CNMI Public School System Academic Achievement Report

SY 2020-2021

STAR Reading Results

SY 2020-2021

SY 2020-2021 STAR Early Literacy Results (Grades K-2nd)

No. of Kinder- 2nd Grade students tested:
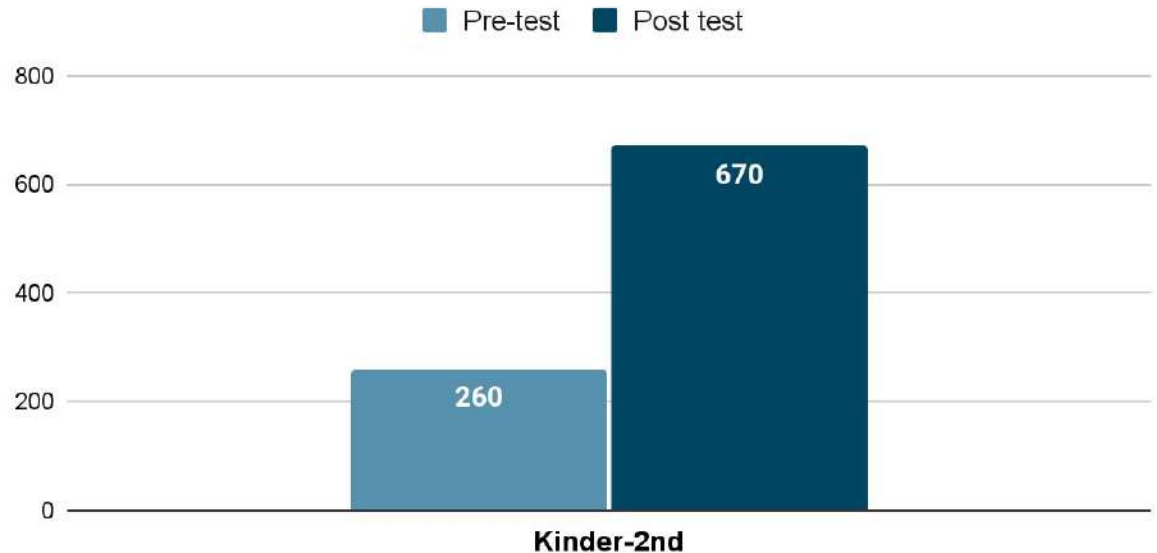Beginning: 1,496
End of Year: 1,499

PSS Overall No. of K-2 Students who are At or Above Proficiency Benchmark:
Beginning of Year: 260
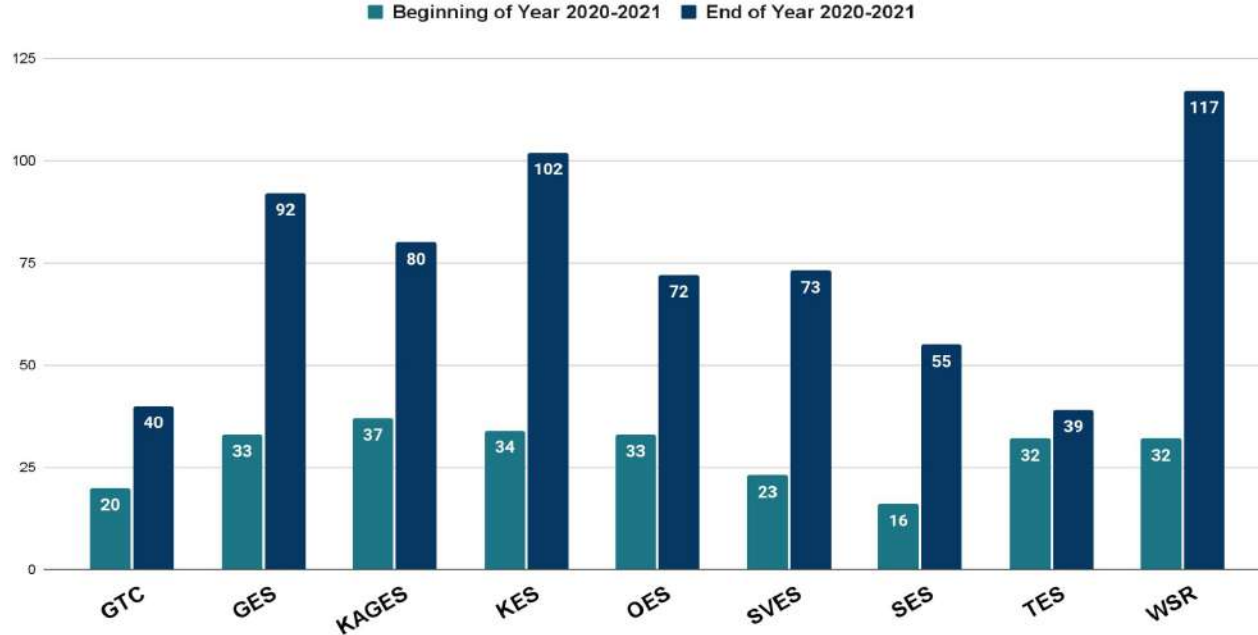End of Year: 670

Quantitative Finding/s
- 45% of K-2 students are at or above reading proficiency benchmark based on STAR Early Literacy Assessment
- 55% or 829 K-2 students are below the reading proficiency benchmark based on STAR Early Literacy assessment

Number of K-2 Students Who are At or Above Proficiency Benchmark

Legend: ■ Pre-test ■ Post test

Kinder-2nd	Pre-test	Post test
	260	670

SY 2020-2021 STAR Early Literacy Results (Grades K-2nd)

Number of K-2 Students who are At or Above Proficiency Benchmark based on 40 Percentile Rank in STAR Early Literacy

SY 2020-2021 STAR Reading Results ELEMENTARY (Grades 1-5)

No. of Elementary students tested:
Beginning: 2444
End of Year: 2847

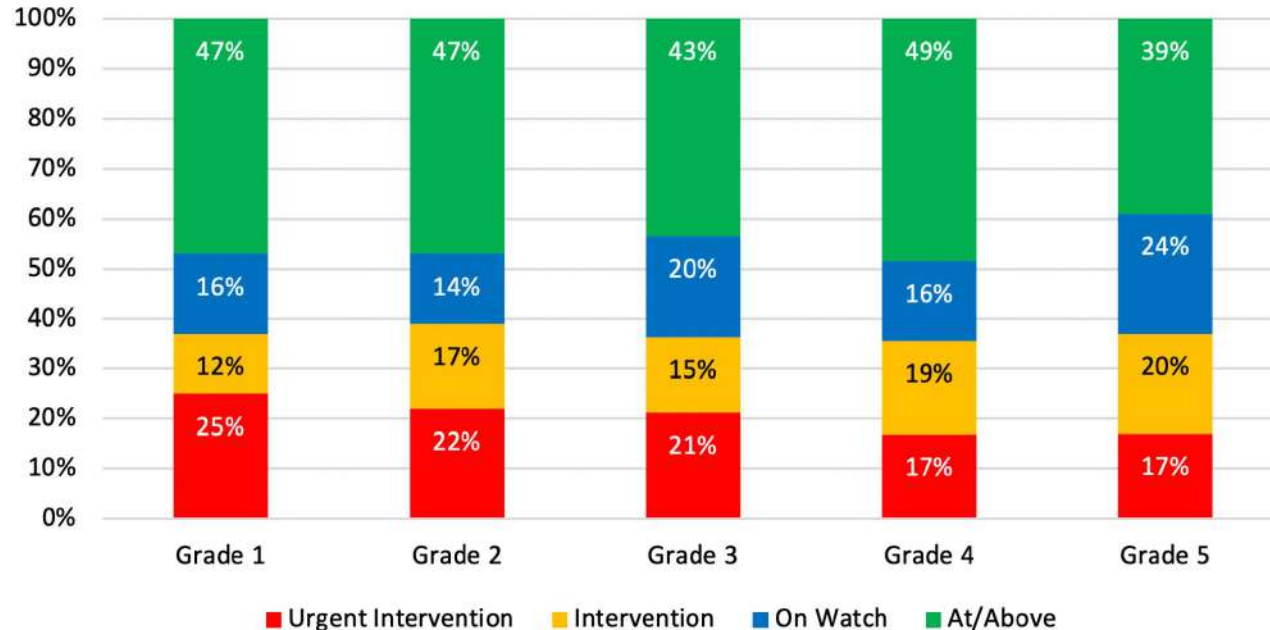**PSS Overall No. of Elem. Students who are At or Above Proficiency Benchmark:**
Beginning of Year: 862
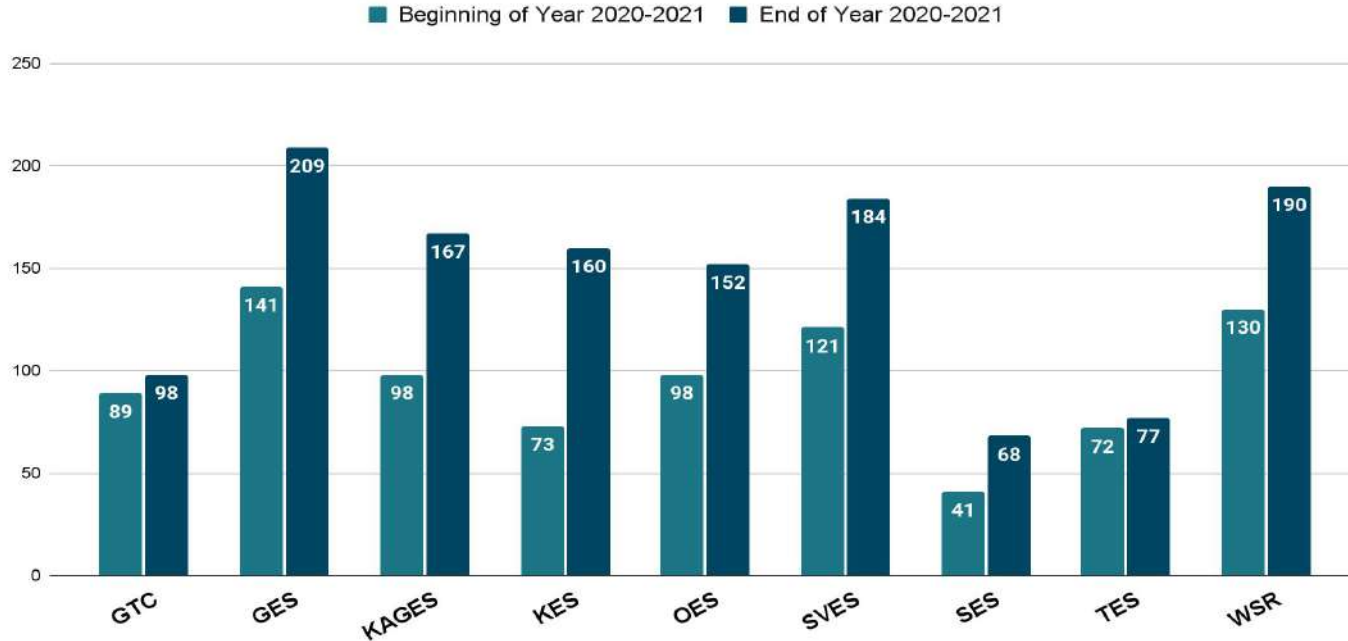End of Year: 1303

Quantitative Finding/s
- 46% of elementary students are at or above reading proficiency benchmark based on STAR Reading Assessment
- 54% or 1544 elementary students are below the reading proficiency benchmark based on STAR Reading Assessment

Percentage of Elem. Students Per Benchmark based on STAR Reading Assessment

Grade	Urgent Intervention	Intervention	On Watch	At/Above
Grade 1	25%	12%	16%	47%
Grade 2	22%	17%	14%	47%
Grade 3	21%	15%	20%	43%
Grade 4	17%	19%	16%	49%
Grade 5	17%	20%	24%	39%

SY 2020-2021 STAR Reading Results ELEMENTARY (Grades 1-5)

Number of Elem. Students who are who are At or Above Proficiency Benchmark based on 40 Percentile Rank in STAR Reading

Beginning of Year 2020-2021 ■ End of Year 2020-2021

School	Beginning of Year	End of Year
GTC	89	98
GES	141	209
KAGES	98	167
KES	73	160
OES	98	152
SVES	121	184
SES	41	68
TES	72	77
WSR	130	190

SY 2020-2021 STAR Reading Results MIDDLE SCHOOLS (Grades 6-8)

No. of Middle School students tested:

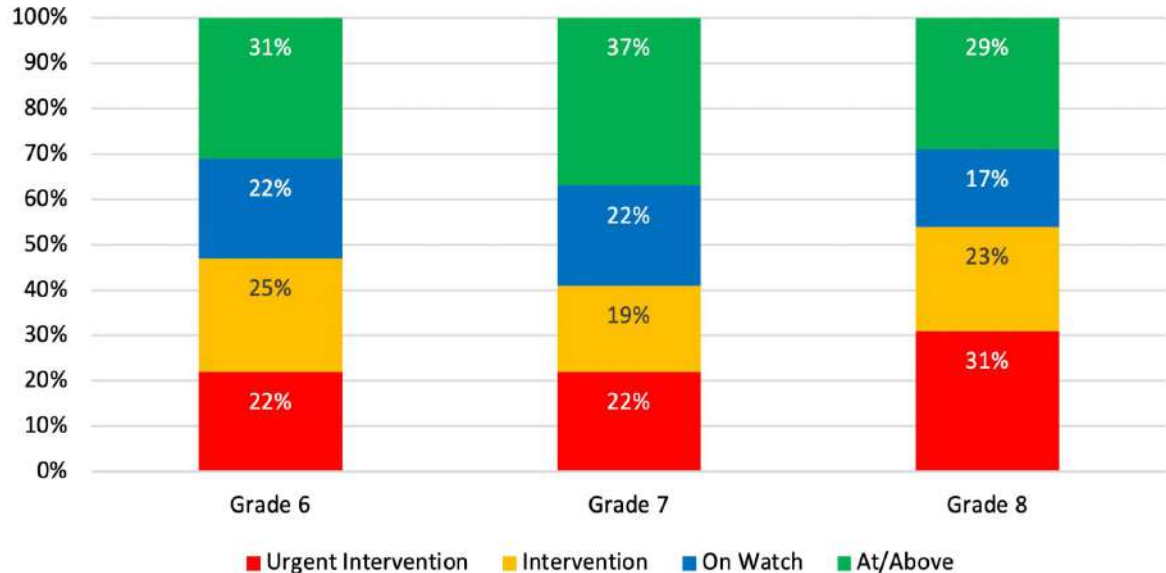Beginning: 2,131

End of Year: 2,122

PSS Overall No. of Middle School Students who are At or Above Proficiency Benchmark:

Beginning of Year: 721

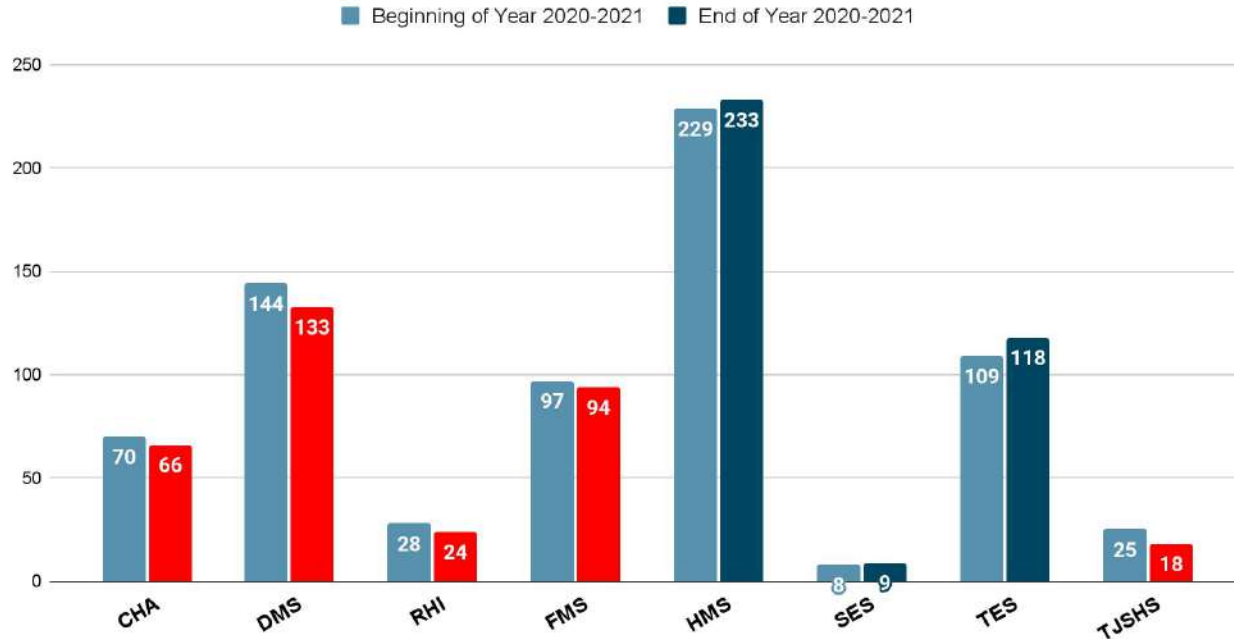End of Year: 707

Quantitative Finding/s

- 33% of middle school students are at or above reading proficiency benchmark based on STAR Reading Assessment
- 67% or 1,415 middle school students are below the reading proficiency benchmark based on STAR Reading Assessment

Percentage of Middle School Students Per Benchmark based on STAR Reading Assessment

	Grade 6	Grade 7	Grade 8
At/Above	31%	37%	29%
On Watch	22%	22%	17%
Intervention	25%	19%	23%
Urgent Intervention	22%	22%	31%

Legend: ■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

SY 2020-2021 STAR Reading Results MIDDLE SCHOOLS (Grades 6-8)

Number of Middle School Students who are who are At or Above Proficiency Benchmark based on 40 Percentile Rank in STAR Reading

SY 2020-2021 STAR Reading Results HIGH SCHOOLS (Grades 9-12)

No. of High School students tested:
Beginning: 2,543
End of Year: 2,502

PSS Overall No. of High School Students who are At or Above Proficiency Benchmark:
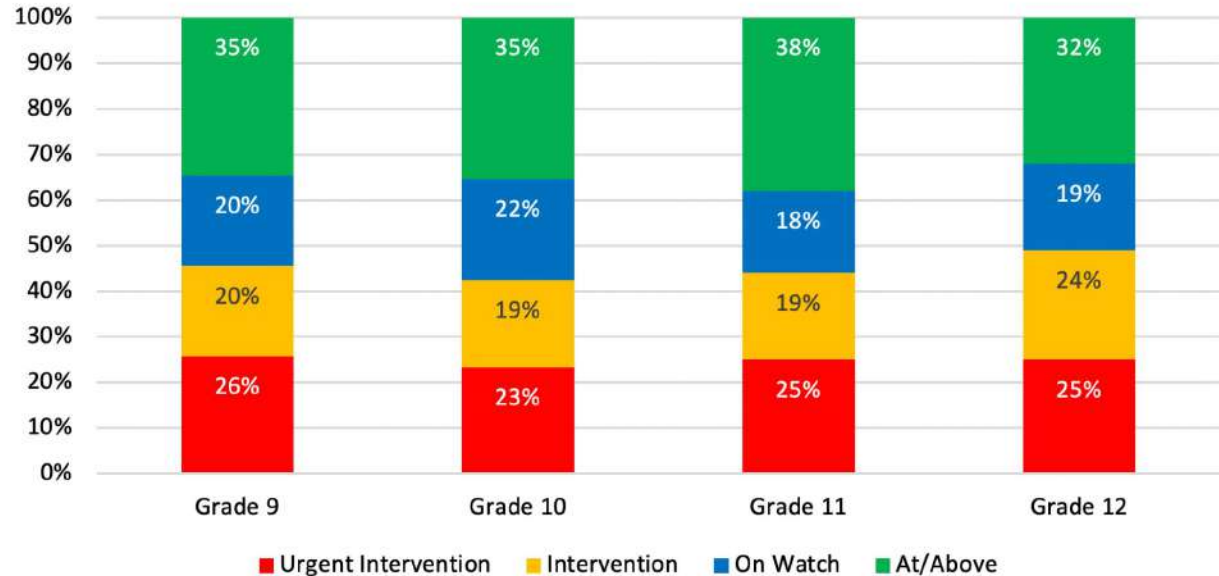Beginning of Year: 845
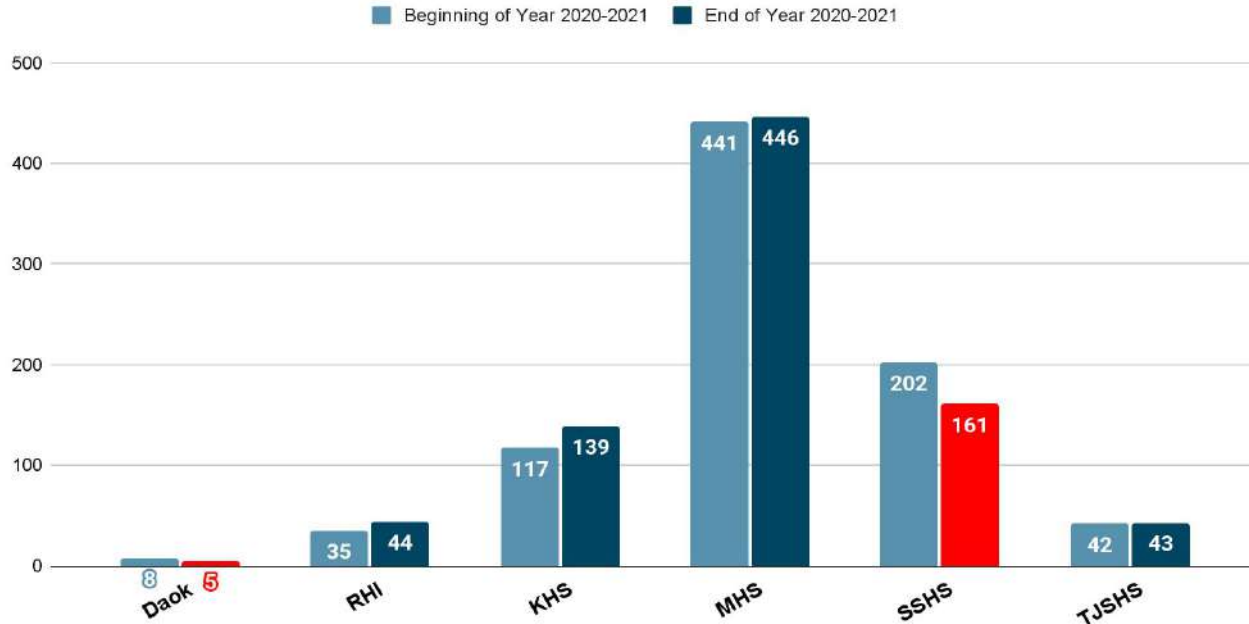End of Year: 837

Quantitative Finding/s
- 33% of high school students are at or above reading proficiency benchmark based on STAR Reading Assessment
- 67% or 1,665 high school students are below reading proficiency benchmark based on STAR Reading Assessment

Percentage of High School Students Per Benchmark based on STAR Reading Assessment

	Grade 9	Grade 10	Grade 11	Grade 12
At/Above	35%	35%	38%	32%
On Watch	20%	22%	18%	19%
Intervention	20%	19%	19%	24%
Urgent Intervention	26%	23%	25%	25%

■ Urgent Intervention   ■ Intervention   ■ On Watch   ■ At/Above

SY 2020-2021 STAR Reading Results HIGH SCHOOLS (Grades 9-12)

Number of High School Students who are At or Above Proficiency Benchmark based on 40 Percentile Rank in STAR Reading

- Beginning of Year 2020-2021
- End of Year 2020-2021

School	Beginning of Year	End of Year
Daok	8	5
RHI	35	44
KHS	117	139
MHS	441	446
SSHS	202	161
TJSHS	42	43

SY 2020-2021 STAR Reading Results

No. of students tested:
Beginning: 7,118
End of Year: 7,477

PSS Overall No. of who are At or Above Proficiency Benchmark:
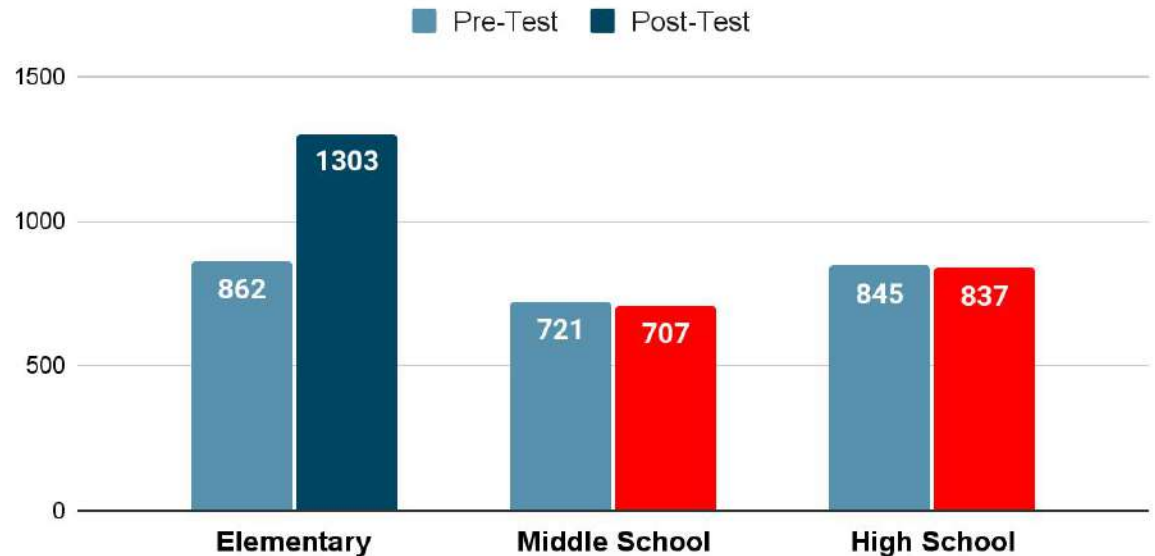Beginning of Year: 2,428
End of Year: 2,847

Quantitative Finding/s
- 38% or 2,847 students are at or above reading proficiency benchmark based on STAR Reading Assessment
- 62% or 4,630 students are below reading proficiency benchmark based on STAR Reading Assessment

No. of Students Who are At or Above Proficiency in STAR Reading

Legend: Pre-Test, Post-Test

	Pre-Test	Post-Test
Elementary	862	1303
Middle School	721	707
High School	845	837

STAR Math Results

SY 2020-2021

SY 2020-2021 STAR Math Results ELEMENTARY (Grades 1-5)

