



# PUBLIC SCHOOL SYSTEM

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May 22, 2024

Valerie Williams, Director, Office of Special Education Programs  
United States Department of Education  
Potomac Center Plaza  
Mail Stop 2600, Room 5031-A  
550 12<sup>th</sup> Street, SW  
Washington, DC 20202

Hafa Adai Ms. Williams,

Enclosed, please find an original CNMI Public School System Part B Grant Application for FFY 2024 funds. The Grant Application packet includes:

- Original Signatures, Submission Statements, Assurances and Certifications, GEPA, copies of public circulation posting

The Grant Application was also posted on the PSS Website at:

<https://www.cnmipss.org/special-education-program>

Should you have any questions or need any other information regarding the CNMI Part B Grant Application or the enclosures, please do not hesitate to contact Ms. Donna Flores, Director, Special Education Program at (670) 237-3019/29 or at [donna.flores@cnmipss.org](mailto:donna.flores@cnmipss.org).

Sincerely,

  
Lawrence F. Camacho, Ed.D.  
Commissioner of Education

*Enclosures*

Lawrence F. Camacho, Ed.D.  
COMMISSIONER OF EDUCATION  
[pss.coe@cnmipss.org](mailto:pss.coe@cnmipss.org)

OMB NO. 1820-0030

Expires: 01/31/2026

**ANNUAL STATE APPLICATION UNDER PART B OF THE  
INDIVIDUALS WITH DISABILITIES EDUCATION ACT AS AMENDED IN 2004  
FOR FEDERAL FISCAL YEAR 2024**

CFDA No. 84.027A and 84.173A

ED FORM No. 9055

**UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION PROGRAMS**

Washington, DC 20202-2600

**Public Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a currently valid OMB control number. The valid OMB control number for this collection is 1820-0030. Public reporting burden for this collection of information is estimated to average 14 hours per responses, and an average of 25 additional hours for responses reporting data related to significant disproportionality in a given year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain a benefit under 20 U.S.C. 1411 and 1419. If you have comments or concerns regarding the status of your individual submission of this form, please contact Jennifer Simpson at [Jennifer.Simpson@ed.gov](mailto:Jennifer.Simpson@ed.gov) or at the Office of Special Education and Rehabilitative Services US Department of Education, 400 Maryland Avenue SW, Washington, DC 20202.

Respondents are required to submit information for Sections I-IV of the Annual State Application in order to receive a grant under Section(s) 611 and/or 619 of the Individuals with Disabilities Education Act. Respondents are required to provide the data in Section V pursuant to IDEA section 618(a)(3), which provides the Secretary authority to collect annual data on any information that may be required by the Secretary and 34 CFR §300.647(b)(7), which requires States to report all risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress if the State uses the "reasonable progress" flexibility in 34 CFR §300.647(d)(2), and the rationales for each, to the Department.

## Section I

### A. Submission Statement for Part B of IDEA

Please select 1 or 2 below. Check 3 if appropriate.

1. The State provides assurances that it has in effect policies and procedures to meet all eligibility requirements of Part B of the Act as found in PL 108-446, the Individuals with Disabilities Education Act and applicable regulations (IDEA). The State is able to meet all assurances found in Section II.A. of this Application.
2. The State cannot provide assurances for all eligibility requirements of Part B of the Act as found in PL 108-446. The State has determined that it is unable to make the assurances that are checked as 'No' in Section II.A. However, the State assures that throughout the period of this grant award the State will operate consistent with all requirements of IDEA in PL 108-446 and applicable regulations. The State will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2025. The State has included the date by which it expects to complete necessary changes associated with assurances marked 'No'. (Refer to Assurances found in Section II.A.)

Optional:

3. The State is submitting modifications to State policies and procedures previously submitted to the Department. These modifications are: (1) deemed necessary by the State, for example when the State revises applicable State law or regulations; (2) required by the Secretary because there is a new interpretation of the Act or regulations by a Federal court or the State's highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulations.

### B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the appropriate statement(s) below:

#### 1. Conditional Approval Related to Assurances in Section II.A.:

- a. Section II.A. provides documentation of completion of all issues identified in the FFY 2023 conditional approval letter.
- b. As noted in Section II.A., the State has not completed all issues identified in the FFY 2023 conditional approval letter.

#### 2. Conditional Approval Related to Other Issues:

- a. The State previously submitted documentation of completion of all issues identified in the FFY 2023 conditional approval letter.
- b. The State is attaching documentation of completion of all issues identified in the FFY 2023 conditional approval letter. *(Attach documentation showing completion of all issues.)*
- c. The State has not completed all issues identified in the FFY 2023 conditional approval letter. *(Attach documentation showing completion of any issues and a list of items not yet completed.)*

**Section II**

**A. Assurances Related to Policies and Procedures**

The State makes the following assurances that it has policies and procedures in place as required by Part B of the Individuals with Disabilities Education Act. (20 U.S.C. 1411-1419; 34 CFR §§300.100-300.174)

<p><b>Yes</b> <i>(Assurance is given Place a check as applicable.)</i></p>	<p><b>No</b> <i>(Assurance cannot be given. Provide date on which State will complete changes in order to provide assurance.)</i> <i>Enter date(s) as applicable</i></p>	<p><b>Assurances Related to Policies and Procedures</b></p>
<p>X</p>		<p>1. A free appropriate public education is available to all children with disabilities residing in the State between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled, in accordance with 20 U.S.C. 1412(a)(1); 34 CFR §§300.101-300.108.</p>
<p>X</p>		<p>2. The State has established a goal of providing a full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. (20 U.S.C. 1412(a)(2); 34 CFR §§300.109-300.110)</p>
<p>X</p>		<p>3. All children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services in accordance with 20 U.S.C. 1412(a)(3); 34 CFR §300.111.</p>
<p>X</p>		<p>4. An individualized education program, or an individualized family service plan that meets the requirements of section 636(d), is developed, reviewed, and revised for each child with a disability in accordance with 34 CFR §§300.320 through 300.324, except as provided in §§300.300(b)(3) and 300.300(b)(4). (20 U.S.C. 1412(a)(4); 34 CFR §300.112)</p>
<p>X</p>		<p>5. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be</p>

