

**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
SY 2023-2024
CHILD COUNT/EDUCATIONAL ENVIRONMENTS DATA**

AGE	TOTAL	PERCENTAGE
3	13	15%
4	41	48%
Age 5 (Not in Kinder)	32	37%
TOTAL	86	100%

GENDER	TOTAL	PERCENTAGE
MALE	71	83%
FEMALE	15	17%
TOTAL	86	100%

DISABILITY	TOTAL	PERCENTAGE
INTELLECTUAL DISABILITY	1	1%
HEARING IMPAIRMENT	2	2%
SPEECH OR LANGUAGE IMPAIRMENT	2	2%
VISUAL IMPAIRMENT	0	0%
EMOTIONAL DISTURBANCE	0	0%
ORTHOPEDIC IMPAIRMENT	2	2%
OTHER HEALTH IMPAIRMENT	1	1%
SPECIFIC LEARNING DISABILITY	0	0%
DEAF-BLINDNESS	0	0%
MULTIPLE DISABILITY	1	1%
AUTISM	40	47%
TRAUMATIC BRAIN INJURY	0	0%
DEVELOPMENTAL DELAY	37	43%
TOTAL	86	100%

RACE/ETHNICITY	TOTAL	PERCENTAGE
HISPANIC/LATINO	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	0	0%
ASIAN	19	22%
BLACK OR AFRICAN AMERICAN	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	51	59%
WHITE	0	0%
TWO OR MORE RACES	16	19%
TOTAL	86	100%

LIMITED ENGLISH PROFICIENCY STATUS	TOTAL	PERCENTAGE
YES	0	0%
NO	86	100%
TOTAL	86	100%

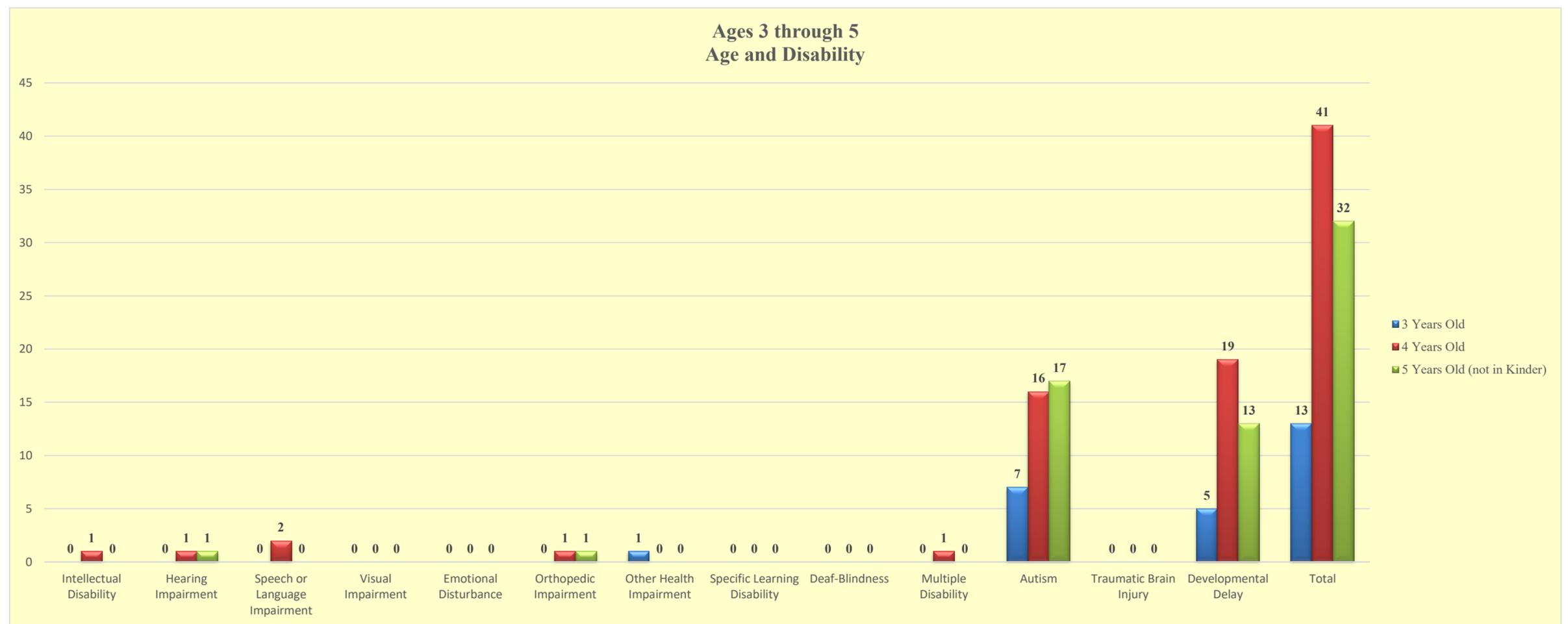
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EDUCATIONAL ENVIRONMENTS	TOTAL	PERCENTAGE
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	34	43%
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate special education class	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate school	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a residential facility	0	0%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at home	45	57%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at some other location not in any category	0	0%
TOTAL	79	100%

