1. GOVERNANCE (G)

Governance Intended Outcome 1: The Early Intervention Program will have the Standard Operating Procedures in place to collect, track, and implement the TOI.

SSIP Activity 1.1 Expand, implement TOI to include ELFCS

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	**Performance Indicator** How we will know the outcome is achieved	**Evaluation Design and Timeline**	**Data Collection Method & Tools**	**Measurement** *Evidence/ Program Update*	**Rating for Performance Indicator**	**ARE**
Evaluation Question # 1 **G1** To what extent do EI providers implement the Tier of Intervention to include Early Literacy & Language Child Profile (ELLCP).	(1) 100% of providers attend the TOI training annually	Formative: Provide ongoing feedback using data and TOI Summative: Monthly discussion on how TOI is being implemented	**Method:** Sign In Sheets **Tools:** TOI Evaluation Form	# attended / total # of EI staff = % **9/9 = 100%** *August 13, 2024: 9/9 or 100% of EI staff attended training on Standard Operating Procedures – Tiers of Intervention.*	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No

1. GOVERNANCE

Governance Intended Outcome 2: Early Intervention providers will demonstrate and document the SOPs of progress monitoring effectively.

SSIP Activity 1.2 Develop a SOP for ELL data system to collect, monitor, and assess child and family progress.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	**Performance Indicator** How we will know the outcome is achieved	**Evaluation Design and Timeline**	**Data Collection Method & Tools**	**Measurement** *Evidence/ Program Update*	**Rating for Performance Indicator**	**ARE**
Evaluation Question # 2 **G2** To what extent will EI providers collect, track and document child progress and monitoring?	(1) 100% of timely reviews completed and data is inputted in database.	Formative: Monthly review of database. Summative: Annual review of database to ensure that all reviews are being inputted.	**Method:** Monthly data report of IFSPs due and completed **Tools:** EI Data Excel Tracking System: Periodic Review Report	# of timely (on or before the expected review date) reviewed IFSP / # of IFSPs = % **120 timely IFSP Reviews/ 120 IFSP Reviewed = 100%** *From July 1, 2023 through June 30, 2024 there were 120 IFSP Reviews conducted. All 120 IFSP Reviews were completed timely.*	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No

2. PROFESSIONAL DEVELOPMENT (PD)						

PD Intended Outcome 1: Early Intervention providers will participate in PD related to EBPs

SSIP Activity 2.1 Conduct needs assessment (NA) to identify training needs to support expressive language abilities and functional communication skills.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	**Performance Indicator** How we will know the outcome is achieved	**Evaluation Design and Timeline**	**Data Collection Method & Tools**	**Measurement** *Evidence/ Program Update*	**Rating for Performance Indicator**	**ARE**
Evaluation Question # 3 **PD1.** To what extent do EI providers receive relevant and useful Professional Development regarding Expressive Language and Functional Communication Skills, Coaching and child development, to increase provider competencies?	(1) At least 5 PD's provided that were relevant to child development on expressive language and functional communication skills and coaching strategies.	Formative: Debriefing w/ staff upon completion of PD opportunities. Make modifications if necessary. Summative: Upon end of SY, identify the future training or follow up needed	**Method & Tools:** Post measurement only – list of EI Program PD opportunities with Title, Abstract, Date, Presenters, and Participant Sign In. **Source:** PD Binder	# of targeted PDs **20 Targeted PD Held** 1. December 13-15, 2023 – Roundtable Meeting CEDDERS – 6/6 2. December 28, 2023 – Service Coordination Training Module – 3/3 3. December 29, 2023 – Data Core Team Meeting – 3/3 4. January 12, 2024 – Service Coordination Training Module – 3/3 5. February 12, 2024 – Service Coordination Training Module – 3/3 6. April 4, 2024 – CNMI Core Team Meeting – 3/3 7. April 25, 2024 – CNMI Core Team Meeting – 6/6 8. April 29, 2024 – Service Coordination Training Module – 3/3 9. May 24, 2024 – Service Coordination Training Module – 3/3 10. July 3, 2024 – Service Coordination Training Module – 3/3 11. July 19, 2024 – Service Coordination Training Module – 3/3 12. July 19, 2024 – CNMI Core Team Meeting 6/6 13. August 13, 2024 – Standard Operating Procedures – 9/9 14. August 14, 2024 – CNMI Core Team – 7/7	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= None 1= 1 – 2 relevant PDs 2= 3 – 4 relevant PDs 3= 5 or more relevant PDs	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No