		achieved satisfactorily in accordance with 20 U.S.C. 1412(a)(5)(A)-(B); 34 CFR §§300.114-300.120.
X		6. Children with disabilities and their parents are afforded the procedural safeguards required by 34 CFR §§300.500 through 300.536 and in accordance with 20 U.S.C. 1412(a)(6); 34 CFR §300.121.
X		7. Children with disabilities are evaluated in accordance with 34 CFR §§300.300 through 300.311. (20 U.S.C. 1412(a)(7); 34 CFR §300.122)
X		8. Agencies in the State comply with 34 CFR §§300.610 through 300.626 (relating to the confidentiality of records and information). (20 U.S.C. 1412(a)(8); 34 CFR §300.123)
X		9. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs assisted under this part, experience a smooth and effective transition to those preschool programs in a manner consistent with section 637(a)(9). By the third birthday of such a child, an individualized education program or, if consistent with 34 CFR §300.323(b) and section 636(d), an individualized family service plan, has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency under section 635(a)(10). (20 U.S.C. 1412(a)(9); 34 CFR §300.124)
X		10. Agencies in the State, and the SEA if applicable, comply with the requirements of 34 CFR §§300.130 through 300.148 (relating to responsibilities for children in private schools), including that to the extent consistent with the number and location of children with disabilities in the State who are enrolled by their parents in private elementary schools and secondary schools in the school district served by a local educational agency, provision is made for the participation of those children in the program assisted or carried out under this part by providing for such children special education and related services in accordance with the requirements found in 34 CFR §§300.130 through 300.148 unless the Secretary has arranged for services to those children under subsection (f) [By pass]. (20 U.S.C. 1412(a)(10); 34 CFR §§300.129-300.148)
X		11. The State educational agency is responsible for ensuring that the requirements of Part B are met including the requirements of 34 CFR §§300.113, 300.149, 300.150 through 300.153, and 300.175 and 300.176 and that the State monitors and enforces the requirements of Part B in accordance with 34 CFR §§300.600-300.602 and 300.606-300.608. (20 U.S.C. 1412(a)(11); 34 CFR §300.149)
X		12. The Chief Executive Officer of a State or designee of the officer shall ensure that an interagency agreement or other mechanism for interagency coordination is in effect between each public agency described in subparagraph (b) of 34 CFR §300.154 and the State educational agency, in order to ensure that all services described in paragraph (b)(1)(i) that are needed to ensure a free appropriate public education are provided, including the provision of such services during

		the pendency of any dispute under §300.154(a)(3). Such agreement or mechanism shall meet the requirements found in 20 U.S.C. 1412(a)(12)(A)-(C); 34 CFR §300.154.
X		13. The State educational agency will not make a final determination that a local educational agency is not eligible for assistance under this part without first affording that agency reasonable notice and an opportunity for a hearing. (20 U.S.C. 1412(a)(13); 34 CFR §300.155)
X		14. The State educational agency has established and maintains qualifications to ensure that personnel necessary to carry out this part are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities as noted in 20 U.S.C. 1412(a)(14)(A)-(E), as amended by the Every Student Succeeds Act; 34 CFR §300.156.
X		15. The State has established goals for the performance of children with disabilities in the State that meet the requirements found in 20 U.S.C. 1412(a)(15)(A)-(C), as amended by the Every Student Succeeds Act; 34 CFR §300.157.
X		16. All children with disabilities are included in all general State and districtwide assessment programs, including assessments described under section 1111 of the Elementary and Secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs as noted in 20 U.S.C. 1412(a)(16)(A)-(E); as amended by the Every Student Succeeds Act; 34 CFR §300.160.
X		17. Funds paid to a State under this part will be expended in accordance with all the provisions of Part B including 20 U.S.C. 1412(a)(17)(A)-(C); 34 CFR §300.162.
X		18. The State will not reduce the amount of State financial support for special education and related services for children with disabilities, or otherwise made available because of the excess costs of educating those children, below the amount of that support for the preceding fiscal year, unless a waiver is granted, in accordance with 20 U.S.C. 1412(a)(18)(A)-(D); 34 CFR §§300.163 through 300.164.
X		19. Prior to the adoption of any policies and procedures needed to comply with this section (including any amendments to such policies and procedures), the State ensures that there are public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities. (20 U.S.C. 1412(a)(19); 34 CFR §300.165)
X		20. In complying with 34 CFR §§300.162 and 300.163, a State may not use funds paid to it under this part to satisfy State-law mandated funding obligations to local educational agencies, including funding based on student attendance or enrollment, or inflation. (20 U.S.C. 1412(a)(20); 34 CFR §300.166)
X		21. The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education

		and related services for children with disabilities in the State as found in 20 U.S.C. 1412(a)(21)(A)-(D); 34 CFR §§300.167-300.169.
X		22. The State educational agency examines data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities in accordance with 20 U.S.C. 1412(a)(22)(A)-(B); 34 CFR §300.170.
X		23a. The State adopts the National Instructional Materials Accessibility Standard for the purposes of providing instructional materials to blind persons or other persons with print disabilities, in a timely manner after the publication of the National Instructional Materials Accessibility Standard in the Federal Register in accordance with 20 U.S.C. 1412(a)(23)(A) and (D); 34 CFR §300.172.
		23b. <i>(Note: Check either "23b.1" or "23b.2" whichever applies.</i>
X		23b.1 The State educational agency coordinates with the National Instructional Materials Access Center and not later than 12/03/06 the SEA as part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials enters into a written contract with the publisher of the print instructional materials to: <ul style="list-style-type: none"> <li>• require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard; or</li> <li>• purchase instructional materials from the publisher that are produced in, or may be rendered in, specialized formats. (20 U.S.C. 1412(a)(23)(C); 34 CFR §300.172)</li> </ul>
		23b.2 The State educational agency has chosen not to coordinate with the National Instructional Materials Access Center but assures that it will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. (20 U.S.C. 1412(a)(23)(B); 34 CFR §300.172)
X		24. The State has in effect, consistent with the purposes of the IDEA and with section 618(d) of the Act, policies and procedures designed to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 CFR §300.8. (20 U.S.C 1412(a)(24); 34 CFR §300.173)
X		25. The State educational agency shall prohibit State and local educational agency personnel from requiring a child to obtain a prescription for a substance covered by the Controlled Substances Act (21 U.S.C. 812(c)) as a condition of attending school, receiving an evaluation under 34 CFR §§300.300 through 300.311, or receiving services under the IDEA as described in 20 U.S.C. 1412(a)(25)(A)-(B); 34 CFR §300.174.

