>2. ASD Family Fun Day - 4/15/2023</li> <li>3. Autism Awareness Month - 4/3/2023</li> <li>4. Mental Health Awareness Month - 5/2/2023</li> <li>5. CGC-CHCC Family Day - 5/6/2023</li> <li>6. DYS Family Fun Day - 5/6/2023</li> <li>7. Children Matter Month(CMM) - 6/1/2023</li> <li>8. CMM Saipan Symposium - 6/17/2023</li> <li>9. CMM Rota Symposium - 6/20/2023</li> <li>10. 2023 Summer Youth Empowerment Camp - 7/2023</li> <li>11. Breastfeeding Month - 8/3/2023</li> <li>12. DYS Parent Development Workshop - 9/16/2023</li> </ol>	<p><input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2</p> <p>0= No Activities 1= 1 Activity 2= 2 or more Activities</p>	<p>Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>
	<p>(2) Four scheduled meetings conducted</p>	<p>Formative: Quarterly discussion on activities Summative: finalize activity for implementation</p>	<p><b>Method:</b> Sign-in Sheets, agenda</p> <p><b>Tools:</b> EI Program Director Report</p>	<p># of scheduled meetings conducted <b>6/6 = 100%</b></p> <ol style="list-style-type: none"> <li>1. Children's Clinic - 12/21/2022</li> <li>2. Rota Mayor's Office - 6/20/2023</li> <li>3. ICC Quarterly Meeting - 7/17/2023</li> <li>4. Partnership Meeting - Village Play - 9/5/2023</li> <li>5. Partnership Meeting 2 - Village Play - 10/25/2023</li> <li>6. ICC Quarterly Meeting - 11/28/2023</li> </ol>	<p><input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3</p> <p>0= No meeting 1= 1 meeting 2= 2 to 3 meetings 3= 4 or more meetings</p>	<p>Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>

Certification of Review

Review date: 01/16/2024

Reviewed by: Fernie Y. Ray

Reviewing Office: Office of Accountability, Research & Evaluation

Signature:   
Research & Evaluation Program