				15. *August 14, 2024 – Service Coordination Training Module – 3/3* 16. *September 11, 2024 – CNMI Core Team – 5/5* 17. *September 20, 2024 – Service Coordination Training Module – 3/3* 18. *October 3, 2024 – Service Coordination Training Module – 3/3* 19. *October 10, 2024 – CNMI Core Team Meeting – 3/3* 20. *October 15, 2024 – CNMI Core Team/Parent Night – 9/9*		
	(2) 100% of EI providers have attended the targeted PD trainings.	Summative: Upon end of SY, identify other providers who will need PD or who have not received PD (new providers, etc.)	**Method:** Sign in sheets, list of SY PDs **Tools:** PD binder by SY	# of EI providers attended / total # of EI Providers = % 10 EI Providers in attendance/ 10 EI providers = 100% Note: Includes Special Instruction Teachers, Physical Therapist, Speech & Language Pathologist, Service Coordinators, Data Clerk, Administrative Officer and Family Partnership Advocate in attendance at targeted PD trainings. 1. *Peter Ryan Mendiola* 2. *Jonisa Sanchez* 3. *Aljay Figueroa* 4. *Keokia Mendiola* 5. *Dolores Itibus* 6. *Ezeth Smith* 7. *Bessie Hernandez* 8. *Janelle Cepeda* 9. *Nace Soalablai* 10. *Esther Tilipao*	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No
Evaluation Question # 4 **PD2.** To what extent do EI providers feel that they have gained the skills needed to implement EBPs?	(1) 90% of EI providers feel that the PD training has enhance their skills	Summative: Upon completion of each PD, a training evaluation survey will be disseminated.	**Method:** Post evaluation survey results **Tools:** PD evaluation form	# of EI providers that feel the PD training has enhance their skills / total number of EI providers attended = % *10/10 =100%* 1. *Standard Operating Procedures – 9/9* 2. *UOG CEDDERS Roundtable – 6/6* 3. *Service Coordination Training Modules – 3/3*	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No

2. PROFESSIONAL DEVELOPMENT (PD)

PD Intended Outcome 2: Early Intervention providers will provide EBPs when working with families.

SSIP Activity 2.2 Identify, align, and train EI/EC providers on evidenced based practices (EBPs) to enhance the expressive language abilities and functional communication skills

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	**Performance Indicator** How we will know the outcome is achieved	**Evaluation Design and Timeline**	**Data Collection Method & Tools**	**Measurement** *Evidence/ Program Update*	**Rating for Performance Indicator**	**ARE**
Evaluation Question # 5 **PD3.** To what extent do EI providers integrate EBPs when developing and implementing IFSP goals?	(1) 100% of random selection of IFSP strategies reflect EBPs?	Formative: on-going discussion with providers on developing strategies Summative: Upon completion of IFSP process and service delivery	**Method:** IFSP monitoring **Tools:** Child and Family Results or Outcomes Strategies IFSP Form	# of IFSP reflecting EBPs strategies in the Child and Family Results or Outcomes Strategies IFSP Form / # of IFSP = % **82 Initial Evaluations; 80 6-Month Reviews; and 40 Annual Reviews = 202/202 = 100%** **202/202 = 100%**	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No
	(2) 100% of EI providers will demonstrate at least 5 EBPs identified in the case tools during the observations.	Formative: Upon completion of observation, provide data results to staff and discuss modifications if needed. Summative: Upon end of SY, compile, share results	**Method:** Provider observations **Tools:** Provider Case Tool and LATTE Coaching Fidelity Checklist	# of targeted observations with 5 or more EBPs practices observed / total # of observations = % **4/4 = 100%**	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No
Evaluation Question # 6 **PD4.** To what extent do EI providers have the knowledge and skills to implement EBPs that support a child's growth and increased expressive language and functional communication skills?	(1) 100% of EI providers are confident in their skills in implementing EBPs in efforts to enhance a child's growth and increased development.	Summative: Annual the EI providers complete the CNMI EI Training Self-Assessment survey	**Method:** Annual EI provider Self-Assessment **Tools:** CNMI EI Provider Self-Assessment Survey (On-line)	# of items that EI providers have indicated that they are confident or very confident in implementing the EBPs / total number EI Providers EI Primary Service Providers: 5/5 EI Service Coordinators: 3/3 Based on the online Self-Assessment completed by the 5 Service Providers – • 5 of Providers are at 162/172 = 94% Confident / Very Confident	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No