**B. Other Assurances**

The State also makes the following assurances:

Yes	Other Assurances
X	1. The State shall distribute any funds the State does not reserve under 20 U.S.C. 1411(e) to local educational agencies (including public charter schools that operate as local educational agencies) in the State that have established their eligibility under section 613 for use in accordance with this part as provided for in 20 U.S.C. 1411(f)(1)-(3); 34 CFR §300.705.
X	2. The State shall provide data to the Secretary on any information that may be required by the Secretary. (20 U.S.C. 1418(a)(3); 34 CFR §§300.640-300.645.)
X	3. The State, local educational agencies, and educational service agencies shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds. (34 CFR §76.702)
X	4. As applicable, the assurance in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations.

**C. Certifications**

The State is providing the following certifications:

Yes	Certifications
X	<p>1. The State certifies that ED Form 80-0013, <i>Certification Regarding Lobbying</i>, is on file with the Secretary of Education.</p> <p>With respect to the <i>Certification Regarding Lobbying</i>, the State recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the State shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the State Agency shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all sub awards at all tiers.</p>
X	2. The State certifies that the arrangements to establish responsibility for services pursuant to 20 U.S.C. 1412(a)(12)(A)-(C); 34 CFR §300.154 (or 20 U.S.C. 1412(a)(12)(A)); 34 CFR §300.154(a) are current. This certification must be received prior to the expenditure of any funds reserved by the State under 20 U.S.C. 1411(e)(1); 34 CFR §300.171.



**D. Statement**

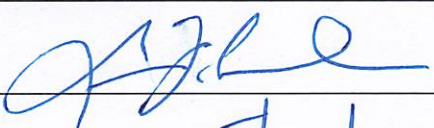
I certify that the State of The Commonwealth of the Northern Mariana Islands can make the assurances checked as 'yes' in Section II.A. and II.B. and the certifications required in Section II.C. of this application. These provisions meet the requirements of Part B of the Individuals with Disabilities Education Act (IDEA) as found in PL 108-446 and the implementing regulations. The State will operate its IDEA Part B program in accordance with all of the required assurances and certifications.

If any assurances have been checked 'no', I certify that the State will operate throughout the period of this grant award consistent with the requirements of the IDEA, as found in PL 108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2025. (34 CFR § 76.104)

I, the undersigned authorized official of the

Commonwealth of the Northern Mariana Islands Public School System,  
*(Name of State and official name of State agency)*

am designated by the Governor of this State to submit this application for FFY 2024 funds under Part B of the IDEA.

Printed/Typed Name of Authorized Representative of the State:
Lawrence F. Camacho, Ed.D.
Title of Authorized Representative of the State:
Commissioner of Education
Signature:

Date:
5/22/24

## Section III

### **Description of Use of Funds Under Part B of the Individuals with Disabilities Education Act—20 U.S.C. 1411(e)(5); 34 CFR § 300.171**

States must provide the Description of Use of Funds by completing and submitting the Excel Interactive Spreadsheet with the FFY 2024 Application.

Describe how the amount retained by the State educational agency under 20 U.S.C. 1411(e)(1) will be used to meet the following activities under Part B. (20 U.S.C. 1411(e)(1)-(3), (6) and (7).) The Department annually identifies for States the maximum amounts that a State may retain under Section 1411(e)(1) and (2).<sup>1</sup> The dollar amounts **listed in the Excel Interactive Spreadsheet** by the State for administration and for other State activities should add up to less or equal to the dollar amount provided to the State by the Department for each of these activities.

**Enter whole dollar amounts (do not enter cents) in appropriate cells on the State's Excel Interactive Worksheet. The Excel Interactive Spreadsheet must be submitted as part of the State's application.**

Describe the process used to get input from LEAs regarding the distribution of amounts among activities described in the Excel Interactive Spreadsheet to meet State priorities. (20 U.S.C. 1411(e)(5)(B); 34 CFR § 300.704)

**The Commonwealth of the Northern Mariana Islands does not have LEAs and is not required to submit an interactive spreadsheet.**

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<sup>1</sup>Each State may reserve for each fiscal year not more than the maximum amount the State was eligible to reserve for State administration under this section for fiscal year 2004 or \$800,000 (adjusted in accordance with 20 U.S.C. 1411(e)(1)(B)), whichever is greater; and each outlying area may reserve for each fiscal year not more than 5 percent of the amount the outlying area receives under 20 U.S.C. 1411(b)(1) for the fiscal year or \$35,000, whichever is greater.

For each fiscal year beginning with fiscal year 2005, the Secretary shall cumulatively adjust: 1) the maximum amount the State was eligible to reserve for State administration under this part for fiscal year 2004; and 2) \$800,000, by the rate of inflation as measured by the percentage increase, if any, from the preceding fiscal year in the Consumer Price Index For All Urban Consumers, published by the Bureau of Labor Statistics of the Department of Labor.

## Section IV

### State Administration

Section 608(a) of the IDEA requires each State that receives funds under this title to:

- (1) ensure that any State rules, regulations, and policies relating to this title conform to the purposes of this title;
- (2) identify in writing to local educational agencies located in the State and the Secretary any such rule, regulation, or policy as a State-imposed requirement that is not required by this title and Federal regulations; and
- (3) minimize the number of rules, regulations, and policies to which the local educational agencies and schools located in the State are subject under this title.