No. of 1st Grade to 5th Grade students tested:
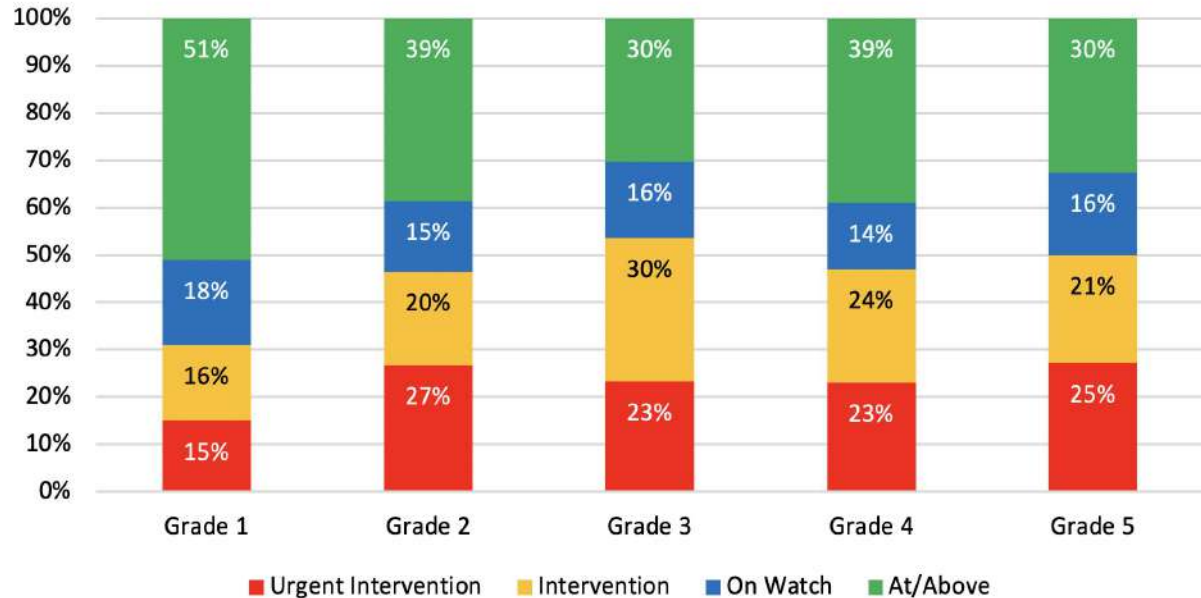- Beginning: 3207
- End of Year: 3315

PSS Overall No. of Elem. Students Who are At or Above Proficiency Benchmark
- Beginning of Year: 943
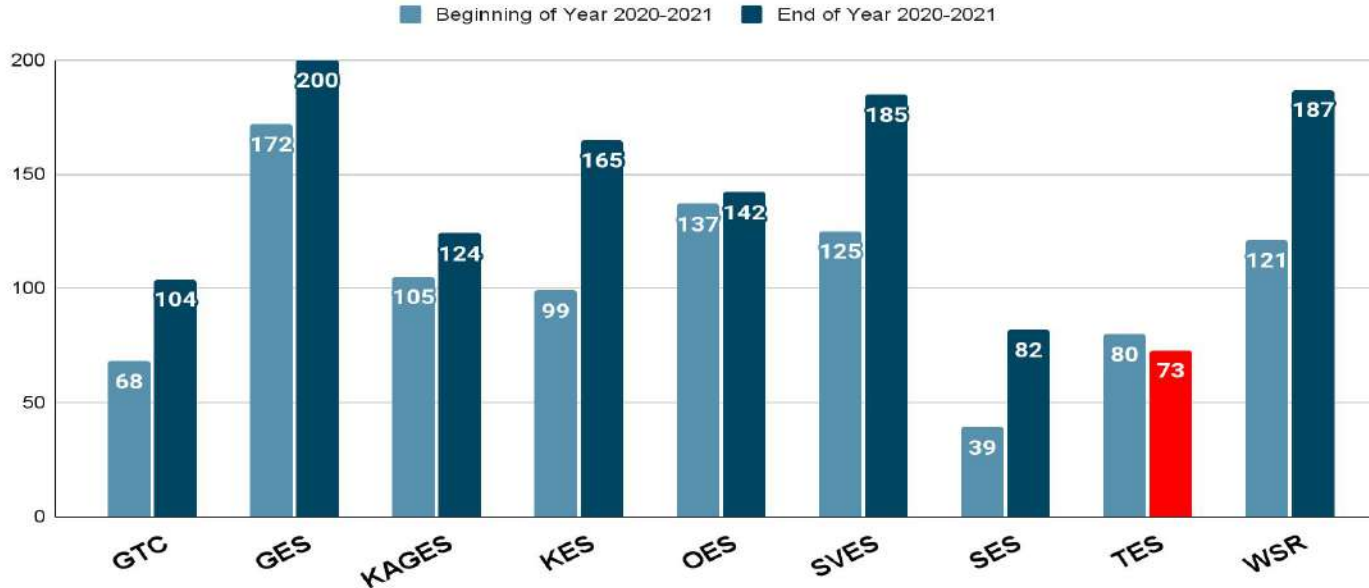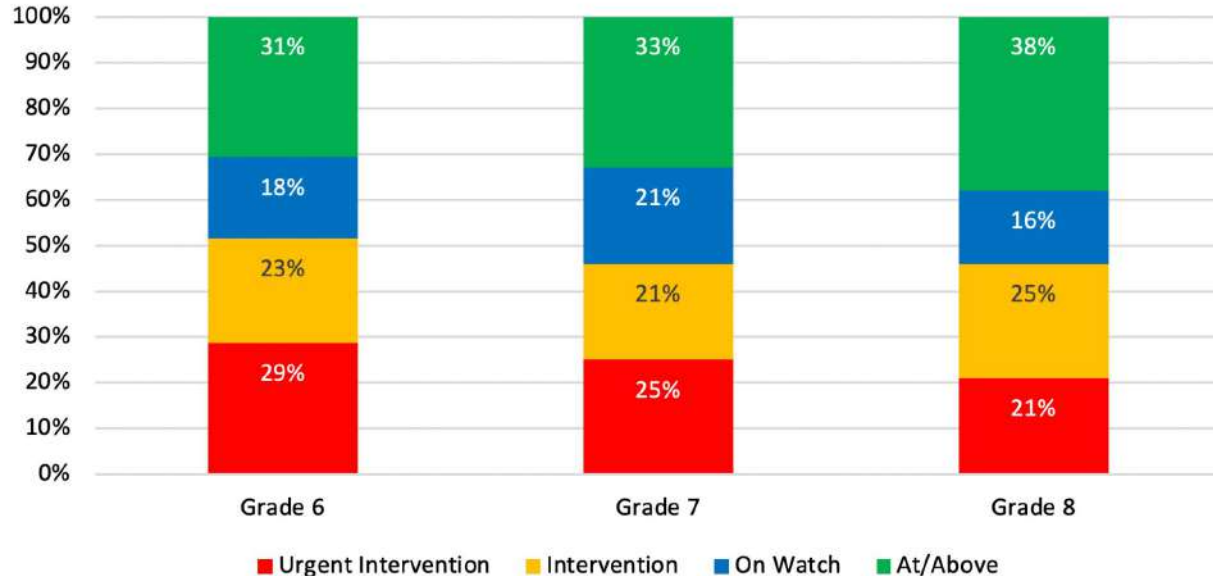- End of Year: 1261

Quantitative Finding/s:
- 38% of elementary students who are at or above math proficiency benchmark based on STAR Math Assessment
- 62% or 2,054 elementary students are below math proficiency benchmark based on STAR math assessment

Percentage of Elem. Students Per Benchmark based on STAR Math Assessment

Grade	Urgent Intervention	Intervention	On Watch	At/Above
Grade 1	15%	16%	18%	51%
Grade 2	27%	20%	15%	39%
Grade 3	23%	30%	16%	30%
Grade 4	23%	24%	14%	39%
Grade 5	25%	21%	16%	30%

SY 2020–2021 STAR Math Results ELEMENTARY (Grades 1–5)

Number of Elem. Students who are At or Above Proficiency Benchmark based on 40 Percentile Rank in STAR Math

Beginning of Year 2020–2021 ▪ End of Year 2020–2021

School	Beginning of Year	End of Year
GTC	68	104
GES	172	200
KAGES	105	124
KES	99	165
OES	137	142
SVES	125	185
SES	39	82
TES	80	73
WSR	121	187

SY 2020-2021 STAR Math Results MIDDLE SCHOOLS (Grades 6-8)

No. of Middle School students tested:
- Beginning: 2116
- End of Year: 2257

PSS Overall No. of Middle School Students Who are At or Above Proficiency Benchmark
- Beginning of Year: 721
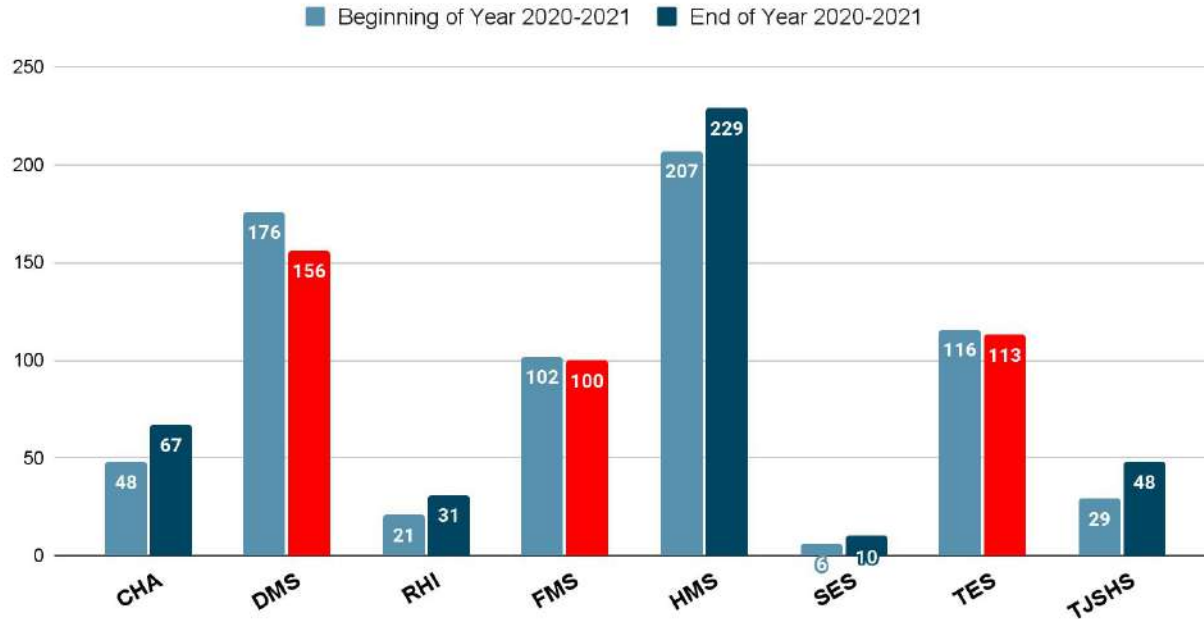- End of Year: 767

Quantitative Finding/s:
- 34% of middle school students are at or above math proficiency benchmark based on STAR Math Assessment
- 66% or 1,490 middle school students are below math proficiency benchmark based on STAR math assessment

Percentage of Middle School Students Per Benchmark based on STAR Math Assessment

	Grade 6	Grade 7	Grade 8
At/Above	31%	33%	38%
On Watch	18%	21%	16%
Intervention	23%	21%	25%
Urgent Intervention	29%	25%	21%

■ Urgent Intervention   ■ Intervention   ■ On Watch   ■ At/Above

SY 2020-2021 STAR Math Results MIDDLE SCHOOLS (Grades 6-8)

Number of Middle School Students who are At or Above Proficiency Benchmark based on 40 Percentile Rank in STAR Math

SY 2020-2021 STAR Math Results
HIGH SCHOOLS (Grades 9-12)

No. of High School students tested:
- Beginning: 2438
- End of Year: 2412

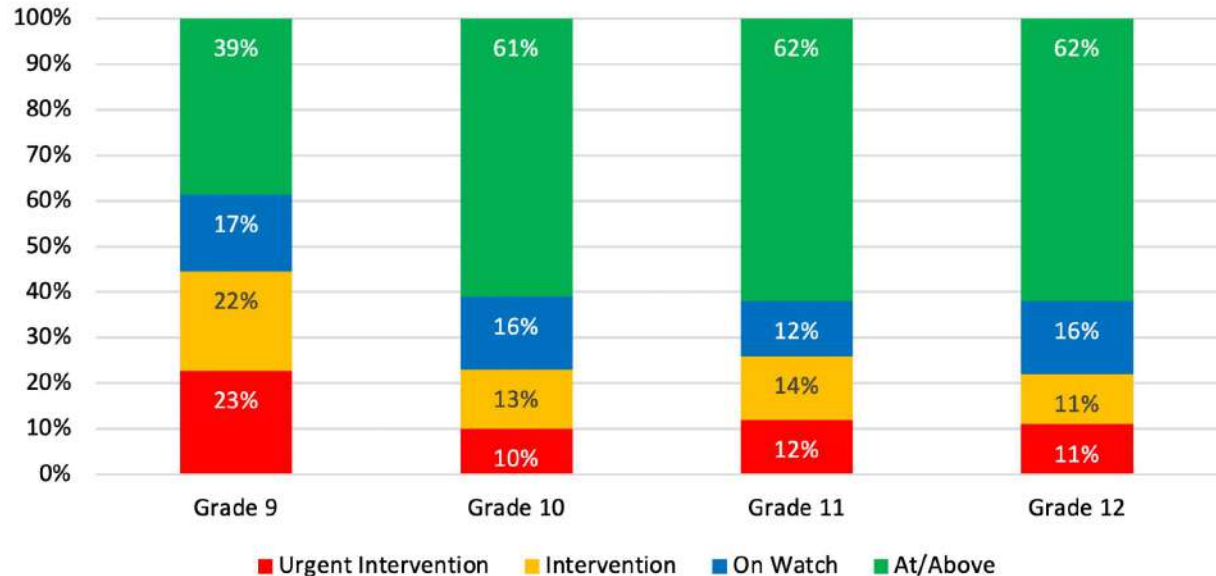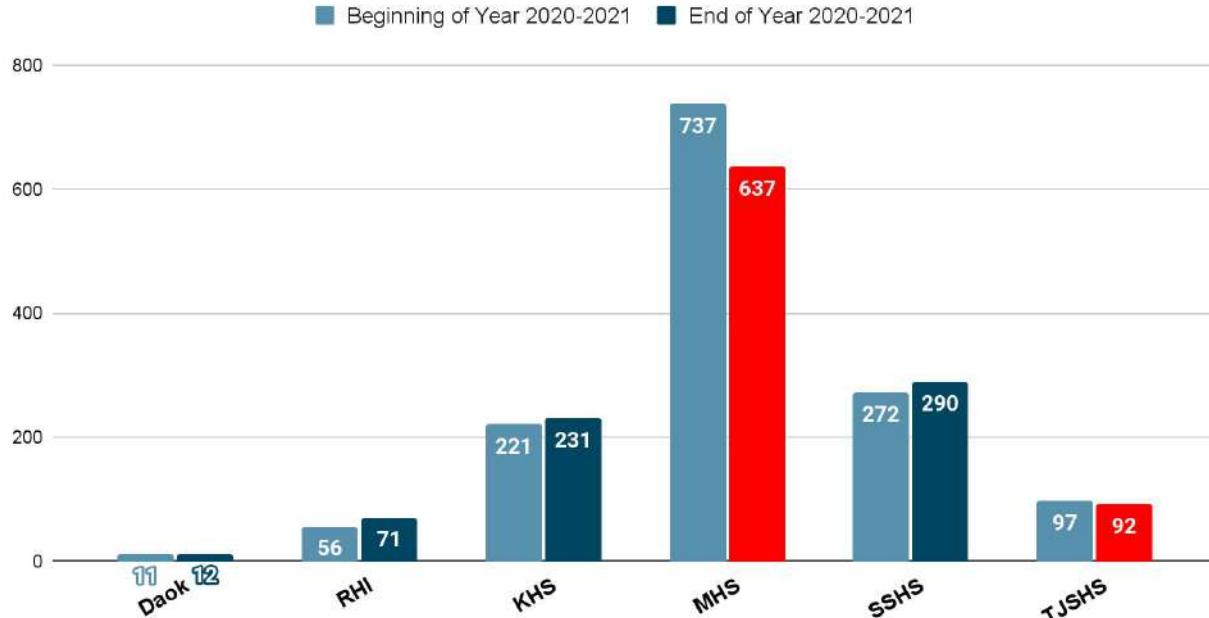**PSS Overall No. of High School Students Who are At or Above Proficiency Benchmark:**
- Beginning of Year: 1394
- End of Year: 1333