2. PROFESSIONAL DEVELOPMENT (PD)

PD Intended Outcome 3: Families will acquire the information needed to set higher expectations to support their child's development

SSIP Activity 2.3. Provide training for parents and EI/EC providers on coaching and mentoring strategies in implementing EBP to support child and family interactions

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	**Performance Indicator** How we will know the outcome is achieved	**Evaluation Design and Timeline**	**Data Collection Method & Tools**	**Measurement** *Evidence/ Program Update*	**Rating for Performance Indicator**	**ARE**
Evaluation Question # 7 **PD5.** To what extent do families feel that the trainings they received contributed to a better understanding and have the skill sets to support and enhance their child's development in expressive language and functional skills.	(1) At least 1 Family trainings provided	Summative: Parent Engagement during trainings	**Method:** Family training attendance sheets, social media views **Tools:** Presentation, Forums, or Parent Cafés	# of parent trainings **3 Parent Cafes** **1 Village Play time** **1 Virtual Family Learning Session** **2 Virtual Parent Input Session** 1. *October 30, 2023: Tinian Village Play Time* 2. *November 29, 2023: Family Engagement Session – Comment/Narrate (Saipan)* 3. *November 29, 2023: Parent Input Session (Virtual)* 4. *September 25, 2024: Virtual Parent Input Session* 5. *October 15, 2024: ELL Parent Night in Saipan* 6. *October 16, 2024: ELL Parent Night in Tinian* 7. *November 12, 2024: Family 2 Family Virtual Learning Session*	☐ 0 ☐ 1 ☒ 2 0= No trainings 1= 1 training 2= 2 or more trainings	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No
	(2) 90% of families in attendance feel that the training has enhanced their skills to support their child's development in expressive language and functional skills. ** Confidence & Understanding of targeted skill.	Formative: Trainings modified to meet family needs Summative: Parent Responses	**Method:** Pre and Post evaluation survey results **Tools:** Training Evaluation Forms	# of families that feel the training has enhanced their skills / # of families that attended the training = % **94/94 = 100%** • *94/94 = 100%* ○ *11/29/2023 - 32* ○ *10/15/2024 – 51* ○ *10/16/2024 – 11*	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No

| | (3) 90% of families that completed the parent feedback survey rated "Yes" on their level of understanding and "Confident" on their level of confidence. | Summative: Parent Responses | Method: Parent Feedback Survey Results

Tools: Parent Survey Results | 1. # of families that completed the parent feedback survey rated "Yes" on their level of understanding / total # of families that completed the survey.

2. # of families that completed the parent feedback survey rated "Confident" on their level of confidence / total # of families that completed the survey.

1. Level of Understanding:
a. 33/50 = 66%
b. 33/50 = 66%
c. 25/50 = 50%
2. Level of Confidence:
a. 44/50 = 88%
b. 46/50 = 92%
c. 37/50 = 74% | ☐ 0
☒ 1
☐ 2
☐ 3

0= 0 - 69%
1= 70% - 79%
2= 80% - 89%
3= 90% - 100% | Did the CNMI Team Meet the scoring criteria?
☐ Yes
☒ No |

<p style="background-color:orange;text-align:center;">3. ACCOUNTABILITY, MONITORING, and TECHNICAL ASSISTANCE (AMTA)</p>

AMTA Intended Outcome 1: Develop, train, and implement a Continuous Quality Improvement (CQI) process to support program improvement

SSIP Activity 3.1. Develop, train, and implement on a Continuous Quality Improvement (CQI) process to support program improvement

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	**Performance Indicator** How we will know the outcome is achieved	**Evaluation Design and Timeline**	**Data Collection Method & Tools**	**Measurement** *Evidence/ Program Update*	**Rating for Performance Indicator**	**ARE**
Evaluation Question # 8 **AMTA 1.** To what extent do EI providers implement the PDSA CQI process to support program improvement.	(1) At least 10 CQI meetings each year	Formative: Monthly meetings on the CQI Process	Method: Dates of CQI meetings, Sign In sheets Tools: CQI Reports	# of CQI Meetings / 100 = % **13/13 = 100%** 1. 7/12/2023 2. 8/16/2023 3. 8/21/2023 4. 9/5/2023 5. 10/25/2023 6. 11/21/2023 7. 11/28/2023 8. 11/29/2023 9. 12/13/2023 10. 12/14/2023 11. 12/15/2023 12. 1/16/2024 13. 4/5/2024	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= 1 to 3 meetings 1= 4 to 6 meetings 2= 7 to 9 meetings 3= 10 or more meetings	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No
	(2) At least two PDSA worksheets are developed per year.	Summative: Quarterly reports on the CQI process.	Method: PDSA Tools: CQI Reports	# of PDSA worksheets **3/3 = 100%** 1. ELL Parent Survey (Modified Continue & Monitor) 2. Family Engagement (Modified Continue & Monitor)	☐ 0 ☐ 1 ☒ 2 0= No Worksheet 1= 1 Worksheet	Did the CNMI Team Meet the scoring criteria? ☑ Yes