States must attach to this application a list identifying any rule, regulation, or policy that is State-imposed (not required by IDEA or Federal regulations). If there are no such State-imposed rules, regulations, or policies, please so indicate. In addition, the State is required to inform local educational agencies in writing of such State-imposed rules, regulations or policies. (20 U.S.C. 1407(a); 34 CFR § 300.199)

**The Commonwealth of the Northern Mariana Islands does not have any state-imposed rules, regulations, or policy not required by IDEA or Federal Regulation.**

**Section V**

**A. Maintenance of State Financial Support**

Pursuant to the authority established in IDEA section 618(a)(3), each applicant for funds under section 611 must provide the following State fiscal data with a certification of its accuracy by the State budget office or an authorized representative thereof. Amounts should be shown in whole dollars and are for the State fiscal year (SFY). States may meet the maintenance of State financial support (MFS) requirement in IDEA section 612(a)(18) and 34 CFR § 300.163 on either a total or per capita basis. In order to complete Section V.A. of the Application, States must provide in whole dollars the total amount of State financial support made available for special education and related services for children with disabilities during SFYs 2022 and 2023. However, if a State met the MFS requirement on a per capita basis, it **must** complete the first chart and then may also complete the second chart by providing, in whole dollars, the amount of State financial support made available for special education and related services per child with a disability during SFYs 2022 and 2023..

**Total Amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities**

<b>SFY 2022</b>	<b>\$1,795,919</b>
<b>SFY 2023</b>	<b>\$1,795,919</b>

**Per capita amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities**

<b>SFY 2022</b>	
<b>SFY 2023</b>	

Arlene Lizama, CPA, CGMA, MBA

State Budget Officer or Authorized Representative (Printed Name)



\_\_\_\_\_  
Signature of State Budget Officer or Authorized Representative

5/21/24

\_\_\_\_\_  
Date

## **B. Significant Disproportionality**

In accordance with 34 CFR § 300.647(b)(7), each State must report all risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress if the State uses the “reasonable progress” flexibility in 34 CFR § 300.647(d)(2), and the rationales for each, to the Department. Under § 300.647(b)(7), rationales for minimum cell sizes that exceed 10 and minimum n-sizes that exceed 30 must include a detailed explanation of why the numbers chosen are reasonable and how they ensure that the State is appropriately analyzing and identifying LEAs with significant disproportionality based on race and ethnicity, in the identification, placement, or discipline of children with disabilities. Additionally, pursuant to the authority established in IDEA section 618(a)(3), each applicant must also provide the number of years of data it uses in making annual determinations of significant disproportionality. Each applicant must provide this information by completing and submitting the Significant Disproportionality Reporting Form.

All States completed and submitted the **Significant Disproportionality Reporting** Form with their FFY 2020 IDEA Part B application. After the initial submission of the Form, a State will only be required to submit the Form with any future annual IDEA Part B State applications if the State modifies its risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress, and rationales for each, or the number of years of data used in making annual determinations of significant disproportionality.

If your State has revised its Significant Disproportionality procedures or has any questions regarding Section V.B. of the grant application, please contact your OSEP State Lead before the Application due date.

## **NOTICE TO ALL APPLICANTS: EQUITY FOR STUDENTS, EDUCATORS, AND OTHER PROGRAM BENEFICIARIES**

Section 427 of the General Education Provisions Act (GEPA) (20 U.S.C. 1228a) applies to applicants for grant awards under this program.

**ALL APPLICANTS FOR NEW GRANT AWARDS MUST INCLUDE THE FOLLOWING INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

Please respond to the following requests for information:

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

*The CNMI PSS Students First* motto aligns with its mission of *educating lifelong learners to become productive citizens of a global society*. This educational commitment to all learners is seen through equitable access to and equitable participation in all aspects of the system:

- For students, all students are general education students. CNMI PSS curricula, instruction, and assessment infrastructure systems support all students to be educated as lifelong learners. For students with disabilities, CNMI PSS ensures all children with disabilities are located, identified, and provided a free, appropriate public education (FAPE) in the least restrictive environment (LRE) that prepares them for future education, employment and independent living through special education and related services and support. PSS has in place the procedures that align with the IDEA requirements for special education and related services.
- For personnel, including teachers, PSS is an equal opportunity employer. A statement of non-discrimination appears on all employment applications distributed by PSS and posted on the PSS website: <https://cnmipss.org/human-resources>.
- For parents and families, PSS has established the Parent Advisory Council (PAC), a system-wide parent advisory group composed of parents from each of the 20 PSS schools, the Head Start Policy Council, and the Special Education State Advisory Panel (SESAP). The purpose for the council is to advise and assist the Commissioner of Education in identifying unmet needs in relation to student education, academic progress, and academic achievement.

2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?

Barriers include: (1) active parent involvement & engagement, (2) post-secondary school opportunities.

3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

Active parent involvement & engagement: The PSS PAC, which includes a representative from SESAP, the main advisory group for special education, is a key system-wide improvement

outreach effort to promote parent involvement and engagement. In addition, continued collaboration with the CNMI Parent Training and Information (PTI) program out of the Division of Youth Services will support increasing parent engagement in awareness and training activities. The PSS also has a monthly newsletter publication, Students First, that showcases activities and other initiatives accessible in print or online for our stakeholders, community, and abroad.

4. Post-secondary opportunities: The PSS Cooperative Education Program (CO-OP) facilitates interagency community activities for continued partnership with government agencies responsible for employment/job skills training and independent living, college and trade school. In addition, the CNMI scholarship program will be explored as a potential funding resource for high school graduates who wish to pursue post-secondary education opportunities.
5. What is your timeline, including targeted milestones, for addressing these identified barriers?

Initiatives are currently in place for addressing the two identified barriers. With the revival of the PSS PAC three years ago, the Special Education Program has been included in quarterly meetings and annual Parent Summits. There is active collaboration with the CNMI PTI activities, as well as partnership government interagency community outreach, activities, and conferences through the Disabilities Network Partners (DNP) held throughout the year. The Special Education program also highlights activities in the monthly PSS Students First newsletter.