Quantitative Finding/s:
- 55% of high school students are at or above math proficiency benchmark based on STAR Math Assessment
- 45% or 1,079 high school students are below math proficiency benchmark based on STAR math assessment

Percentage of High School Students Per Benchmark based on STAR Math Assessment

	Grade 9	Grade 10	Grade 11	Grade 12
At/Above	39%	61%	62%	62%
On Watch	17%	16%	12%	16%
Intervention	22%	13%	14%	11%
Urgent Intervention	23%	10%	12%	11%

Legend: ■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above

SY 2020-2021 STAR Math Results HIGH SCHOOLS (Grades 9-12)

Number of High School Students who are At or Above Proficiency Benchmark based on 40 Percentile Rank in STAR Math

Legend: Beginning of Year 2020-2021 | End of Year 2020-2021

School	Beginning of Year 2020-2021	End of Year 2020-2021
Daok	11	12
RHI	56	71
KHS	221	231
MHS	737	637
SSHS	272	290
TJSHS	97	92

SY 2020-2021 STAR Math Results

No. of students tested:
Beginning: 7,761
End of Year: 7,984

PSS Overall No. of who are At or Above Proficiency Benchmark:
Beginning of Year: 3,085
End of Year: 3,361

Quantitative Finding/s
- 42% or 3,361 students are at or above reading proficiency benchmark based on STAR Reading Assessment
- 58% or 4,623 students are below reading proficiency benchmark based on STAR Reading Assessment

No. of Students Who are At or Above Proficiency in STAR Math

Legend: Pre-Test | Post Test

	Elementary	Middle School	High School
Pre-Test	943	721	1394
Post Test	1261	767	1333
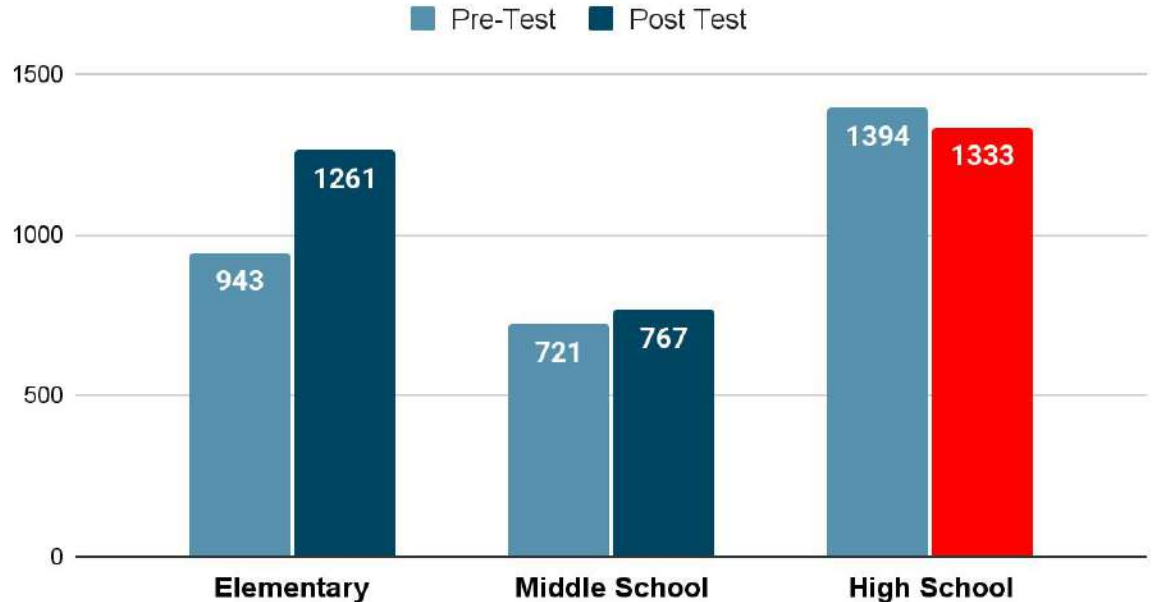
Root Cause of Learning Loss

1. Loss of instructional time
2. Students minimal experience in using an online platform
3. Middle school and high school students tend to help their smaller siblings at home and had no time to complete their work online.
4. Lack of monitoring of student activities at home
5. Issues on internet connectivity
6. Issues on technology device
7. Increase of social emotional needs due to COVID 19 restrictions

Commendations in mitigating the learning loss

1. Offered high dosage tutors to at risk students
2. Offered face to face summer school program for credit recovery
3. Offered project based learning activities during the summer program
4. Provided technology equipment including laptop/Ipad and mifi per student
5. Transitions from full online to hybrid
6. Provided social emotional learning support
7. Increase student support system

STAR Reading 3–Year Trend Data

SY 2020-2021

SY 2020–2021 STAR Early Literacy Results

District Benchmark Distribution of Same Set of Students Over Multiple Years

🟥 Urgent Intervention 🟨 Intervention 🟦 On Watch 🟩 At/Above Benchmark

Grade
Kindergarten

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	K		64	12%	41	8%	54	10%	356	69%	515

SY 2020-2021 STAR Early Literacy Results

Grade
1st
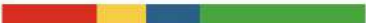
School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	1		135	22%	97	16%	93	15%	294	47%	619

Grade
2nd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	2		230	47%	112	23%	57	12%	92	19%	491
2019 - 2020	1		101	17%	112	19%	127	21%	264	44%	604
2018-2019	K		94	19%	67	13%	60	12%	284	56%	505

SY 2020-2021 STAR Reading Results

District Benchmark Distribution of Same Set of Students Over Multiple Years

■ Urgent Intervention   ■ Intervention   ■ On Watch   ■ At/Above Benchmark

Grade
1st

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	1		68	21%	44	13%	56	17%	163	49%	331
2019 - 2020	K	No Activity Data Found	--	--	--	--	--	--	--	--	0

SY 2020-2021 STAR Reading Results

Grade
2nd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	2		158	26%	84	14%	91	15%	279	46%	612
2019 - 2020	1		41	16%	51	20%	25	10%	140	54%	257
2018-2019	K	No Activity Data Found	--	--	--	--	--	--	--	--	0

Grade
3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	3		125	20%	123	19%	111	17%	276	43%	635
2019 - 2020	2		131	22%	103	17%	87	15%	276	46%	597
2018-2019	1		57	15%	49	13%	35	9%	238	63%	379

SY 2020-2021 STAR Reading Results

Grade 4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	4		135	19%	110	16%	141	20%	312	45%	698
2019 - 2020	3		144	22%	109	17%	119	18%	277	43%	649
2018-2019	2		119	19%	97	16%	94	15%	304	50%	614

Grade 5th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	5		125	17%	146	20%	146	20%	315	43%	732
2019 - 2020	4		121	17%	126	18%	139	20%	318	45%	704
2018-2019	3		104	16%	127	19%	114	17%	317	48%	662

SY 2020-2021 STAR Reading Results

Grade
6th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	6		188	25%	179	23%	154	20%	246	32%	767
2019 - 2020	5		120	16%	173	24%	139	19%	297	41%	729
2018-2019	4		99	14%	127	18%	139	20%	323	47%	688

Grade
7th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	7		195	26%	156	21%	132	18%	257	35%	740
2019 - 2020	6		168	24%	181	25%	108	15%	254	36%	711
2018-2019	5		103	16%	149	23%	114	17%	291	44%	657

SY 2020-2021 STAR Reading Results

Grade
8th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	8		188	25%	164	22%	144	19%	248	33%	744
2019 - 2020	7		184	26%	154	21%	126	18%	253	35%	717
2018-2019	6		169	25%	166	24%	117	17%	229	34%	681

Grade
9th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	9		332	36%	216	23%	144	15%	242	26%	934
2019 - 2020	8		254	30%	220	26%	154	18%	230	27%	858
2018-2019	7		234	29%	204	25%	140	17%	243	30%	821

SY 2020-2021 STAR Reading Results

Grade
10th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	10		168	24%	133	19%	147	21%	262	37%	710
2019 - 2020	9		136	25%	120	22%	112	21%	173	32%	541
2018-2019	8		85	17%	86	17%	93	19%	230	47%	494

Grade
11th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	11		169	25%	128	19%	133	20%	242	36%	672
2019 - 2020	10		129	24%	123	23%	109	21%	167	32%	528
2018-2019	9		53	32%	48	29%	18	11%	48	29%	167

SY 2020-2021 STAR Reading Results

Grade
12th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	12		118	24%	121	25%	95	19%	155	32%	489
2019 - 2020	11		86	21%	98	24%	86	21%	141	34%	411
2018-2019	10		31	22%	36	25%	32	23%	43	30%	142

STAR Math Results 3-Year Trend Data

District Benchmark Distribution of Same Set of Students Over Multiple Years

■ Urgent Intervention   ■ Intervention   ■ On Watch   ■ At/Above Benchmark

Grade
1st

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	1		90	15%	102	16%	113	18%	314	51%	619
2019 - 2020	K	No Activity Data Found	--	--	--	--	--	--	--	--	0

STAR Math Results 3-Year Trend Data

Grade 2nd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	2		171	27%	129	20%	94	15%	251	39%	645
2019 - 2020	1		89	15%	77	13%	99	17%	335	56%	600
2018-2019	K	No Activity Data Found	--	--	--	--	--	--	--	--	0

Grade 3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	3		153	23%	198	30%	105	16%	198	30%	654
2019 - 2020	2		138	22%	121	19%	93	15%	273	44%	625
2018-2019	1		61	11%	68	12%	100	17%	343	60%	572

STAR Math Results 3-Year Trend Data

Grade
4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	4		159	23%	169	24%	100	14%	272	39%	700
2019 - 2020	3		126	19%	112	17%	112	17%	313	47%	663
2018-2019	2		132	21%	100	16%	108	17%	293	46%	633

Grade
5th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	5		181	25%	155	21%	116	16%	284	39%	736
2019 - 2020	4		102	14%	138	19%	115	16%	353	50%	708
2018-2019	3		99	15%	135	20%	97	14%	344	51%	675

STAR Math Results 3-Year Trend Data

Grade
6th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	6		221	29%	174	23%	139	18%	237	31%	771
2019 - 2020	5		118	16%	154	21%	103	14%	356	49%	731
2018-2019	4		91	13%	116	17%	107	15%	378	55%	692

Grade
7th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	7		183	25%	157	21%	154	21%	247	33%	741
2019 - 2020	6		137	19%	146	21%	132	19%	291	41%	706
2018-2019	5		94	14%	117	18%	104	16%	344	52%	659

STAR Math Results 3–Year Trend Data

Grade
8th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	8		158	21%	184	25%	120	16%	283	38%	745
2019 - 2020	7		152	21%	157	22%	130	18%	282	39%	721
2018-2019	6		163	24%	173	25%	98	14%	247	36%	681

Grade
9th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	9		206	22%	201	22%	154	17%	362	39%	923
2019 - 2020	8		177	19%	251	27%	173	19%	321	35%	922
2018-2019	7		168	20%	175	21%	156	19%	331	40%	830

STAR Math Results 3-Year Trend Data

Grade
10th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	10		74	10%	93	13%	111	16%	432	61%	710
2019 - 2020	9		79	11%	105	15%	97	14%	413	60%	694
2018-2019	8		71	13%	98	17%	73	13%	325	57%	567

Grade
11th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	11		80	12%	89	14%	82	12%	407	62%	658
2019 - 2020	10		62	9%	92	14%	90	13%	424	63%	668
2018-2019	9		73	13%	87	15%	75	13%	340	59%	575

