

**CNMI PUBLIC SCHOOL SYSTEM  
SPECIAL EDUCATION PROGRAM  
SY 2023 - 2024  
5 THROUGH 21 CHILD COUNT**

<b>AGE</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
5 years in kinder	23	2%
6 years	66	7%
7 years	59	6%
8 years	60	6%
9 years	69	7%
10 years	85	9%
11 years	91	10%
12 years	73	8%
13 years	100	11%
14 years	71	8%
15 years	66	7%
16 years	66	7%
17 years	54	6%
18 years	42	4%
19 years	16	2%
20 years	1	0%
21 years	1	0%
<b>TOTAL</b>	<b>943</b>	<b>100%</b>

<b>GENDER</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
MALE	674	71%
FEMALE	269	29%
<b>TOTAL</b>	<b>943</b>	<b>100%</b>

<b>DISABILITY</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
INTELLECTUAL DISABILITY	67	7%
HEARING IMPAIRMENT	13	1%
SPEECH OR LANGUAGE IMPAIRMENT	21	2%
VISUAL IMPAIRMENT	5	1%
EMOTIONAL DISTURBANCE	14	1%
ORTHOPEDIC IMPAIRMENT	5	1%
OTHER HEALTH IMPAIRMENT	93	10%
SPECIFIC LEARNING DISABILITY	413	44%
DEAF-BLINDNESS	0	0%
MULTIPLE DISABILITY	41	4%
AUTISM	167	18%
TRAUMATIC BRAIN INJURY	1	0%
DEVELOPMENTAL DELAY	103	11%
<b>TOTAL</b>	<b>943</b>	<b>100%</b>

<b>RACE/ETHNICITY</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
HISPANIC/LATINO	1	0%
AMERICAN INDIAN OR ALASKA NATIVE	0	0%
ASIAN	192	20%
BLACK OR AFRICAN AMERICAN	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	618	66%
WHITE	11	1%
TWO OR MORE RACES	121	13%
<b>TOTAL</b>	<b>943</b>	<b>100%</b>

<b>LIMITED ENGLISH PROFICIENCY</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
YES	148	16%
NO	795	84%
<b>TOTAL</b>	<b>943</b>	<b>100%</b>

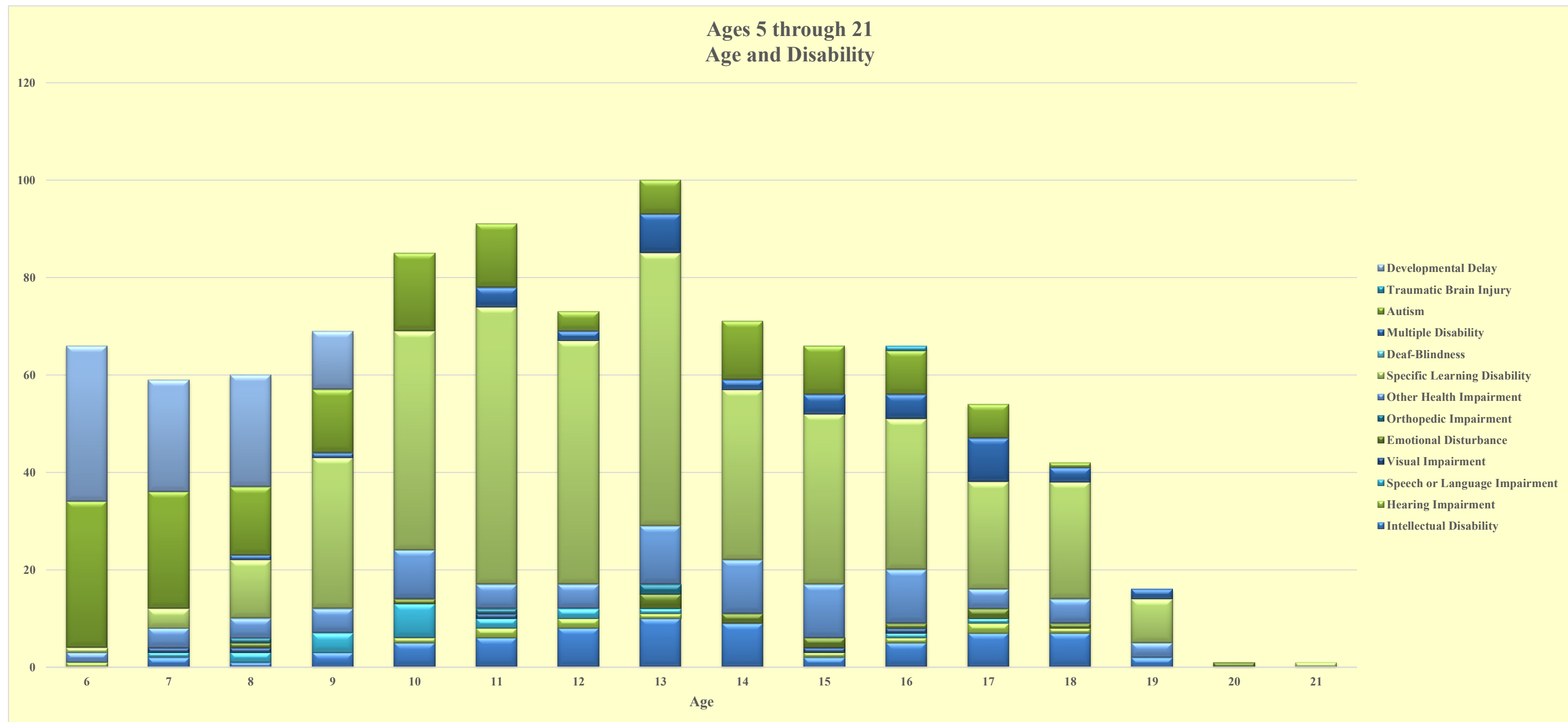
**CNMI PUBLIC SCHOOL SYSTEM  
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SY 2023 - 2024  
5 THROUGH 21 CHILD COUNT**