**Notes:**

1. Applicants are not required to have mission statements or policies that align with equity in order to submit an application.
2. Applicants may identify any barriers that may impede equitable access and participation in the proposed project or activity, including, but not limited to, barriers based on economic disadvantage, gender, race, ethnicity, color, national origin, disability, age, language, migrant status, rural status, homeless status or housing insecurity, pregnancy, parenting, or caregiving status, and sexual orientation.
3. Applicants may have already included some or all of this required information in the narrative sections of their applications or their State Plans. In responding to this requirement, for each question, applicants may provide a cross-reference to the section(s) and page number(s) in their applications or State Plans that includes the information responsive to that question on this form or may restate that information on this form.

**Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1894-0005. Public reporting burden for this collection of information is estimated to average 3 hours per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, send your comments to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference OMB Control Number 1894-0005. All other comments or concerns regarding the status of your individual form may be addressed to either (a) the person listed in the FOR FURTHER INFORMATION CONTACT section in the competition Notice Inviting Applications, or (b) your assigned program officer.



**Public Participation Requirement  
CNMI Public School System  
Part B Special Education Program**

Pursuant to the Part B Individuals with Disabilities Education Act Public Participation Requirements, the Public School System Special Education Program is required to provide at least 60 days prior to submission of the grant application on May 22, 2024, a 60 day circulation notice with an opportunity for public comment on the application for at least 30 days during that period for public comments from the general public, including individuals with disabilities and parents of youth with disabilities.

60-day Public Comment Period: March 18, 2024 – May 16, 2024

30-day Public Circulation Period: April 01, 2024 – April 30, 2024

Hard copies of the Special Education Grant Application are available from Monday – Friday, 8:00am – 4:00pm at the Office of Special Education Program, Capitol Hill Building #1224. You may also access the grant application on the PSS Website at: <https://www.cnmipss.org/special-education-program>

Comments may be hand delivered to the Special Education Program office located in Capitol Hill Building #1224 or phone your comments in to:

Special Education Program                      (670) 237-3029

For more information, please contact Ms. Donna Flores, Director, Special Education Program at (670) 237-3029

# Thailand's flourishing cannabis culture to end as government seeks ban

**BANGKOK (Reuters)**—Thodsapol Hongtong is enjoying a smoke with his friends at the "Green Party," a venue where recreational cannabis enthusiasts meet in the Thai capital Bangkok to chat and have a good time. But it's a pastime that may be coming to an end.

The 31-year-old influencer who runs his own cannabis shop regularly touts recreational marijuana as good for the country's economy on his online platform "Channel Weed Thailand."

The booming cannabis sector could be worth \$1.2 billion by next year, according to the estimate by the University of the Thai Chamber of Commerce.

"Where (else) in the world can we lie around on the beach and enjoy a joint," Thodsapol told Reuters, taking a puff from his bong.

But the Thai government is looking to stamp out cannabis culture with a ban on its recreational use to be rolled out by the end of the year. Medical use will still be permitted.

The Health Minister Cholnan Srikaew, in an interview with Reuters last month, described



People smoke out of bongs during a speed contest to finish 3 grams at the Green Party in Bangkok, Thailand, Oct. 7, 2023. REUTERS

recreational marijuana as a "misuse" of cannabis that has a negative impact on Thai children and could lead to other drug abuses.

Recreational cannabis flourished in Thailand after the country became the first in Asia to fully decriminalize the substance in 2022, enabling a new public wave of weed appreciation culture.

Neon signs of cannabis leaf in multiple languages are highly visible on many street corners in Thai towns and cities, marking the tens of thousands of shops, spas, bars and gaming lounges where a variety of cannabis strains are readily available.

Many streetside shops in tourist areas sell smoking paraphernalia,

while cannabis-related festivals became more common, like last year's joint-rolling competition in the resort island of Phuket that drew in weed aficionados from around the world.

The Thai government's draft law banning recreational use of cannabis will be up for cabinet approval later this month.

## North Korea's Kim rides car given by Putin, oversees drills

**SEOUL (Reuters)** — North Korean leader Kim Jong Un publicly rode in a car given to him by Russian President Vladimir Putin in "clear proof" of the strengthening friendship between the two countries, state media reported on Saturday.

Pyongyang and Moscow have forged closer ties since Kim met Putin in Russia in September and vowed to deepen military relations.

They deny Western accusations that North Korea is supplying Russia with artillery shells and missiles used in Putin's invasion of Ukraine.

Kim's ride on Friday in the Russian Aurus limousine is "clear proof of the DPRK-Russia friendship, which is developing in a comprehensive way on a new high stage," the leader's sister Kim Yo Jong said, according to state media KCNA,

using North Korea's official name, the Democratic People's Republic of Korea.

Kim Jong Un oversaw air warfare drills on Friday and urged "realistic" preparation for combat, KCNA said, after joint annual drills involving South Korea and the United States wrapped up this week.

"Only realistic training directly related to warfare can prepare sol-

diers as real combat fighters," Kim said, according to KCNA.

The South Korea-U.S. joint drills were the first since Pyongyang in November scrapped a 2018 inter-Korean military pact aimed at de-escalating tensions.

Kim also attended the opening ceremony of a greenhouse farm on Friday, KCNA said. Photos showed Kim's daughter Ju Ae attending the drills and the opening ceremony.

**Commonwealth Ports Authority**  
 Main Office: SAIPAN INTERNATIONAL AIRPORT, 2ND Floor Arrival Bldg.  
 PO BOX 501055-SaipanMP-96950  
 Phone: (1-670) 237-6500/1 Fax: (1-670) 238-5962  
 Website: <https://www.cmpports.com>

**FRANCISCO C. ADA/SAIPAN INTERNATIONAL AIRPORT  
 TERMINAL ROOF LEAK REPAIRS**  
 Project No. CPA-SA-001-24

**REQUEST FOR QUALIFICATION STATEMENTS  
 FOR ARCHITECTURAL/ENGINEERING DESIGN SERVICES**

The Commonwealth Ports Authority (CPA) is a public corporation and autonomous agency of the Government of the Commonwealth of the Northern Mariana Islands (CNMI). In accordance with its Procurement Rules and Regulations, CPA is soliciting statements of professional qualifications from interested consultants for Architectural and Engineering (A/E) Design Services for the Terminal Roof Leak Repairs Project at the Francisco C. Ada/Saipan International Airport, Commonwealth of the Northern Mariana Islands, Project No. CPA-SA-001-24.