STAR Math Results 3-Year Trend Data

Grade
12th

| School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2020-2021 School Year	12		41	11%	42	11%	59	16%	232	62%	374
2019 - 2020	11		41	8%	32	6%	69	14%	364	72%	506
2018-2019	10		37	8%	43	9%	46	10%	340	73%	466

Summer School Data

SY 2020-2021

Summer School Attendance Data (Attendance Rate)

Average Daily Attendance Rate of Students who Attended the Summer Program during the SY2021

	Attendance Rate
Elementary	80%
Middle School	91%
High School	94%
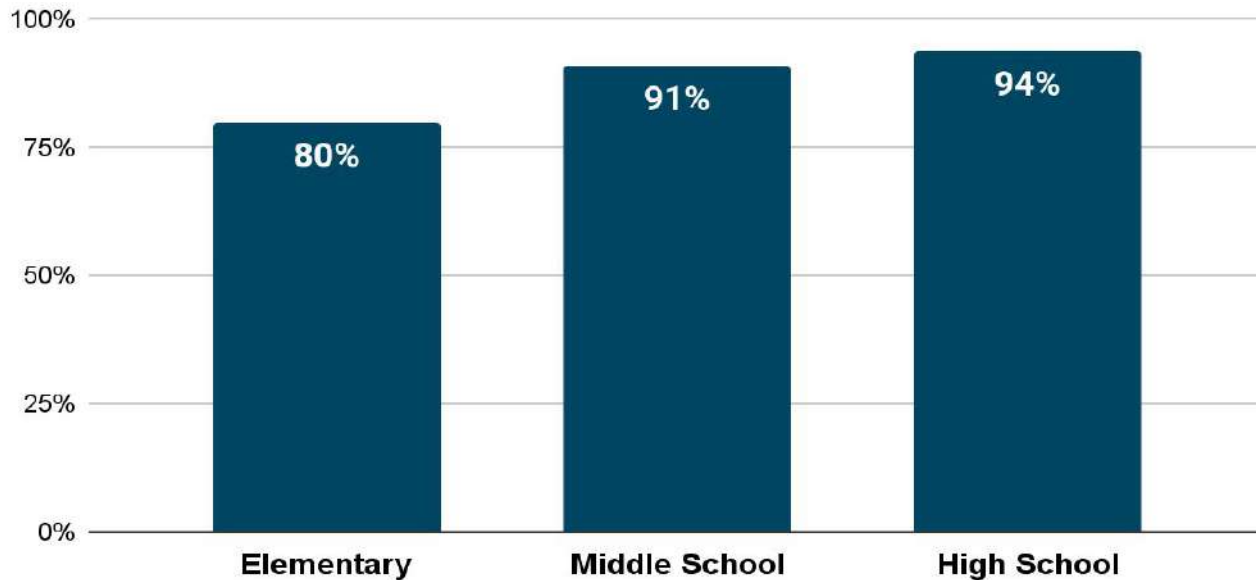
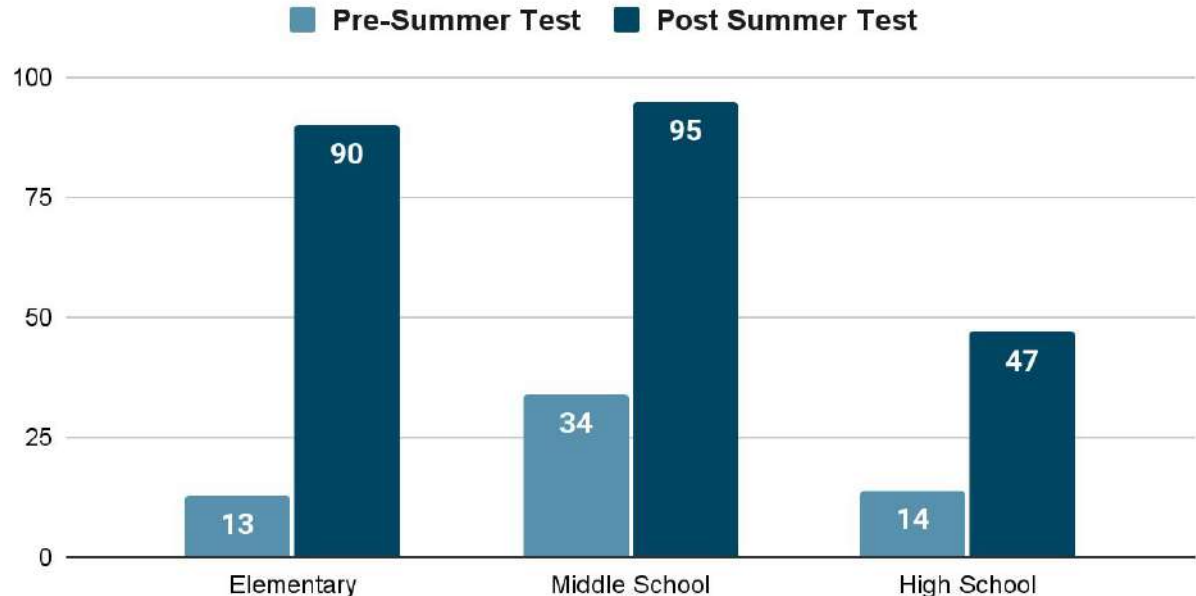# Summer School Assessment Data (STAR Reading)

Total Number of Students tested:

- Elementary-679
- Middle School-530
- High School-307

Finding/s:

- Data shows that there is a significant increase of the number of students who score proficient and above in reading after applying the small group high dosage tutoring for 5 weeks.

Number of Students who are At or Above Proficiency Benchmark in Reading (Summer 2021)
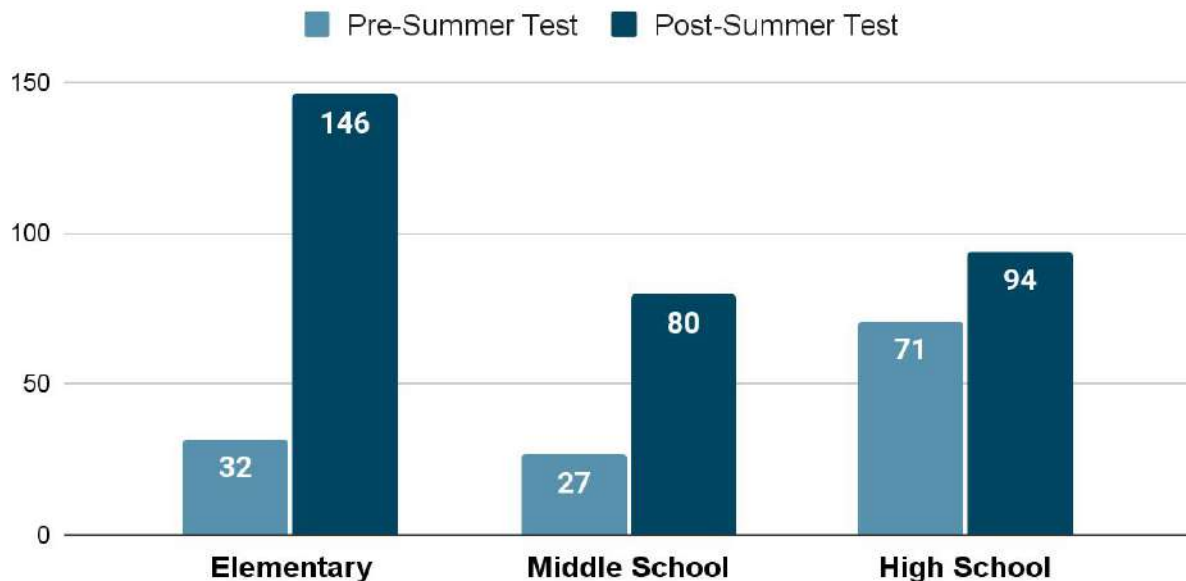
Summer School Assessment Data (STAR Math)

Total Number of Students tested:
- Elementary-679
- Middle School-530
- High School-307

Finding/s:
- Data shows that there is a significant increase of the number of students who score proficient and above in math after attending the project based learning summer program for 5 weeks.

Number of Students who are At or Above Proficiency Benchmark in Math (Summer 2021)

Legend: Pre-Summer Test, Post-Summer Test

Elementary: Pre-Summer Test 32, Post-Summer Test 146
Middle School: Pre-Summer Test 27, Post-Summer Test 80
High School: Pre-Summer Test 71, Post-Summer Test 94

PBL End of Summer Student Survey (K-2)

Finding/s:

The survey result shows that the Kinder to 2nd grade students liked the project based activities that the teacher gave them during the summer program for 5 weeks. They have expressed that their summer school was fun.

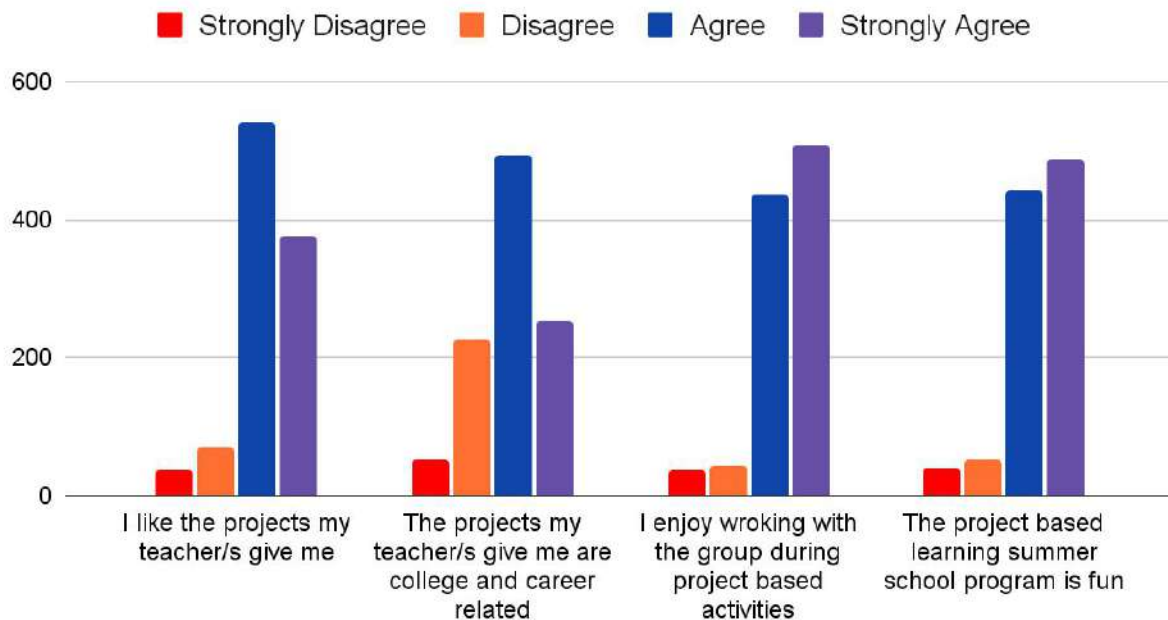2021 PBL Summer Student Survey Result (K-2)

PBL End of Summer Student Survey (Gr. 3-12)

Finding/s:

The survey result shows that the 3rd to 12th grade students enjoyed working with the group during their project based activities. They agreed that the project based learning summer program is fun.

2021 Summer PBL Student Survey Result (Gr. 3-12)

Legend: ■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree

Categories:
- I like the projects my teacher/s give me
- The projects my teacher/s give me are college and career related
- I enjoy wroking with the group during project based activities
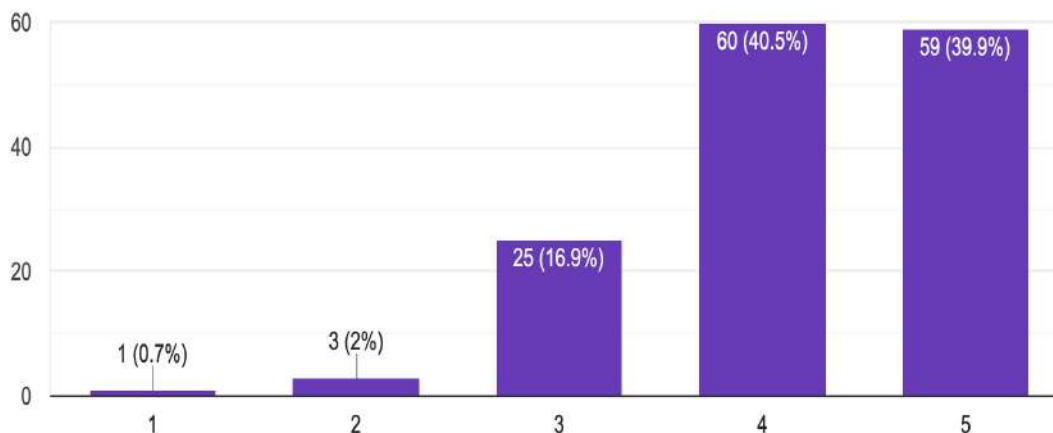- The project based learning summer school program is fun

PBL End of Summer Teacher Survey

Finding/s:

The survey result shows that the teachers feel that the quality of the project based learning are very good and excellent.