<b>Educational Environment</b>	<b>TOTAL</b>	<b>Percentage</b>
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	21	<b>2%</b>
Inside regular class 80% or more of the day	814	<b>86%</b>
Inside regular class 40% through 79% of the day	48	<b>5%</b>
Inside regular class less than 40% of the day	8	<b>1%</b>
Separate School	0	<b>0%</b>
Residential Facility	0	<b>0%</b>
Homebound/Hospital	5	<b>1%</b>
Correctional Facilities	0	<b>0%</b>
Parentally Placed In Private Schools	47	<b>5%</b>
<b>TOTAL</b>	<b>943</b>	<b>100%</b>

<b>Educational Environment</b>	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Inside regular class 80% or more of the day	Inside regular class 40% through 79% of the day	Inside regular class less than 40% of the day	Separate School	Residential Facility	Homebound/Hospital	Correctional Facilities	Parentally Placed In Private Schools	<b>TOTAL</b>
<b>5 to 11 years</b>	25	379	16	2	0	0	2	0	26	450
<b>12 to 17 years</b>	0	379	21	9	0	0	2	0	18	429
<b>18-21 years</b>	0	41	4	2	0	0	0	0	2	49
<b>TOTAL</b>	<b>25</b>	<b>799</b>	<b>41</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>46</b>	<b>928</b>
<b>TOTAL (Percent)</b>	<b>54%</b>	<b>86%</b>	<b>4%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>	<b>100%</b>