The project is being funded by the Commonwealth Ports Authority and is in accordance and compliance with CPA's Procurement Rules and Regulations, Section 40-50-202, Architect-Engineer Design and Construction Management Services.

The Request for Qualification (RFQ) Package is available at CPA's Administration Office, 2nd floor of the arrival terminal at the Francisco C. Ada/Saipan International Airport. No fee is required for obtaining the RFQ package. Electronic copies may be made available upon written request to Ms. Wendy Prater at [wprater@cmpports.com](mailto:wprater@cmpports.com) or Ms. Sheri Llagas at [receptionist@cmpports.com](mailto:receptionist@cmpports.com).

Questions regarding this request must be submitted to Ms. Prater, CPA's Executive Assistant/Project Manager, via email to [wprater@cmpports.com](mailto:wprater@cmpports.com) or hand delivered to the CPA Administration Office, by no later than 5:00 p.m. CHST, Friday, March 8, 2024.

The statements of professional qualification will be evaluated based on the criteria available in the RFQ package.

Interested Consultants are requested to submit one (1) original, four (4) copies and one (1) electronic version in .pdf of their statements of professional qualifications no later than 5:00 p.m. CHST, FRIDAY, MARCH 22, 2024. Statements of qualification must be presented by a combination of both brochures and the use of current U.S. Government Standard Form 330.

The CPA reserves the right to reject any or all statements of professional qualification for any reason, if in its sole opinion to do so would be in its best interest.

/s/ LEO B. TUDELA  
 Executive Director

Date: February 12, 2024

**Commonwealth of the Northern Mariana Islands  
 Public School System**  
 P.O. Box 501370, Saipan, MP 96950

**Public Participation Requirement  
 CNMI Public School System  
 Part B Special Education Program**

Pursuant to the Part B Individuals with Disabilities Education Act Public Participation Requirements, the Public School System Special Education Program is required to provide at least 60 days prior to submission of the grant application on May 22, 2024, a 60 day circulation notice with an opportunity for public comment on the application for at least 30 days during that period for public comments from the general public, including individuals with disabilities and parents of youth with disabilities.

60-day Public Comment Period: March 18, 2024 – May 16, 2024  
 30-day Public Circulation Period: April 01, 2024 – April 30, 2024

Hard copies of the Special Education Grant Application are available from Monday – Friday, 8:00am – 4:00pm at the Office of Special Education Program, Capitol Hill Building #1224. You may also access the grant application on the PSS Website at: <https://www.cnmipss.org/special-education-program>

Comments may be hand delivered to the Special Education Program office located in Capitol Hill Building #1224 or phone your comments in to:

Special Education Program (670) 237-3029

For more information, please contact Ms. Donna Flores, Director, Special Education Program at (670) 237-3029

## 'Turn around immediately': Taiwan warns off Chinese coast guard boats again as tensions simmer

**TAIPEI (Reuters)** — Taiwan on Saturday warned off Chinese coast guard ships that entered its restricted waters near frontline islands close to China for a second day in a row, as tensions simmer across the sensitive Taiwan Strait.

Taiwan's coast guard said four Chinese coast guard boats on Saturday morning entered the restricted waters of Taiwan-controlled Kinmen islands, which hug the Chinese coast. It said the Chinese boats stayed just over an hour after Taiwan authorities asked them to leave.

China claims democratically governed Taiwan as its own territory, over the island's strong objections. It has stepped up military activities near Taiwan in recent years, with almost daily incursions into air defense identification zones.

"You have entered our country's restricted waters. Please turn around immediately," a Taiwan official said via radio in a broadcast message to their Chinese counterparts, according to footage released on Saturday by Taiwan's coast guard.



The footage shows a Taiwan coast guard boat tracking the movement of two Chinese ships in the near distance.

"The move has seriously impacted traffic and safety. To avoid triggering naval incidents we urge them to stop such behaviors," Taiwan's coast guard said in a statement.

There was no immediate comment from China's coast guard, which does not have publicly available contact details.

China's coast guard conducted patrols near the Kinmen Islands on Friday as well, with four Chinese coast guard boats being warned away by their Taiwanese counterparts, according to Taiwan's official Central News Agency.

Last month, China's coast guard began regular patrols around Kinmen, after two Chinese nationals died while trying to flee Taiwan's coast guard after their boat entered prohibited waters.

Taiwan dispatched coast guard boats on Thursday to join a rescue mission at China's request after a Chinese fishing vessel capsized near the Kinmen islands. Taiwan's government has stressed the importance of co-operation between Taiwan and China amid the heightened tensions.

On Friday, Taiwan also sent several boats at China's request to help search for a Chinese fisherman who went overboard near the Taiwan-controlled Matsu islands, in the northern end of the Taiwan Strait.

## CNMI accepted into SHEEO's Community of Practice

The CNMI celebrated a significant milestone as it joined the State Higher Education Executive Officers Association Community of Practice, marking the first U.S. territory to join since the community's inception 10 years ago.

SHEEO was established in 1954. Their primary goal is to advance public higher education and its role in society. SHEEO works toward this goal by supporting state higher education agencies and coordinating efforts among them. This includes advocating for policies that promote access, affordability, and eq-

uity in higher education, as well as facilitating collaboration and knowledge-sharing among member states.

In November 2023, driven by the CNMI Statewide Longitudinal Data System Program's commitment to progress and in collaboration with Northern Marianas College, the CNMI eagerly applied to become a member of SHEEO's esteemed Community of Practice. This decision was spurred by the recognition of the invaluable opportunity this platform presents to forge connections and exchange knowledge with counterparts

across states. The CNMI SLDS envisions this as the inception of a dynamic network, fostering ongoing collaboration, and the exchange of innovative solutions.

