CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
SY 2019-2020
6 THROUGH 21 CHILD COUNT

|  | YES | NO | TOTAL | TOTAL <br> (Percent) |
| :--- | :---: | :---: | :---: | :---: |
| Inside regular class 80\% or more | 154 | 649 | $\mathbf{8 0 3}$ | $\mathbf{8 8 \%}$ |
| Inside regular class 40\% through | 11 | 42 | $\mathbf{5 3}$ | $\mathbf{6 \%}$ |
| Inside regular class less than 40\% | 2 | 11 | $\mathbf{1 3}$ | $\mathbf{1 \%}$ |
| Separate School | 0 | 0 | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Residential Facility | 0 | 0 | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Homebound/Hospital | 1 | 1 | $\mathbf{2}$ | $\mathbf{0 \%}$ |
| Correctional Facilities | 0 | 0 | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Parentally Placed In Private | 0 | 43 | $\mathbf{4 3}$ | $\mathbf{5 \%}$ |
| TOTAL | $\mathbf{1 6 8}$ | $\mathbf{7 4 6}$ | $\mathbf{9 1 4}$ | $\mathbf{1 0 0 \%}$ |
| TOTAL (Percent) | $\mathbf{1 8 \%}$ | $\mathbf{8 2 \%}$ | $\mathbf{1 0 0 \%}$ |  |

Ages 6 through 21
Educational Environments and Limited English Proficiency Status


CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
SY 2019-2020
6 THROUGH 21 CHILD COUNT

|  | MALE | FEMALE | TOTAL | TOTAL <br> (Percent) |
| :--- | :---: | :---: | :---: | :---: |
| Inside regular class 80\% or more <br> of the day | 572 | 231 | $\mathbf{8 0 3}$ | $\mathbf{8 8 \%}$ |
| Inside regular class 40\% through <br> $79 \%$ of the day | 33 | 20 | $\mathbf{5 3}$ | $\mathbf{6 \%}$ |
| Inside regular class less than $40 \%$ <br> of the day | 10 | 3 | $\mathbf{1 3}$ | $\mathbf{1 \%}$ |
| Separate School | 0 | 0 | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Residential Facility | 0 | 0 | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Homebound/Hospital | 1 | 1 | $\mathbf{2}$ | $\mathbf{0 \%}$ |
| Correctional Facilities | 0 | 0 | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Parentally Placed In Private <br> Schools | 31 | 12 | $\mathbf{4 3}$ | $\mathbf{5 \%}$ |
| TOTAL | $\mathbf{6 4 7}$ | $\mathbf{2 6 7}$ | $\mathbf{9 1 4}$ | $\mathbf{1 0 0 \%}$ |
| TOTAL (Percent) | $\mathbf{7 1 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{1 0 0 \%}$ |  |