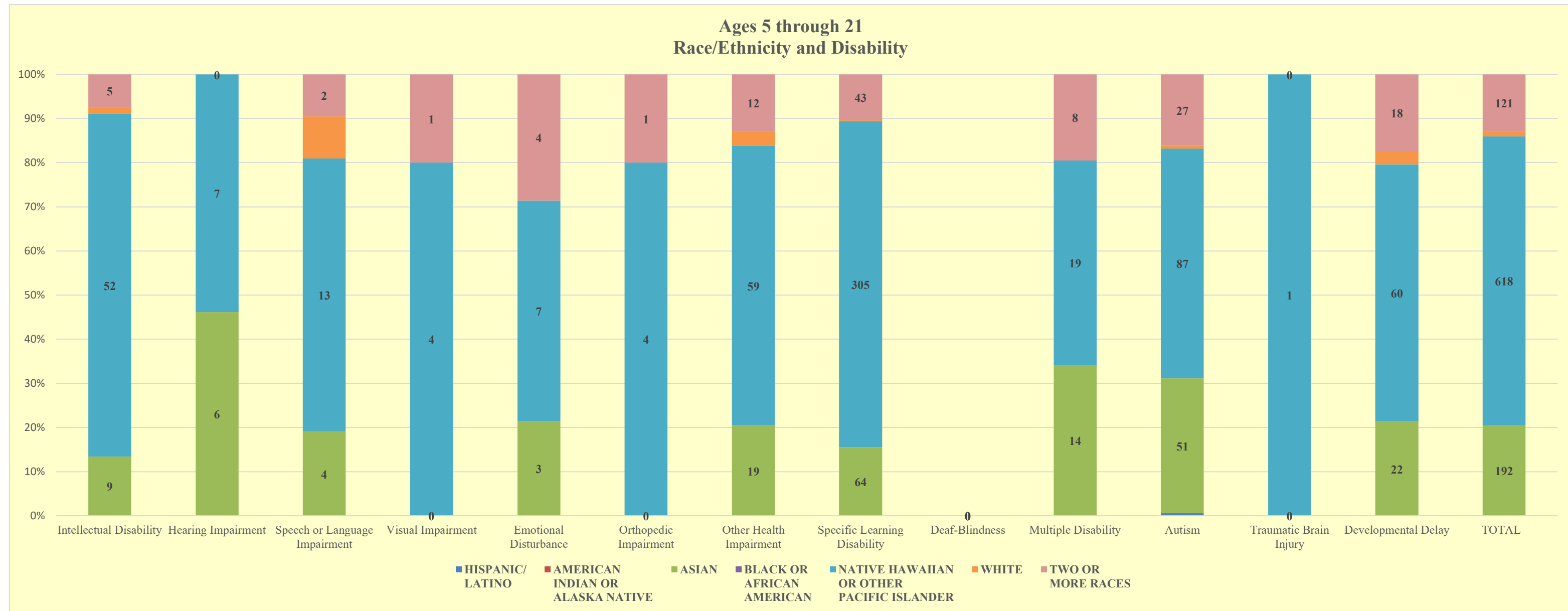
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	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL
Intellectual Disability	0	0	2	1	3	5	6	8	10	9	2	5	7	7	2	0	0	67
Hearing Impairment	1	1	0	0	0	1	2	2	1	0	1	1	2	1	0	0	0	13
Speech or Language Impairment	0	0	1	2	4	7	2	2	1	0	0	1	1	0	0	0	0	21
Visual Impairment	0	0	1	1	0	0	1	0	0	0	1	1	0	0	0	0	0	5
Emotional Disturbance	0	0	0	1	0	1	0	0	3	2	2	1	2	1	0	1	0	14
Orthopedic Impairment	1	0	0	1	0	0	1	0	2	0	0	0	0	0	0	0	0	5
Other Health Impairment	1	2	4	4	5	10	5	5	12	11	11	11	4	5	3	0	0	93
Specific Learning Disability	0	1	4	12	31	45	57	50	56	35	35	31	22	24	9	0	1	413
Deaf-Blindness	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multiple Disability	0	0	0	1	1	0	4	2	8	2	4	5	9	3	2	0	0	41
Autism	7	30	24	14	13	16	13	4	7	12	10	9	7	1	0	0	0	167
Traumatic Brain Injury	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Developmental Delay	13	32	23	23	12													103
<b>Total</b>	<b>23</b>	<b>66</b>	<b>59</b>	<b>60</b>	<b>69</b>	<b>85</b>	<b>91</b>	<b>73</b>	<b>100</b>	<b>71</b>	<b>66</b>	<b>66</b>	<b>54</b>	<b>42</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>943</b>