DISABILITY	AGE			TOTAL	PERCENTAGE
	3 Years Old	4 Years Old	5 Years Old		
Intellectual Disability	0	1	2	3	4%
Hearing Impairment	1	1	0	2	3%
Speech or Language Impairment	0	0	0	0	0%
Visual Impairment	0	0	0	0	0%
Emotional Disturbance	0	0	0	0	0%
Orthopedic Impairment	0	0	1	1	1%
Other Health Impairment	0	0	0	0	0%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	0	0	0	0	0%
Autism	9	16	7	32	41%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	13	21	7	41	52%
Total	23	39	17	79	100%

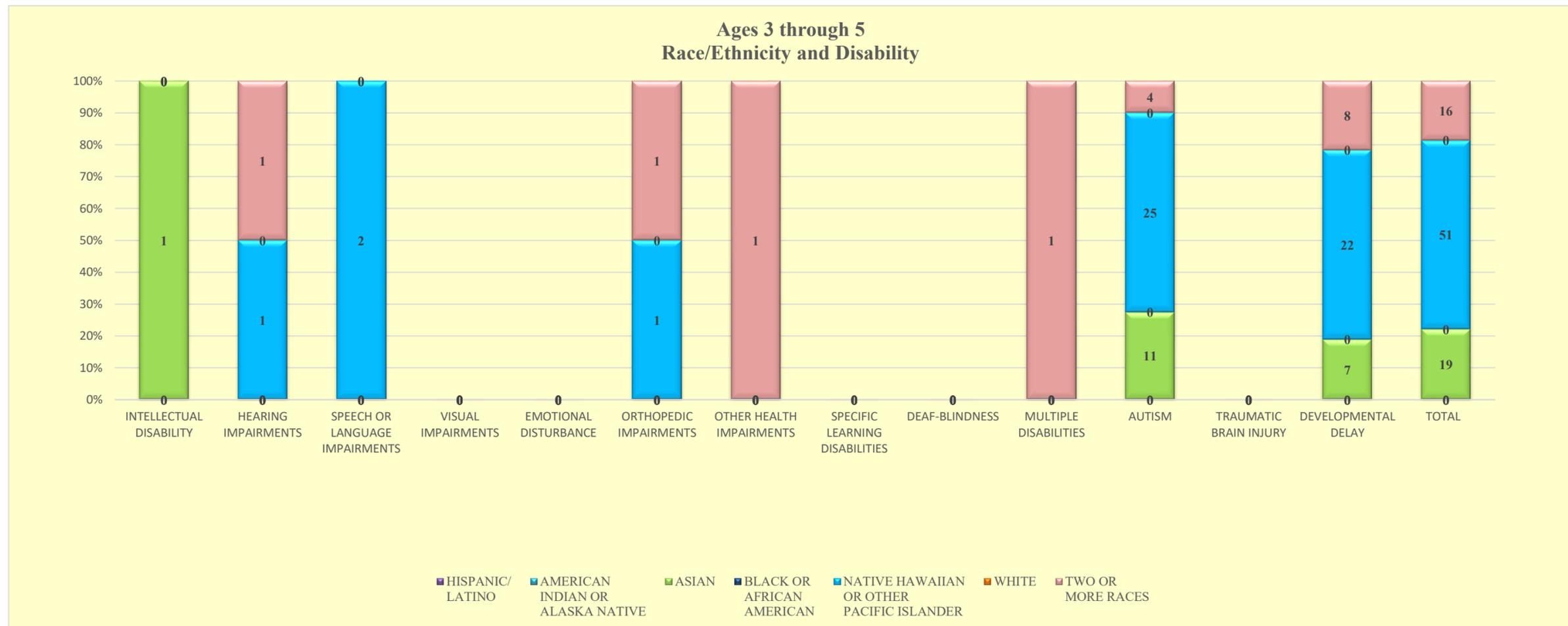
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DISABILITY	AGE				TOTAL (Percent)
	3 Years Old	4 Years Old	5 Years Old (not in Kinder)	TOTAL	
Intellectual Disability	0	1	0	1	1%
Hearing Impairment	0	1	1	2	2%
Speech or Language Impairment	0	2	0	2	2%
Visual Impairment	0	0	0	0	0%
Emotional Disturbance	0	0	0	0	0%
Orthopedic Impairment	0	1	1	2	2%
Other Health Impairment	1	0	0	1	1%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	0	1	0	1	1%
Autism	7	16	17	40	47%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	5	19	13	37	43%
Total	13	41	32	86	100%