The CNMI's application to SHEEO's Community of Practice is driven by a clear purpose: to engage in a collective effort aimed at enhancing our data initiatives, understanding that continuous improvement is paramount to our success — specifically aimed to harness the resources and expertise available through this community to address critical areas of development within the CNMI's



Staff members from the Virginia and Colorado offices of State Higher Education Executive Officers share a moment with the CNMI state team during their visit to Washington, D.C. The CNMI team had traveled the longest distance among all state teams, spending approximately 36 hours in transit.

data ecosystem.

After undergoing a rigorous selection process, the CNMI SHEEO state team, comprising Dr. Annette Pladevega Sablan and Jeaniffer Cubangbang from the CNMI SLDS Program (under the Public School System), along with Vilma Reyes and Monique Sablan from NMC, were successfully chosen in December 2023. This esteemed team joined counterparts from 15 states to delve into the opportunities and challenges of multi-state and multi-sector data projects. State teams benefited from professional development and technical as-

See SHEEO on Page 7

**CIVIL ENGINEERING TECHNICIAN - HONGYE 2024-01**  
Saipan, CNMI

**One (1) CIVIL ENGINEERING TECHNICIAN, HONG YE RENTAL & CONSTRUCTION, LTD., Saipan, CNMI**

Apply theory and principles of civil engineering in planning, designing, and overseeing construction and maintenance of structures and facilities under the direction of engineering staff or physical scientists. Tasks include: Calculate dimensions, square footage, profile and component specifications, and material quantities using calculator or computer; read and review project blueprints and structural specifications to determine dimensions of structure or system and material requirements; draft detailed dimensional drawings and design layouts for projects and to ensure conformance to specifications; confer with supervisor to determine project details such as plan separation, acceptance testing, and evaluation of field conditions; analyze proposed site factors and design maps, graphs, tracings, and diagrams to illustrate findings; Prepare reports and document project activities and data; report maintenance problems occurring at project site to supervisor and negotiate changes to resolve system conflicts; inspect project site and evaluate contractor work to detect design malfunctions and ensure conformance to design specifications and applicable codes; conduct materials test and analysis using tools and equipment and applying engineering knowledge; develop plans and estimate costs for installation of systems, utilization of facilities, or construction of structures; develop project budgets by estimating the cost of project activities; evaluate facility to determine suitability for occupancy and square footage availability and negotiate prices for new contracts or for modifications to existing contracts with contractors.

**Minimum Requirements:** Associate's degree in Engineering, or related field, foreign educational equivalent accepted, plus 24 months of related work experience; Must be knowledgeable in cost estimating, planning, scheduling, site inspection and familiarization of materials, methods and tools involved in construction or related.

**Workplace:** 3786 AFETNAS ROAD SAN ANTONIO, Saipan CNMI.

**To apply:** Please send your resume to Ace HONG YE RENTAL & CONSTRUCTION, LTD., PO BOX 502997, Saipan, MP 96950 or e-mail to hongye-me@hotmail.com  
**Job Number - HONGYE-2024-01**

**NORTHERN MARIANAS TECHNICAL INSTITUTE**  
P.O. Box 504880 Saipan MP 96950  
Tel. No.: (670) 235-6684

**INVITATION TO BID**  
**NMTI-ITB 2024001**  
**NORTHERN MARIANAS TECHNICAL INSTITUTE**  
**WORKFORCE CAREER TRAINING FACILITY**

The Northern Marianas Technical Institute (NMTech), located in the Commonwealth of the Northern Mariana Islands is soliciting sealed bids for the construction of the Northern Marianas Technical Institute Workforce Training Facility. This project is being funded by the Northern Marianas Technical Institute Workforce Career Training Facility Construction Project from the U.S. Department of Commerce, Economic Development Administration, EDA Project No. 07-79-07543.

This solicitation is in accordance with NMTech Procurement Regulations §3000.225. To also include provisions of NMTech Procurement Regulations, Section §3000.525 prohibiting kickbacks and gratuities, Section §3000.530 prohibition against contingent fees shall apply.

The project package will be available in digital format only on **Friday, March 18, 2024**, at the NMTech Procurement Office, located at Lower Base, Saipan, Monday through Friday from 8:30am-5:30pm only.

A **Pre-bid Conference** will be held at the Northern Marianas Technical Institute, Lower Base Campus, Saipan, CNMI at **10:00am ChST, March 26, 2024**.

All questions or inquiries regarding this ITB is to be submitted via email only to: [procurement@nmttech.mil](mailto:procurement@nmttech.mil), no later than **9:00 a.m., March 26, 2024, by email only**. All questions and answers will be shared with all prospective bidders.

Bidders located outside of the CNMI must fill out and submit the Notice of Intent to Bid Form to the NMTech Procurement Officer no later than **10:00am ChST, April 18, 2024**.

Sealed bids for this project shall be submitted with one (1) original, one (1) hard copy and one (1) flash drive containing an electronic copy of the bid to the NMTech Procurement Office located at the NMTI campus, Lower Base, Saipan, MP-96950 no later than **10:00 am, local time, Casuarina Standard Time, April 18, 2024 and must be marked "NMTI-ITB 2024001"**.

NMTech reserves the right to reject any and all bids, or portions thereof, and waive immaterial defects if it do so would be in the best interest of the Northern Marianas Technical Institute.

*/s/ Jodina C. Altan*  
Chief Executive Officer

*/s/ Amy Lynn Babauta*  
Procurement Officer

**CNMI Public School System**  
Part B Special Education Program

**Public Participation Requirement**

Pursuant to the Part B Individuals with Disabilities Education Act Public Participation Requirements, the Public School System Special Education Program is required to provide at least 60 days prior to submission of the grant application on May 22, 2024, a 60 day circulation notice with an opportunity for public comment on the application for at least 30 days during that period for public comments from the general public, including individuals with disabilities and parents of youth with disabilities.