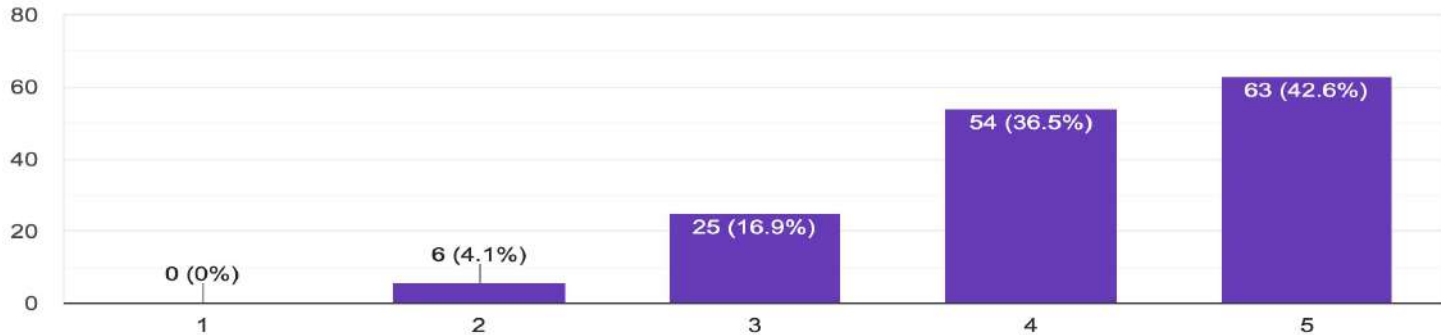How do you feel about the overall quality of the Project-Based Learning (PBL) Summer Program?

148 responses

PBL End of Summer Teacher Survey

How useful is Project-Based Learning (PBL) in meeting the students need to the mastery of the academic standards?
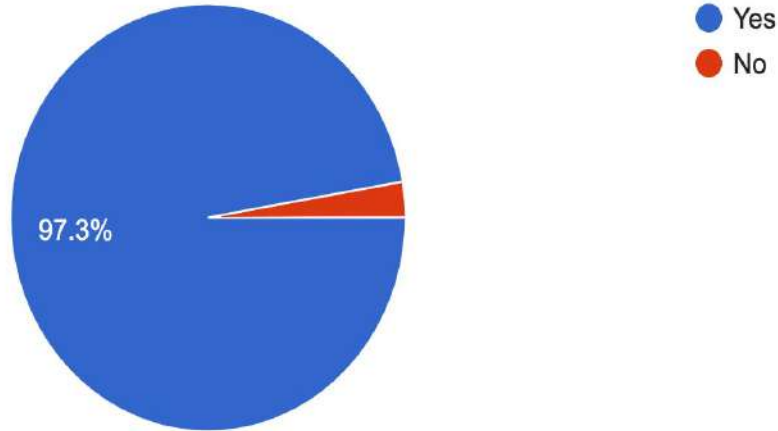
148 responses

Finding/s:

The survey result shows that most teachers agreed that PBL is useful in meeting the students needs to the mastery of the academic standards.

PBL End of Summer Teacher Survey

Do you think the students enjoyed the Project based Learning activities?

148 responses

● Yes
● No

97.3%

Finding/s:

The survey result shows that 97% of the teachers agreed that the students enjoyed the PBL activities they prepared during the summer.

PBL End of Summer Teacher Survey

Will you use the Project based Learning (PBL) in SY2021-2022?

148 responses

● Yes
● No

93.9%
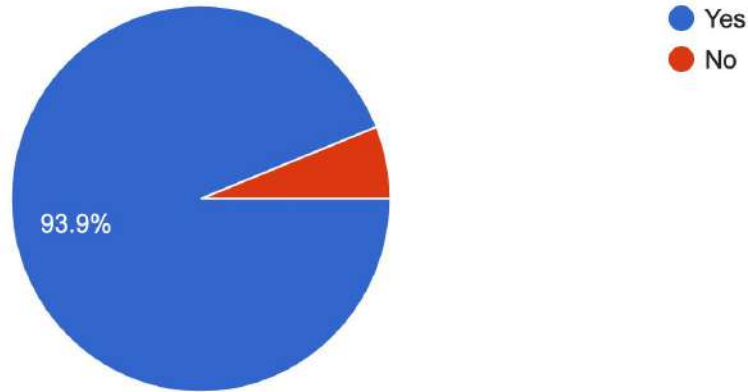
Finding/s:
The survey result shows that 94% of the teachers will use the PBL in the classroom in SY2021-2022.

Summer Enrichment Attendance Data (Attendance Rate)

Summer Enrichment Attendance Rate
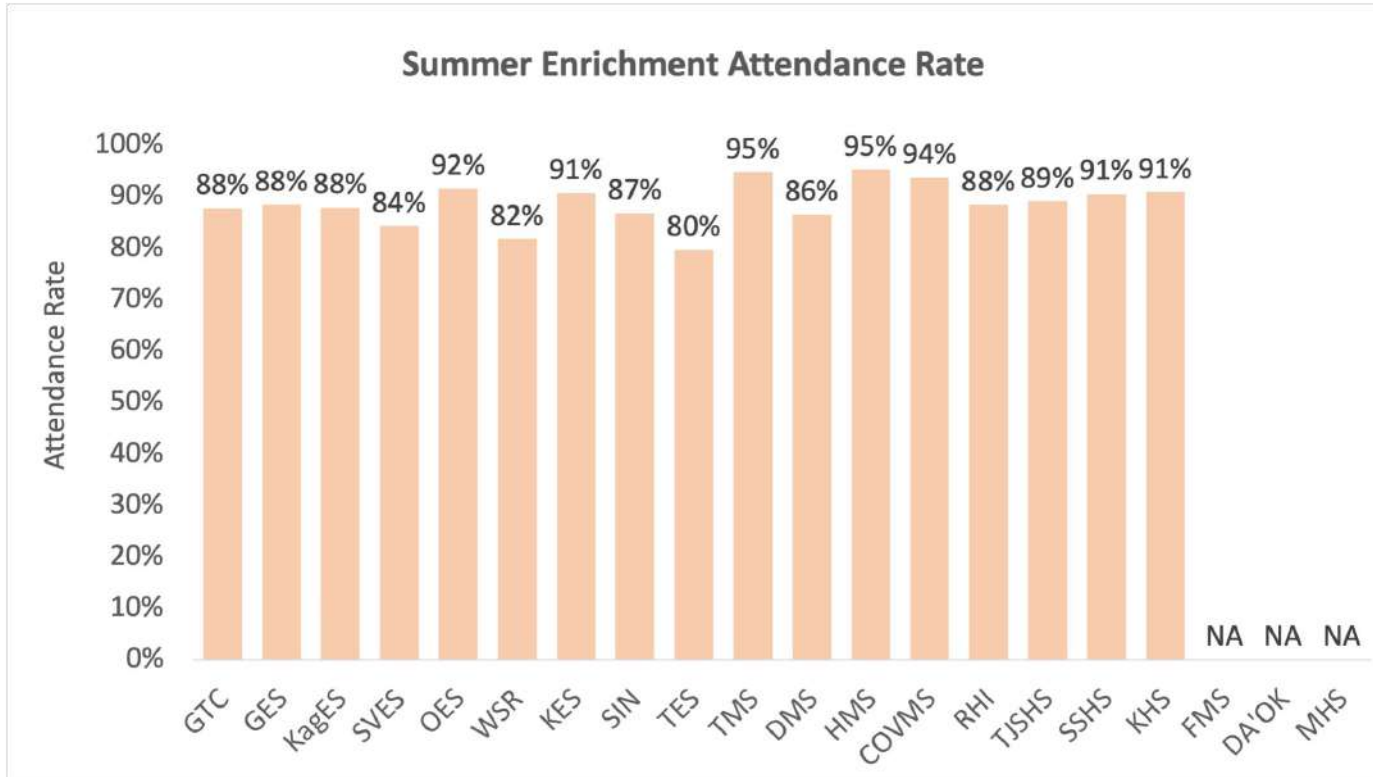
Summer School Assessment Data (STAR Reading)

Finding/s:

- Data shows that 82% of those schools(14/17) in the study show an average 3.2% increase in student STAR Reading scale scores over the course of 5 weeks.

Summer Enrichment Program - Pre vs. Post STAR READING Overall Average Improvement Percentage Results

Summer School Assessment Data (STAR Reading w/ HD Tutors)

Finding/s:

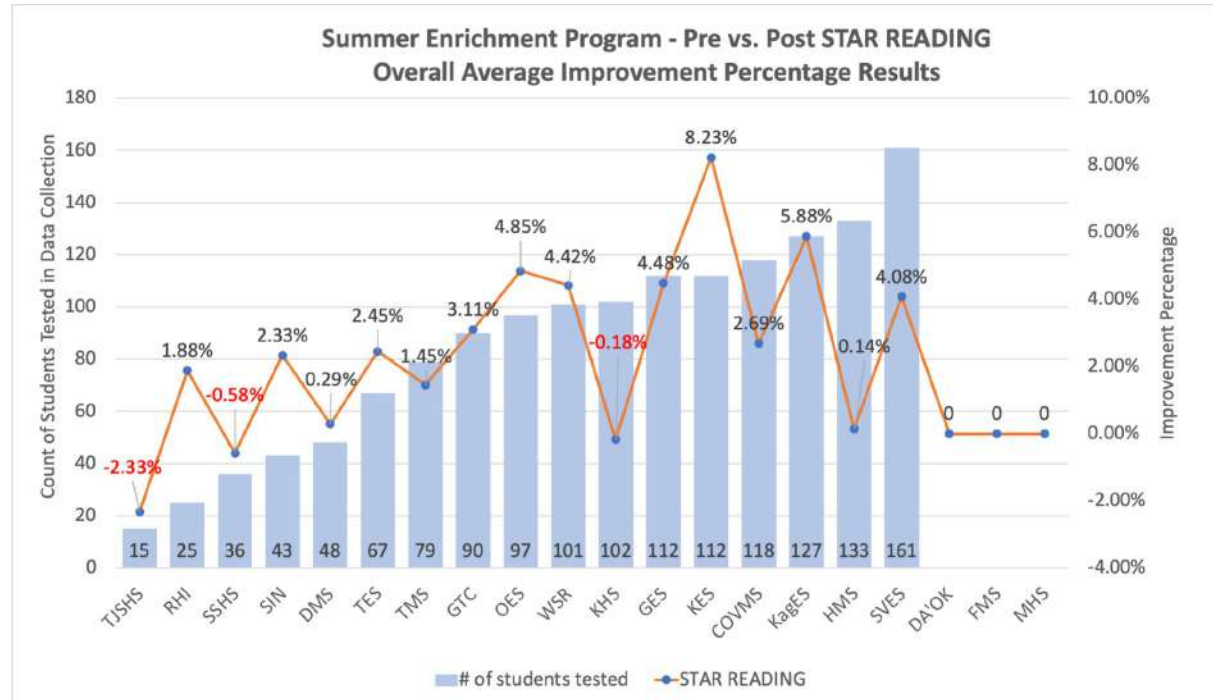- Data shows that 71% of those schools(10/14) in the study show an average 3.4% increase in student STAR Reading scale scores after applying High Dosage tutoring over the course of 5 weeks.

Summer Enrichment Program - Pre vs. Post STAR READING
Overall School Average Vs. Students Assigned HD Tutors Improvement Percentage Results

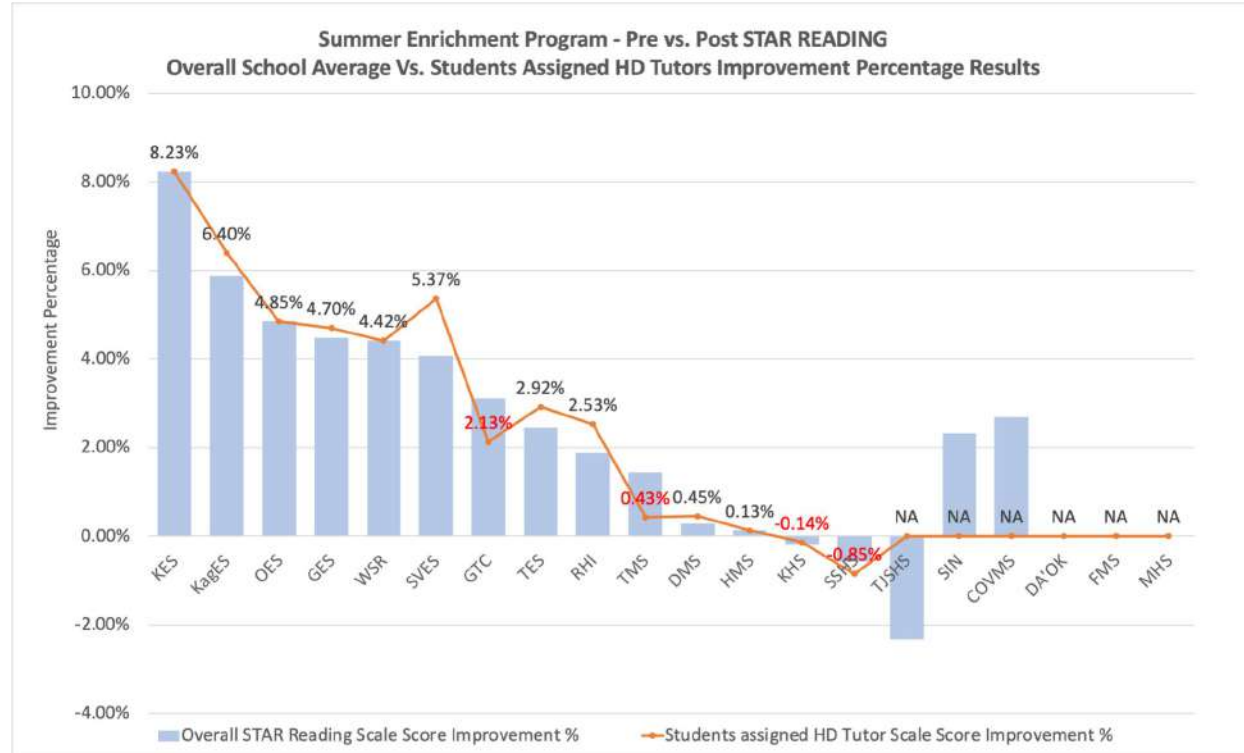# Summer School Assessment Data (STAR Math)

Finding/s:

- Data shows that 94% of the those schools(16/17) in the study show an average 2.1% increase in student STAR Math scale scores over the course of 5 weeks.