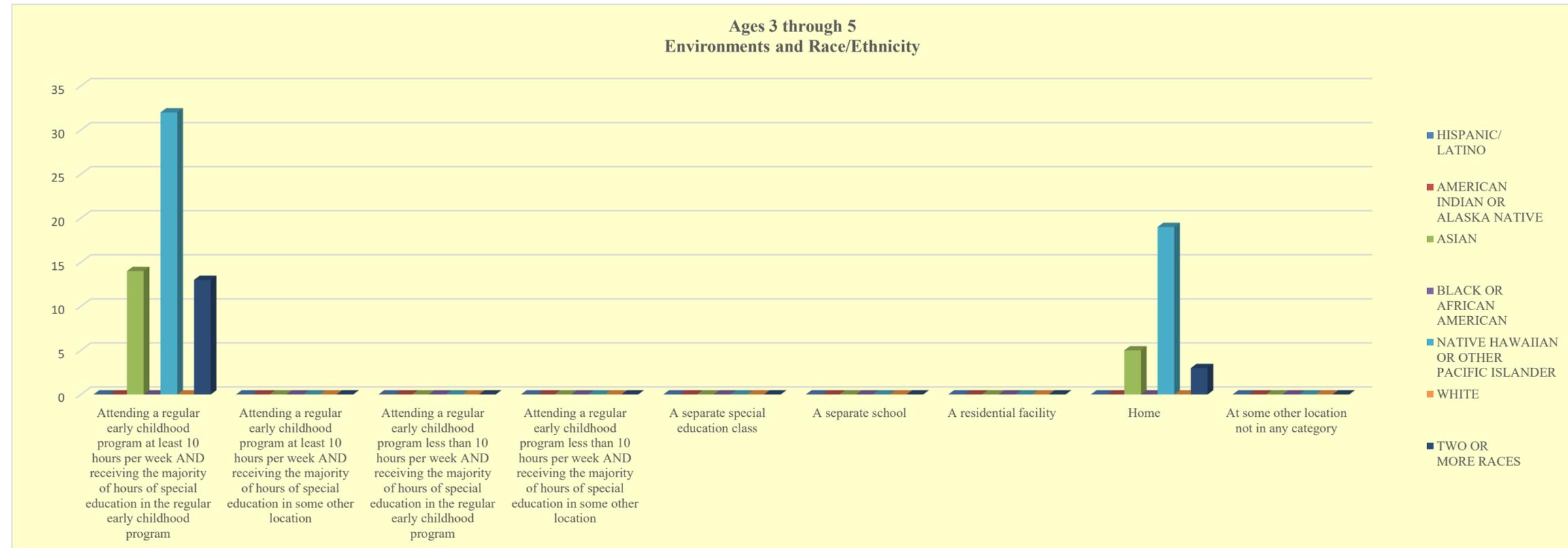
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
INTELLECTUAL DISABILITY	0	0	1	0	0	0	0	1
HEARING IMPAIRMENTS	0	0	0	0	1	0	1	2
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	0	2	0	0	2
VISUAL IMPAIRMENTS	0	0	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	0	0	0	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	1	0	1	2
OTHER HEALTH IMPAIRMENTS	0	0	0	0	0	0	1	1
SPECIFIC LEARNING DISABILITIES	0	0	0	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	0	1	1
AUTISM	0	0	11	0	25	0	4	40
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0	0	0
DEVELOPMENTAL DELAY	0	0	7	0	22	0	8	37
TOTAL	0	0	19	0	51	0	16	86
TOTAL (Percent)	0%	0%	22%	0%	59%	0%	19%	100%