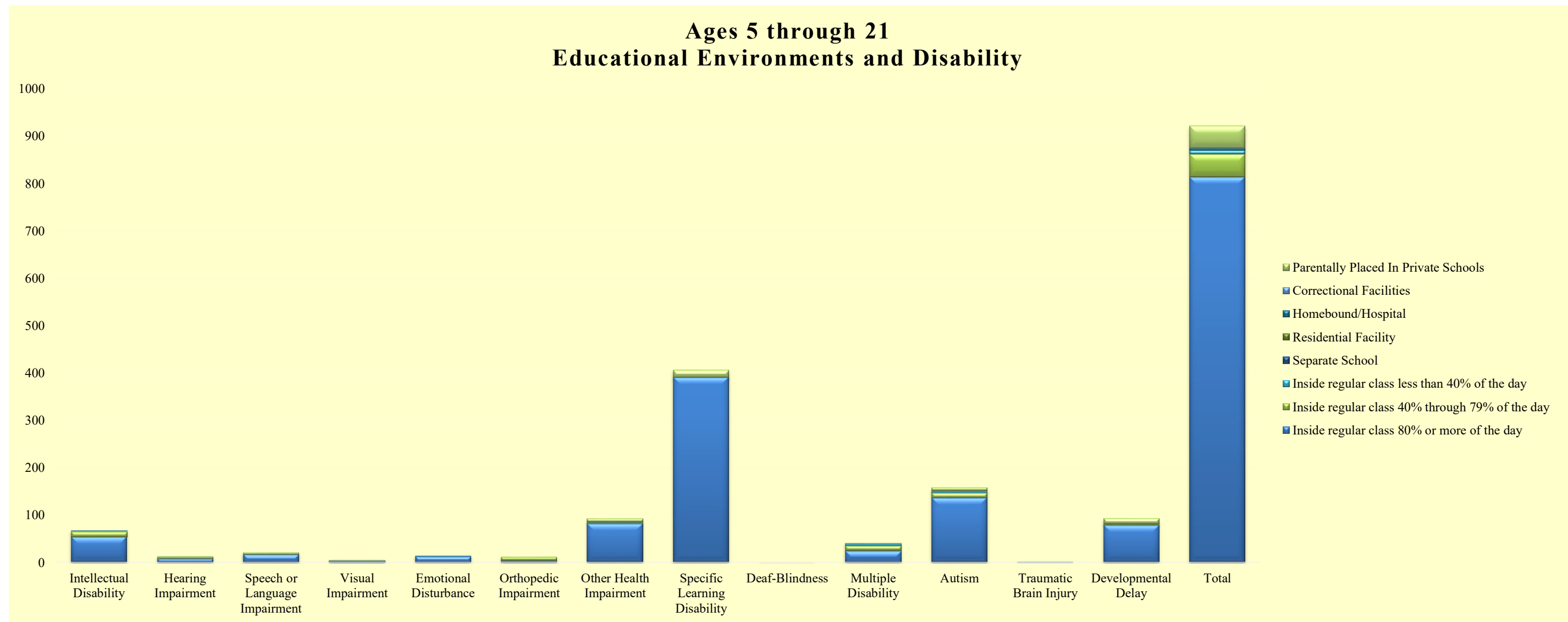
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Intellectual Disability	0	0	9	0	52	1	5	67
Hearing Impairment	0	0	6	0	7	0	0	13
Speech or Language Impairment	0	0	4	0	13	2	2	21
Visual Impairment	0	0	0	0	4	0	1	5
Emotional Disturbance	0	0	3	0	7	0	4	14
Orthopedic Impairment	0	0	0	0	4	0	1	5
Other Health Impairment	0	0	19	0	59	3	12	93
Specific Learning Disability	0	0	64	0	305	1	43	413
Deaf-Blindness	0	0	0	0	0	0	0	0
Multiple Disability	0	0	14	0	19	0	8	41
Autism	1	0	51	0	87	1	27	167
Traumatic Brain Injury	0	0	0	0	1	0	0	1
Developmental Delay	0	0	22	0	60	3	18	103
<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>192</b>	<b>0</b>	<b>618</b>	<b>11</b>	<b>121</b>	<b>943</b>
<b>TOTAL (Percent)</b>	<b>1%</b>	<b>0%</b>	<b>20%</b>	<b>0%</b>	<b>66%</b>	<b>9%</b>	<b>13%</b>	<b>100%</b>