Summer Enrichment Program - Pre vs. Post STAR MATH
Overall Average Improvement Percentage Results
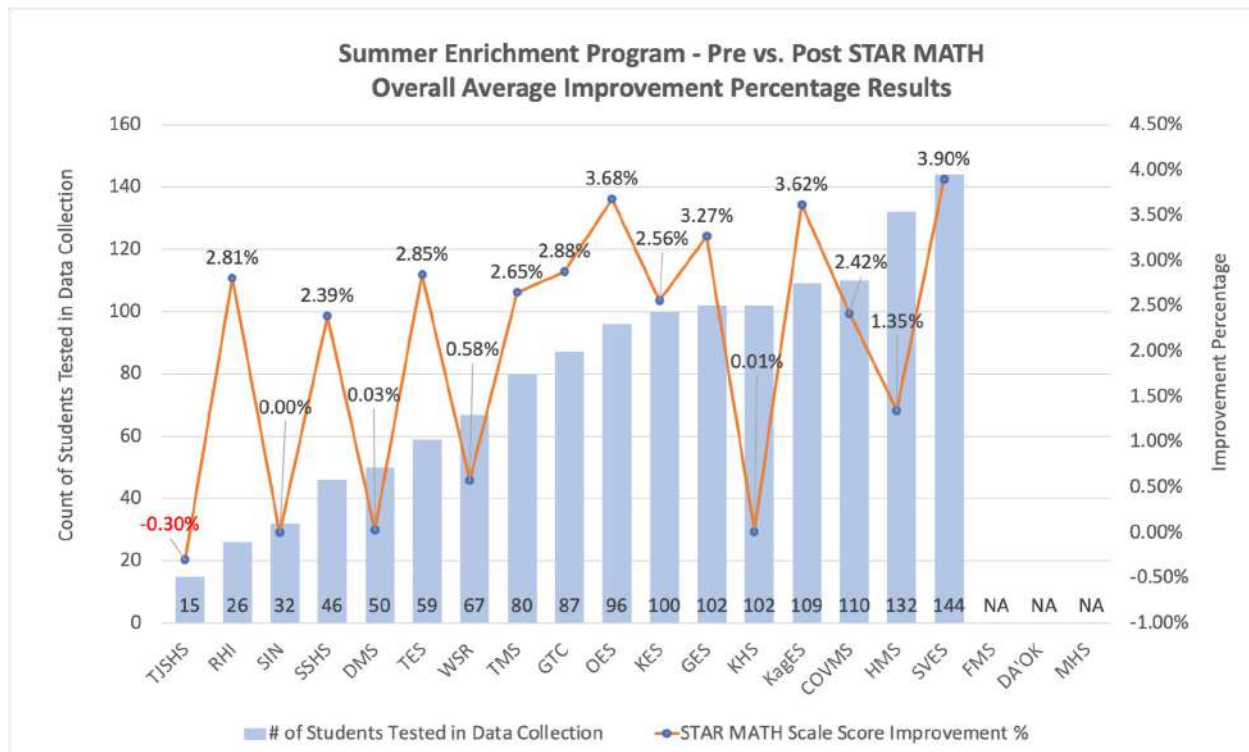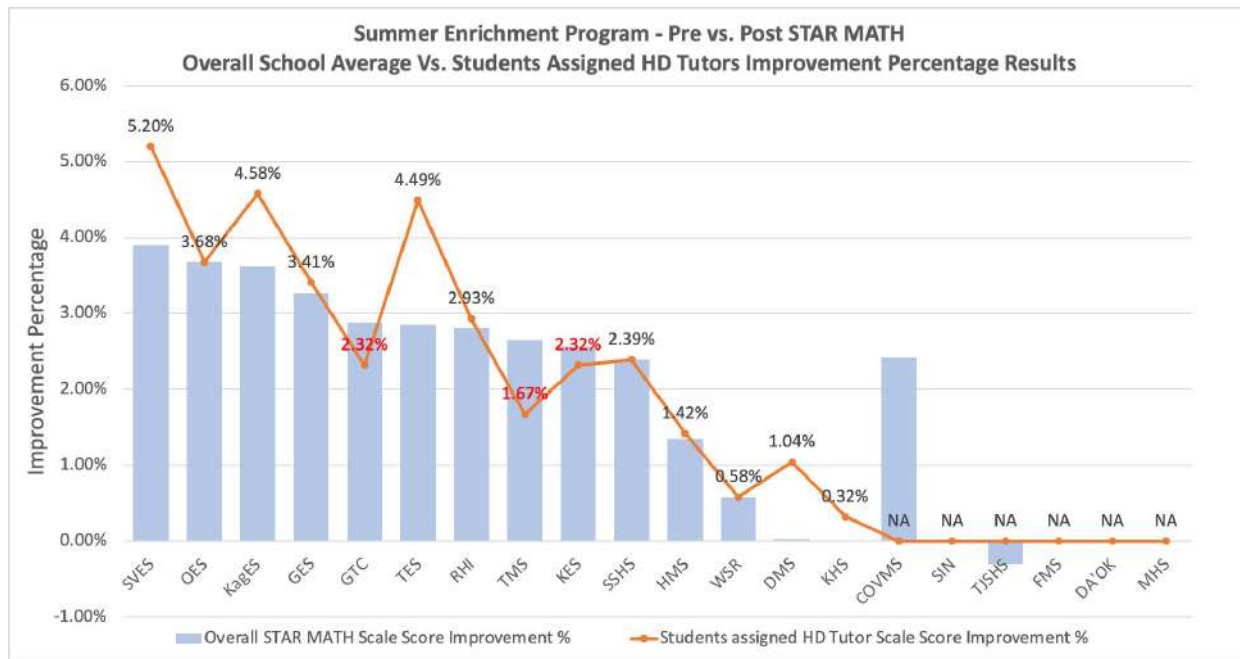
# Summer School Assessment Data (STAR Math)

Finding/s:

- Data shows that 79% of those schools(11/14) in the study show an average 2.7% increase in student STAR Math scale scores after applying High Dosage tutoring over the course of 5 weeks.

Summer Enrichment Program - Pre vs. Post STAR MATH
Overall School Average Vs. Students Assigned HD Tutors Improvement Percentage Results

HD Tutoring End of Summer Teacher Survey

How do you feel about the overall quality of the HD Tutoring program?

102 responses

- Excellent
- Very good
- Good
- Fair
- Poor

35.3% 13.7% 44.1%
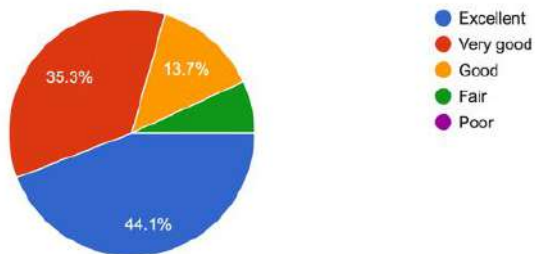
How useful is the tutor in meeting the students needs to the mastery of the academic standards?

102 responses

- Excellent
- Good
- Fair
- Poor

32.4% 9.8% 57.8%

*102 teachers surveyed
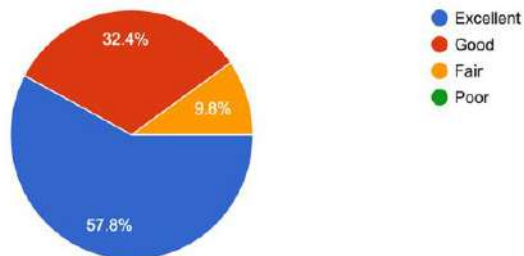
Program Recommendations:
- Clear expectations of teachers and tutors roles and responsibilities prior to launching program.
- Additional time provided before and after classes to brief and debrief on goals.
- More tutor professional development to for tutors to build skills for appropriate grade levels and interpersonal connections/communication.
- Thankful and hope for continued services throughout the school year.

Finding/s:

Over 90% of teachers surveyed found the HD tutoring program to be of quality and helpful in meeting the students needs of academic standards.

HD Tutoring End of Summer Tutor Survey

Program Recommendations:
- Training that focuses on the grade level a tutor will be assigned to.
- Social-emotional training to connect with motivate unmotivated tutees.
- More hands-on training before start of school with mentor teacher.

Finding/s:

A significant majority of tutors were satisfied with their initial and on-the-job training. They found their work to be of value in impacting student academic success and enjoyed their experience. Both teachers and students agreed that more professional development is needed in both academic content and social emotional connections to build tutoring capacity.

*121 tutors surveyed
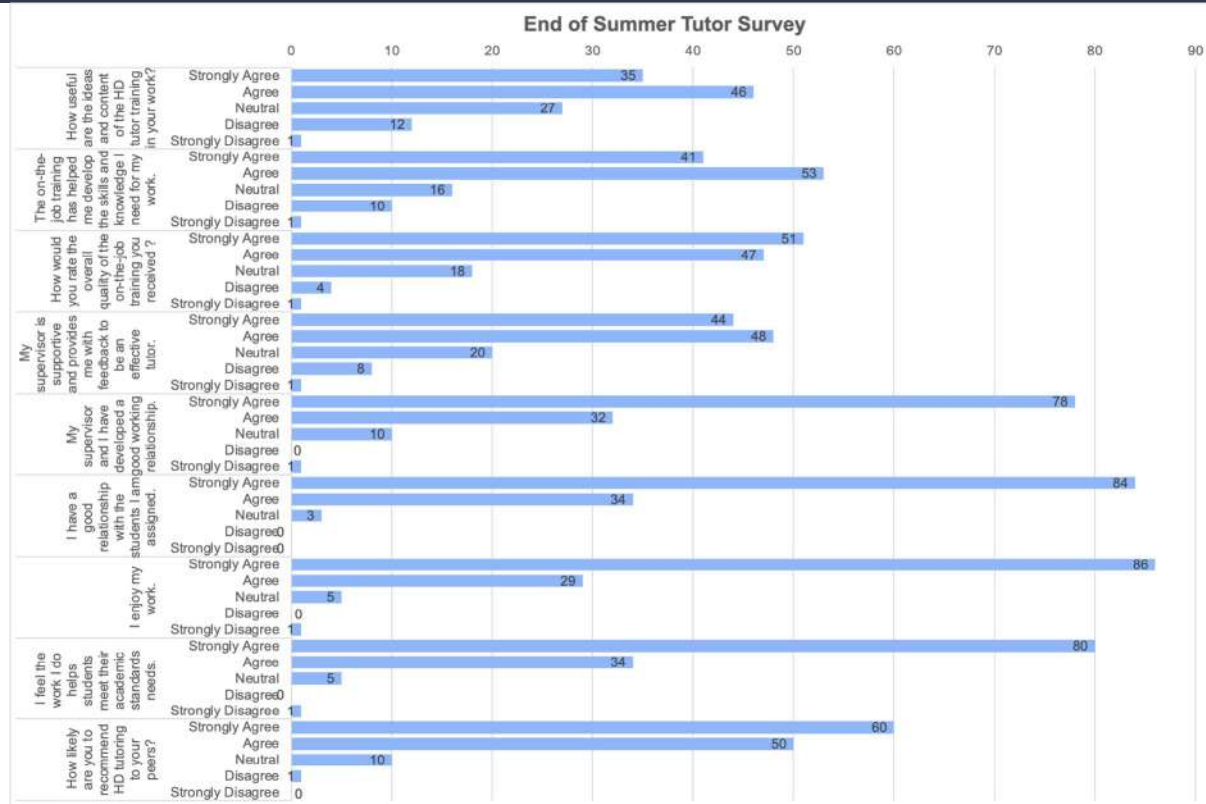
End of Summer Tutor Survey

HD Tutoring End of Summer Student Survey (Gr. 3-12)

Finding/s:

The survey result shows that the 3rd to 12th grade students found tutors to be helpful, fun and great resources for accomplishing activities, problems or difficult tasks. Most significantly, students felt more confident and positive about the subject area they were being tutored in. Additionally, over 150+ comments expressed appreciation and gratitude to tutors for their efforts throughout the duration of the program.
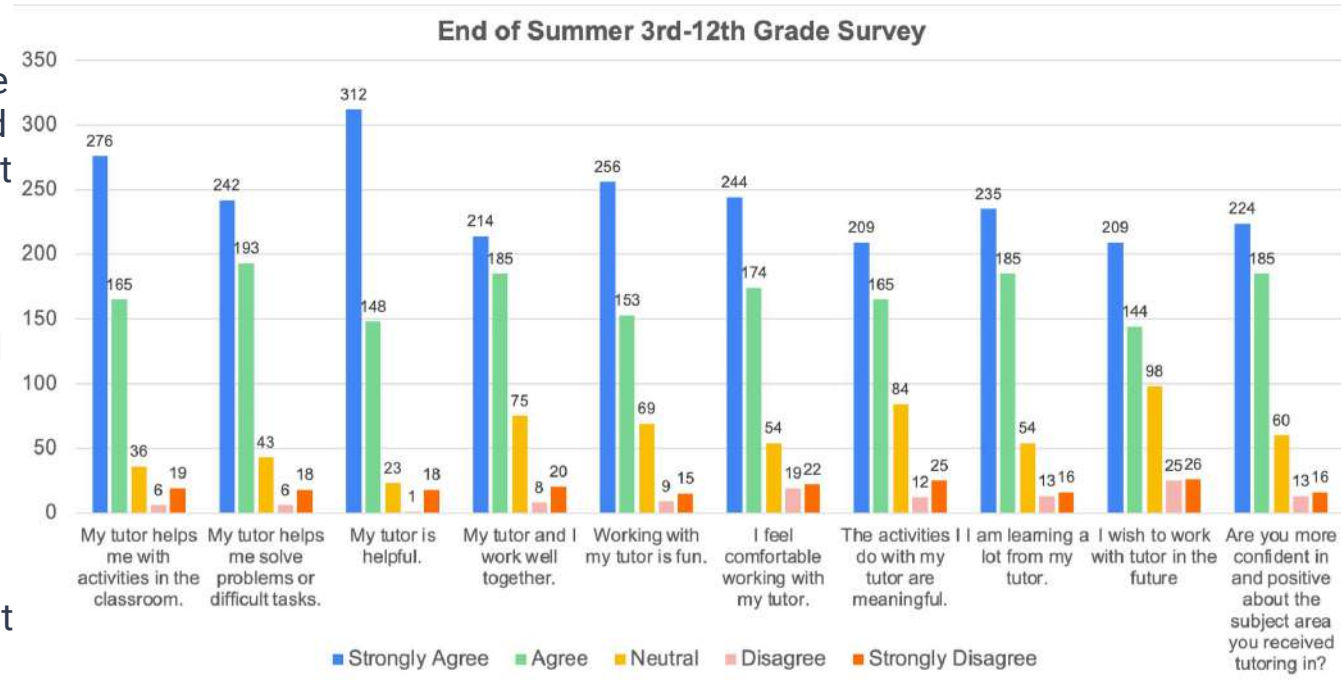