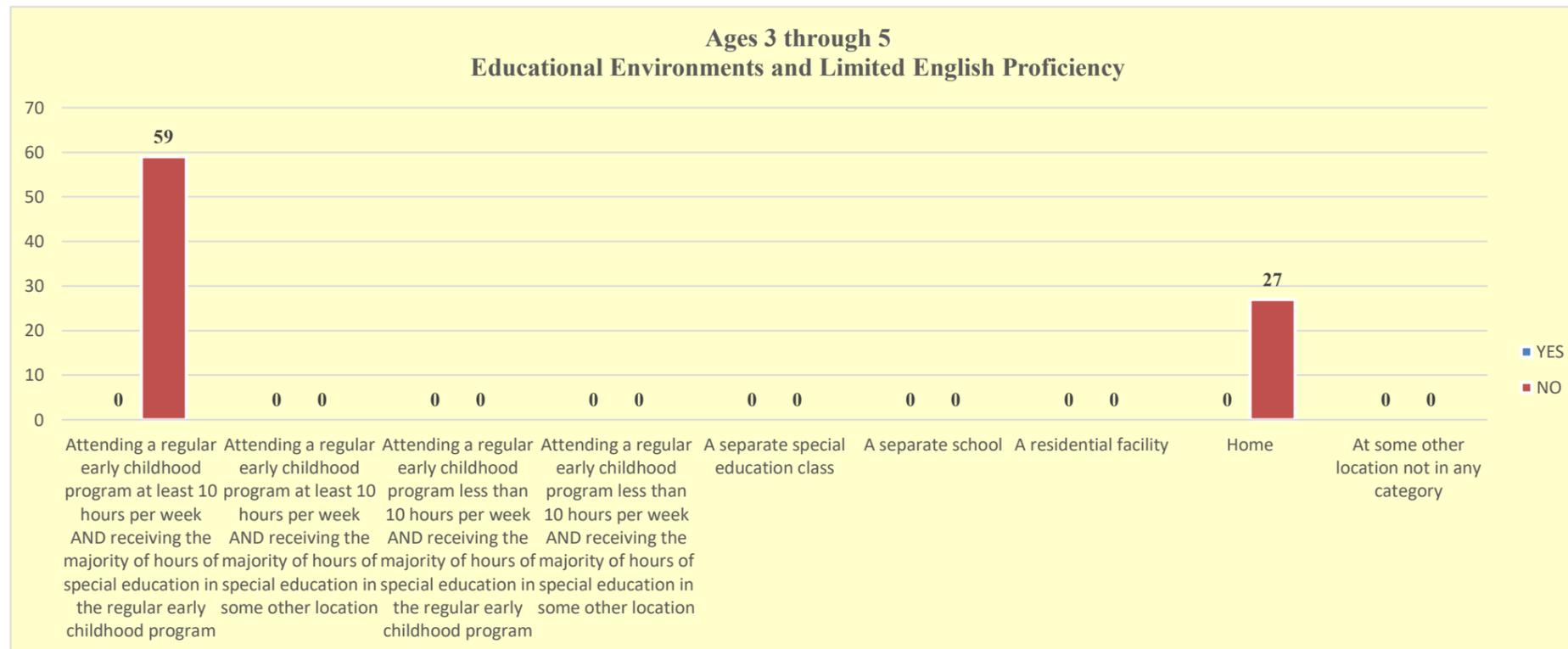
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER	WHITE	TWO OR MORE RACES	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	14	0	32	0	13	59
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
A separate special education class	0	0	0	0	0	0	0	0
A separate school	0	0	0	0	0	0	0	0
A residential facility	0	0	0	0	0	0	0	0
Home	0	0	5	0	19	0	3	27
At some other location not in any category	0	0	0	0	0	0	0	0
Total	0	0	19	0	51	0	16	86
TOTAL (Percent)	0%	0%	22%	0%	59%	0%	19%	100%



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	YES	NO	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	59	59
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	0	27	27
At some other location not in any category	0	0	0
Total	0	86	86
TOTAL (Percent)	0%	100%	100%



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	MALE	FEMALE	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	49	10	59
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	22	5	27
At some other location not in any category	0	0	0
Total	71	15	86
TOTAL (Percent)	83%	17%	100%