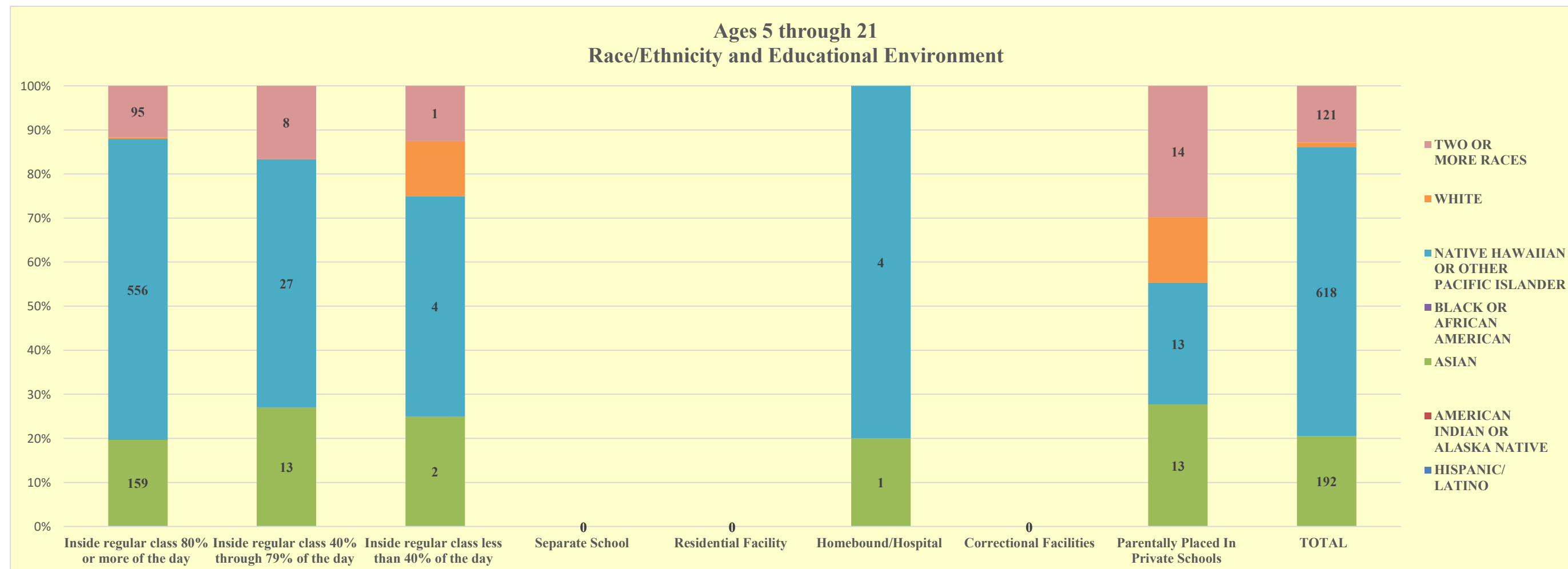
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	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Inside regular class 80% or more of the day	Inside regular class 40% through 79% of the day	Inside regular class less than 40% of the day	Separate School	Residential Facility	Homebound/Hospital	Correctional Facilities	Parentally Placed In Private Schools	TOTAL	TOTAL (Percent)
Intellectual Disability	0	54	11	1	0	0	1	0	0	67	7%
Hearing Impairment	0	8	4	0	0	0	0	0	1	13	1%
Speech or Language Impairment	0	17	0	0	0	0	0	0	4	21	2%
Visual Impairment	0	4	1	0	0	0	0	0	0	5	1%
Emotional Disturbance	0	13	0	0	0	0	1	0	0	14	1%
Orthopedic Impairment	1	4	7	0	0	0	0	0	0	12	1%
Other Health Impairment	1	82	2	0	0	0	1	0	7	93	10%
Specific Learning Disability	0	391	0	0	0	0	0	0	15	406	43%
Deaf-Blindness	0	0	0	0	0	0	0	0	0	0	0%
Multiple Disability	0	25	10	4	0	0	1	0	1	41	4%
Autism	9	136	11	3	0	0	1	0	7	167	18%
Traumatic Brain Injury	0	1	0	0	0	0	0	0	0	1	0%
Developmental Delay	10	79	2	0	0	0	0	0	12	103	11%
<b>Total</b>	<b>21</b>	<b>814</b>	<b>48</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>47</b>	<b>943</b>	<b>100%</b>