End of Summer 3rd-12th Grade Survey

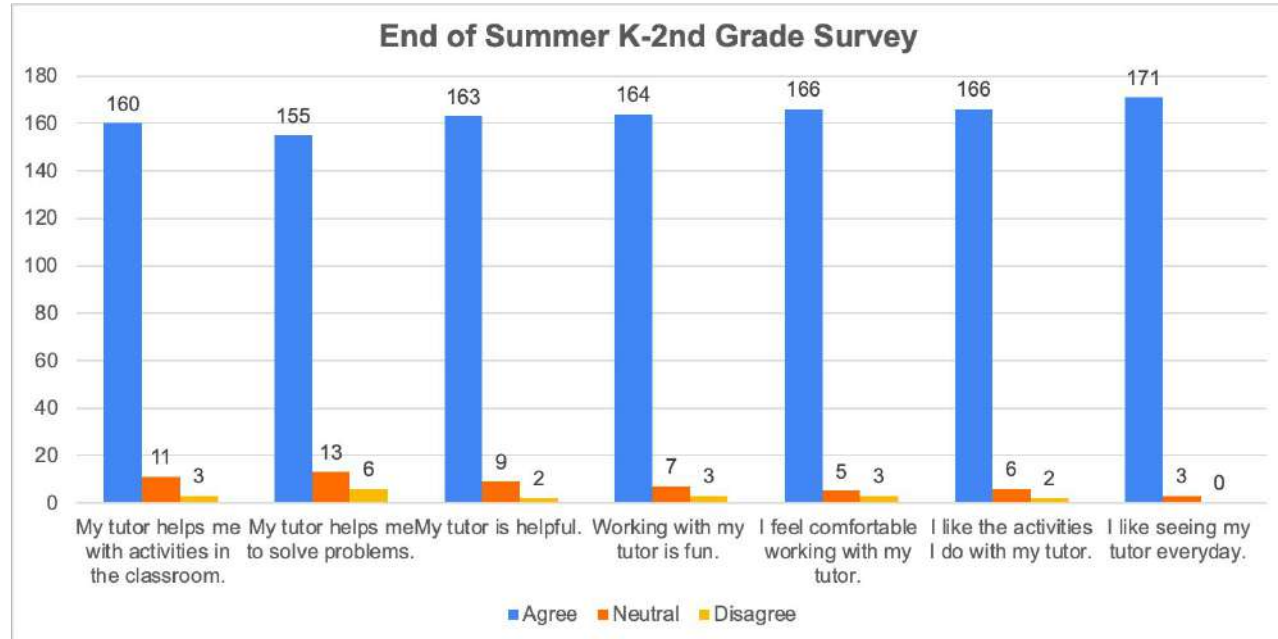| Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
My tutor helps me with activities in the classroom.	276	165	36	6	19
My tutor helps me solve problems or difficult tasks.	242	193	43	6	18
My tutor is helpful.	312	148	23	1	18
My tutor and I work well together.	214	185	75	8	20
Working with my tutor is fun.	256	153	69	9	15
I feel comfortable working with my tutor.	244	174	54	19	22
The activities I do with my tutor are meaningful.	209	165	84	12	25
I am learning a lot from my tutor.	235	185	54	13	16
I wish to work with tutor in the future.	209	144	98	25	26
Are you more confident in and positive about the subject area you received tutoring in?	224	185	60	13	16

*502 students surveyed

HD Tutoring End of Summer Student Survey (K–2)

Finding/s:

The survey result shows that the Kinder to 2nd grade students were comfortable working with their tutors. They found tutors to be fun and helpful with classroom activities and solving problems.

End of Summer K-2nd Grade Survey

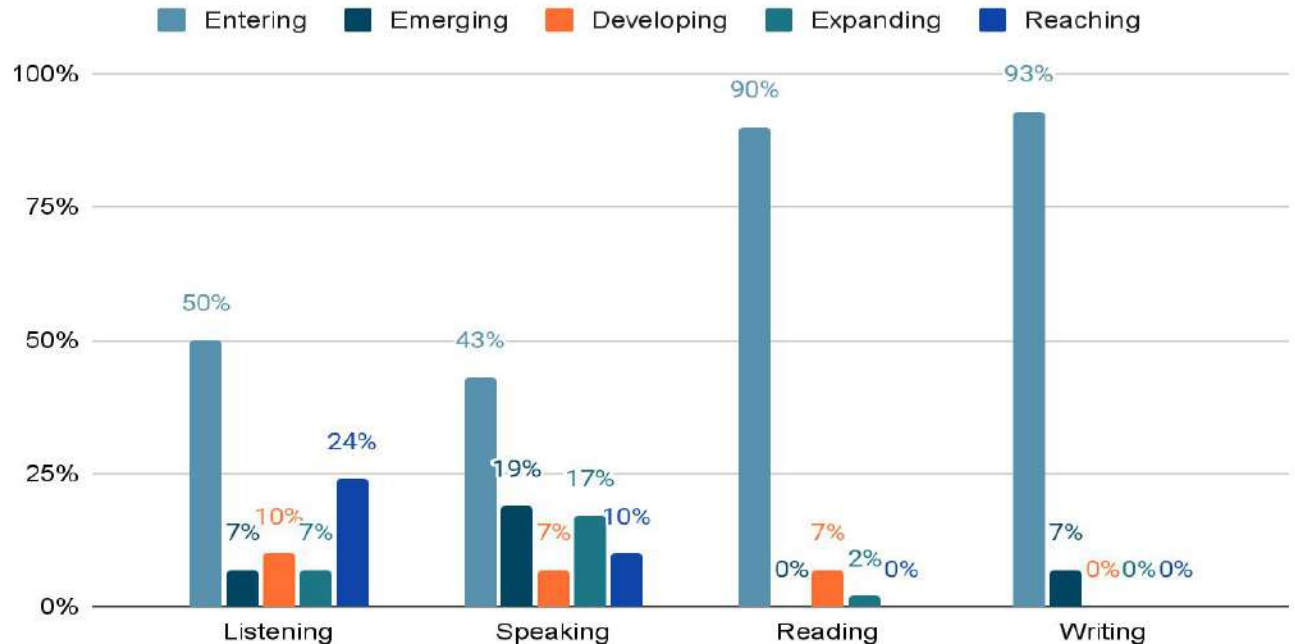|	Agree	Neutral	Disagree
My tutor helps me with activities in the classroom.	160	11	3
My tutor helps me to solve problems.	155	13	6
My tutor is helpful.	163	9	2
Working with my tutor is fun.	164	7	3
I feel comfortable working with my tutor.	166	5	3
I like the activities I do with my tutor.	166	6	2
I like seeing my tutor everyday.	171	3	0

*174 students surveyed

WIDA Assessment Results

Finding/s:

The WIDA Assessment result shows that 90% of our students are in the Entering level of Reading and Writing while 50% of our students are in the entering level in listening.

SY 2021 WIDA Assessment Results

Legend: Entering, Emerging, Developing, Expanding, Reaching

- Listening: Entering 50%, Emerging 7%, Developing 10%, Expanding 7%, Reaching 24%
- Speaking: Entering 43%, Emerging 19%, Developing 7%, Expanding 17%, Reaching 10%
- Reading: Entering 90%, Emerging 0%, Developing 7%, Expanding 2%, Reaching 0%
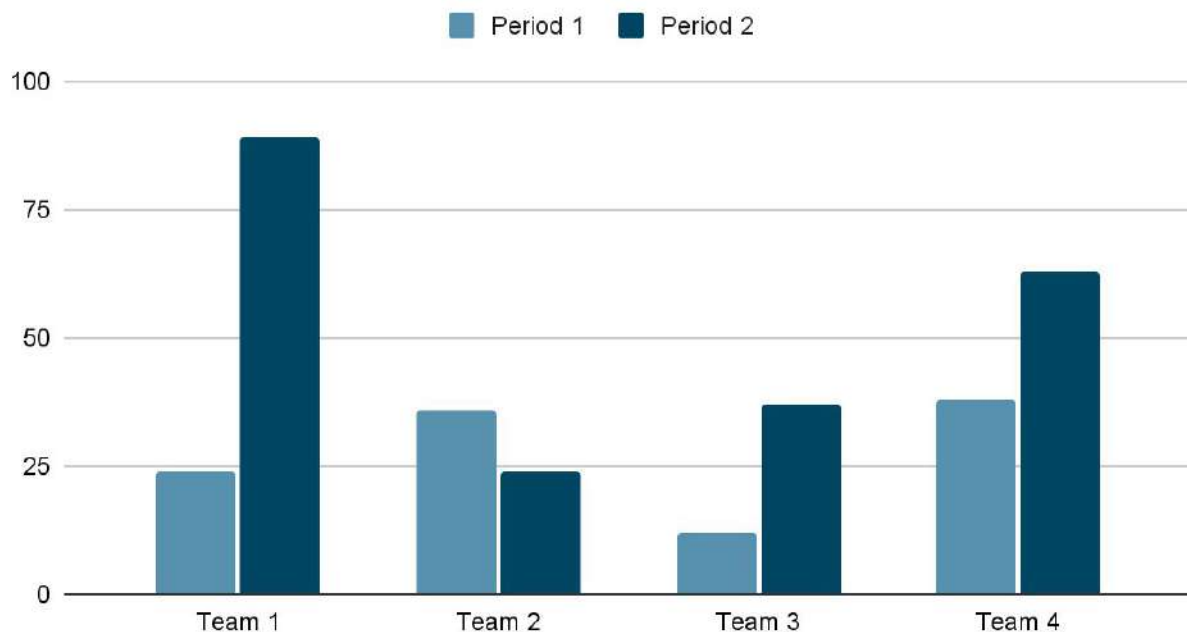- Writing: Entering 93%, Emerging 7%, Developing 0%, Expanding 0%, Reaching 0%
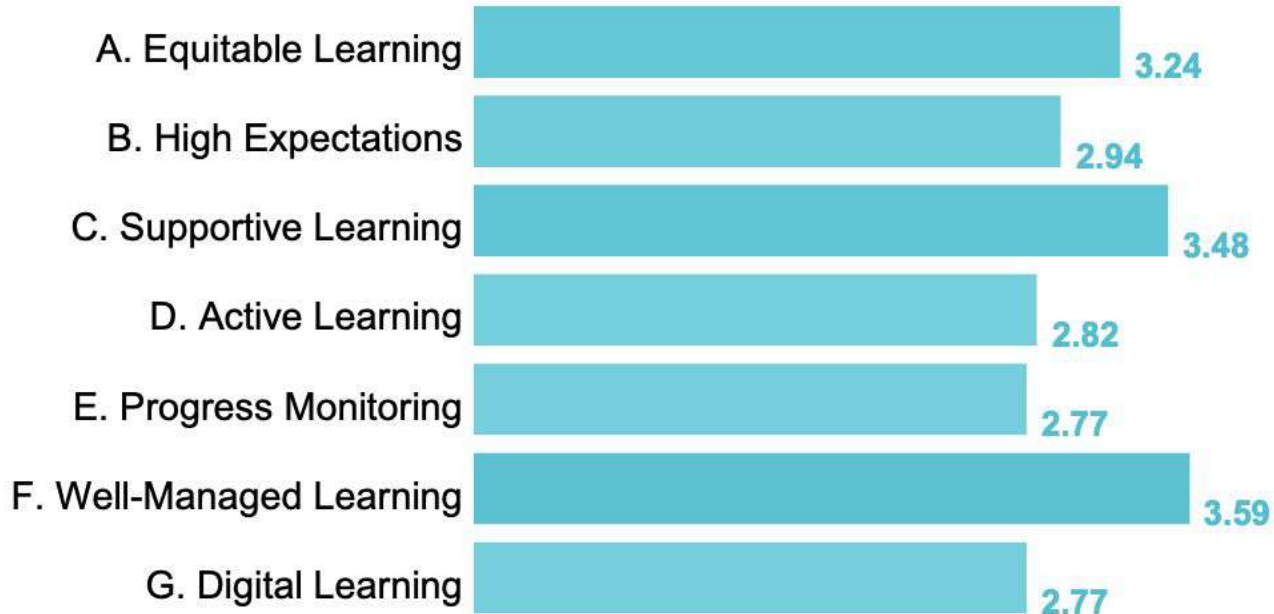
Alternate Assessment Results

Finding/s:

The WIDA Assessment result shows that 90% of our students are in the Entering level of Reading and Writing while 50% of our students are in the entering level in listening.

Points scored

2020–2021 ELEOT Results

402 Completed Observation(s), Average Score: 3.09
Reporting on 20 institution(s)

Category	Score
A. Equitable Learning	3.24
B. High Expectations	2.94
C. Supportive Learning	3.48
D. Active Learning	2.82
E. Progress Monitoring	2.77
F. Well-Managed Learning	3.59
G. Digital Learning	2.77

2020-2021 SWP Met and Unmet

SY2020-2021 School Wide Improvement Plans Objectives Met vs Objectives UnMet