**60-day Public Comment Period:** March 18, 2024 – May 16, 2024  
**30-day Public Comment Period:** April 01, 2024 – April 30, 2024

Hard copies of the Special Education Grant Application are available from Monday – Friday, 8:00am – 4:00pm at the Office of Special Education Program, Capitol Hill Building #1224. You may also access the grant application on the PSS Website at: <https://www.cnmipss.org/special-education-program>

Comments may be hand delivered to the Special Education Program office located in Capitol Hill Building #1224 or phone your comments in to:

Special Education Program (670) 237-3029

For more information, please contact Ms. Donna Flores, Director, Special Education Program at (670) 237-3029

**DENTAL LABORATORY TECHNICIAN (DENTAL ASSISTANT)- SDA-2024-01**  
Saipan, CNMI

**DENTAL LABORATORY TECHNICIAN (DENTAL ASSISTANT): THE SEVENTH-DAY ADVENTIST MISSION OF THE NMI dba: SAIPAN SEVENTH-DAY ADVENTIST CLINIC, SAIPAN, CNMI**

Assist in taking radiographs, probing readings and intraoral photos when needed. Set up trays with instruments for dentist and hygienist. Removing used trays from treatment room and sterilize prior to next patient. Primary Assistant Functions: Primary assistants are assigned to a specific dentist. Keep track of dentists schedule, to be sure he/she stays on schedule. Assist the dentist during a variety of treatment procedures. Keep track of the dentists specific supplies - bonding material, instruments, etc. Keep track of all of the dentists Lab cases. A log must be kept for each dentist. Monitor the TA box and take the chart as soon as possible. Communicate with the front office if running behind or a change in the dentists schedule. Request help if needed from other assistants or if the secondary assistant is unable to help. Leave (time off) should coincide with the specific dentists leave.

**Minimum Requirements:** High School Graduate, 12 months experience.

**Workplace:** SDA DENTAL CLINIC QUARTER MASTER ROAD, CHALAN LAULAU VILLAGE, Saipan, CNMI

**To apply:** Please send your resume to SDA DENTAL CLINIC, PO BOX 500169, Saipan, MP 96950 or e-mail to [accounting@saipansadental.com](mailto:accounting@saipansadental.com)  
**Job Number - SDA-2024-01**

**MEDICAL ASSISTANT- SDA-2024-02**  
Saipan, CNMI

**MEDICAL ASSISTANT: THE SEVENTH-DAY ADVENTIST MISSION OF THE NMI dba: SAIPAN SEVENTH-DAY ADVENTIST CLINIC, SAIPAN, CNMI**

Must be able to perform administrative and certain clinical duties under the direction of a doctor. Administrative duties may include scheduling appointments, maintaining patients records, billing and coding information for billing and insurance purposes. Clinical duties may include taking and recording vital signs and medical histories, preparing patients who are put in general anesthesia and giving instructions before and after treatment administering medications under the direction of the doctors.

**Minimum Requirements:** High School Graduate, At least 12 months experience as medical healthcare assistant in a clinic or hospital setting.

**Workplace:** SDA DENTAL CLINIC QUARTER MASTER ROAD, CHALAN LAULAU VILLAGE, Saipan, CNMI

**To apply:** Please send your resume to SDA DENTAL CLINIC, PO BOX 500169, Saipan, MP 96950 or e-mail to [accounting@saipansadental.com](mailto:accounting@saipansadental.com)  
**Job Number - SDA-2024-02**

**COMMONWEALTH PORTS AUTHORITY**  
**CNMI GOVERNMENT**  
Main Office: SAIPAN INTERNATIONAL AIRPORT, 2nd Floor Arrival Bldg  
P.O. BOX 501055 • SAIPAN • MP 96950  
Phone: (670) 237-6500 • Fax: (670) 234-5902  
Website: [www.cnmipps.com](http://www.cnmipps.com)

**NOTICE OF INVITATION FOR BID**  
**Automated Teller Machine**  
**FRANCISCO C. ADA/SAIPAN INTERNATIONAL AIRPORT**

**Project No.: CPA-IFB-006-24**  
**CPA Concession No.: SAT-2024-01**

Notice is hereby given that the Commonwealth Ports Authority (the "CPA") is accepting sealed bids, subject to the terms and conditions of the Invitation for Bid (the "IFB"), and other contract provisions, for bids from firms, companies, and/or corporations to provide Automated Teller Machine at the Francisco C. Ada/Saipan International Airport.

The IFB will be issued and available for pickup beginning March 15, 2024, from 8:00 a.m. to 5:00 p.m., Monday to Friday, at the Accounting Office, 2nd Floor, Departure Building, Saipan International Airport. CPA offices are closed on its activity days and holidays. The IFB includes a layout and requirements. All responses to this IFB shall also take into account any and/or all costs that will be charged to the bidder awarded the contract for the project. Prospective bidders will be required to pay an administrative fee of \$100.00 for costs associated with handling and consideration of the bid.

Questions and/or clarification concerning this project shall be in writing and sent to the attention of the Executive Director through email at [cpaadmin@cpa.com](mailto:cpaadmin@cpa.com) with copy to Joy Ann Terono at [jay.terono@commonwealthports.com](mailto:jay.terono@commonwealthports.com) no later than April 2, 2024.

All bids shall be sealed and marked on the cover package outside as follows: **INVITATION FOR BID SUBMISSION: CONFIDENTIAL, AUTOMATED TELLER MACHINE SERVICES, COMMONWEALTH PORTS AUTHORITY CPA-IFB-006-24**. One (1) original and two (2) copies of the bid must be submitted no later than **3:00 p.m., Casuarina Standard Time, April 18, 2024**, to the Authority Administration Section, Office of the Executive Director, 2nd Floor, Arrival Building, Saipan International Airport.

Bids will be opened on April 18, 2024, at 3:00 p.m. at the Meeting Room, Saipan International Airport. Bids are not required to include a prepaid minimum concession fee. The concession is for the right to provide Automated Teller Machine services at a certain designated location within the Saipan International Airport for a period of five (5) years and requires the concessionaire to operate such concession to the satisfaction of the Commonwealth Ports Authority.

The Commonwealth Ports Authority reserves the right to reject any or all bids for any reason, in its sole opinion to do so, would be in CPA's best interest. CPA further reserves the right to waive any defects in said bids if in its sole opinion to do so would be in CPA's best interest. All bids shall become property of the Commonwealth Ports Authority.

**FOR THE COMMONWEALTH PORTS AUTHORITY**

**LEO B. TUDELA**  
Executive Director

Date: \_\_\_\_\_