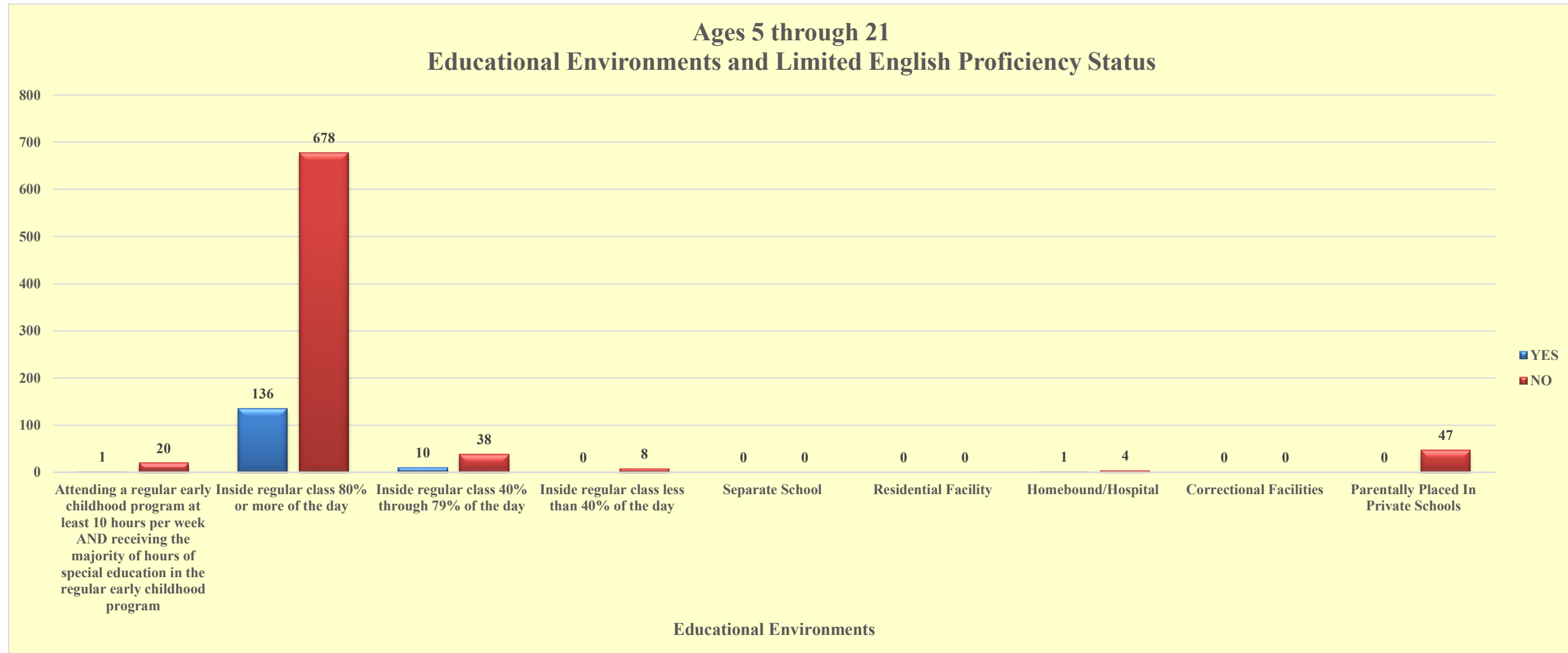
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	4	0	14	0	3	21
Inside regular class 80% or more of the day	1	0	159	0	556	3	95	814
Inside regular class 40% through 79% of the day	0	0	13	0	27	0	8	48
Inside regular class less than 40% of the day	0	0	2	0	4	1	1	8
Separate School	0	0	0	0	0	0		0
Residential Facility	0	0	0	0	0	0		0
Homebound/Hospital	0	0	1	0	4	0		5
Correctional Facilities	0	0	0	0	0	0		0
Parentally Placed In Private Schools	0	0	13	0	13	7	14	47
<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>192</b>	<b>0</b>	<b>618</b>	<b>11</b>	<b>121</b>	<b>943</b>
<b>TOTAL (Percent)</b>	<b>0%</b>	<b>0%</b>	<b>20%</b>	<b>0%</b>	<b>66%</b>	<b>1%</b>	<b>13%</b>	<b>100%</b>



**CNMI PUBLIC SCHOOL SYSTEM  
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	YES	NO	TOTAL	TOTAL (Percent)
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	1	20	21	45%
Inside regular class 80% or more	136	678	814	86%
Inside regular class 40% through 79% of the day	10	38	48	5%
Inside regular class less than	0	8	8	1%
Separate School	0	0	0	0%
Residential Facility	0	0	0	0%
Homebound/Hospital	1	4	5	1%
Correctional Facilities	0	0	0	0%
Parentally Placed In Private	0	47	47	5%
<b>TOTAL</b>	<b>148</b>	<b>795</b>	<b>943</b>	<b>100%</b>
<b>TOTAL (Percent)</b>	<b>16%</b>	<b>84%</b>	<b>100%</b>	



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	MALE	FEMALE	TOTAL	TOTAL (Percent)
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	19	2	21	45%
Inside regular class 80% or more of the day	582	232	814	86%
Inside regular class 40% through 79% of the day	31	17	48	5%
Inside regular class less than 40% of the day	6	2	8	1%
Separate School	0	0	0	0%
Residential Facility	0	0	0	0%
Homebound/Hospital	4	1	5	1%
Correctional Facilities	0	0	0	0%
Parentally Placed In Private Schools	32	15	47	5%
<b>TOTAL</b>	<b>674</b>	<b>269</b>	<b>943</b>	<b>100%</b>
<b>TOTAL (Percent)</b>	<b>71%</b>	<b>29%</b>	<b>100%</b>	