				a. Parent Attendance	2= 2 or more	☐ No
				b. Public Awareness	worksheets	
				c. Community Events		
				d. Parent Survey		
				3. Child Find and Public Awareness		

3. ACCOUNTABILITY, MONITORING, and TECHNICAL ASSISTANCE (AMTA)						
AMTA Intended Outcome 2: Develop and implement data tracking to monitor progress for child, family, and providers						
SSIP Activity 3.2. To develop and implement data tracking to monitor progress for child, family, and providers						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement _Evidence/ Program Update_	Rating for Performance Indicator	ARE
Evaluation Question # 9

AMTA 2.
To what extend do EI providers use data to make changes in the PDSA process? | (1) 100% data reports for each PDSA worksheet supporting the Aim Statement. | Formative: Monthly meetings on the CQI Process

Summative: Quarterly reports on the CQI process | **Method:** CQI Action Plan

Tools: CQI Report | # of CQI reports that reflect data / total of CQI reports = % **3/3 = 100%**

1. _ELL Parent Survey (Modified Continue & Monitor)_
2. _Family Engagement (Modified Continue & Monitor)_
    a. _Parent Attendance_
    b. _Public Awareness_
    c. _Community Events_
    d. _Parent Survey_
3. _Child Find and Public Awareness_ | ☐ 0
☐ 1
☐ 2
☒ 3

0= 0 - 69%
1= 70% - 79%
2= 80% - 89%
3= 90% - 100% | Did the CNMI Team Meet the scoring criteria?
☑ Yes
☐ No |
| Evaluation Question # 10

AMTA 3.
To what extent does the EI Program provide data reports on the ELL Child Profile. | (1) 100% monthly data reports on the progress of ELL Child Profile submitted within 2 weeks of exiting the program. | Formative: Monthly meetings and data reports

Summative: Quarterly progress data reports | **Method:** Specific Data Reports

Tools: ELL Child Profile Summary Report | # of ELL Child Profile Submitted / # of children exiting the program

50/50 = 100% | ☐ 0
☐ 1
☐ 2
☒ 3

0= 0 - 69%
1= 70% - 79%
2= 80% - 89%
3= 90% - 100% | Did the CNMI Team Meet the scoring criteria?
☑ Yes
☐ No |

4. COLLABORATION

Collaboration Intended Outcome 1: The Public School System will update, as needed, the Interagency agreement and PSS EC Directive on EI/EC services and support for young children with disabilities and their families, to include joint training, Child Find/ Public Awareness, outreach activities, etc.

SSIP Activity 4.1. ICC reviews existing Interagency Agreement/Directives to determine if updates are needed.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement *Evidence/ Program Update*	Rating for Performance Indicator	ARE
Evaluation Question # 11 C1. To what extent did the Public School System use as a mechanism to define the partnership between the PSS and the Commonwealth Health Care Corporation	Updated Interagency Agreement as needed	Formative: monthly meetings to get process started Summative: finalize Agreement for signing	Method: Signed Agreement Tools: Interagency Agreement	Is there an Updated Interagency Agreement? **Yes, Updated as of 2017** *See attachment in the evidence binder*	☐ 0 = No ☒ 1 = Yes	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No

4. COLLABORATION

Collaboration Intended Outcome 2. The Public School System will develop collaboration efforts among other agencies/programs

SSIP Activity 4.2. Collaborate with partners to include data dialogue, program responsibilities, program barriers, and child find/ public awareness, outreach activities, etc.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement *Evidence/ Program Update*	Rating for Performance Indicator	ARE
Evaluation Question # 12 C2. To what extent did the Public School System use as a mechanism to identify the relationship between the PSS and Child Care, WIC, HOME Visiting or other programs	Partnership Agreement as needed	Formative: monthly meetings to get process started Summative: finalize the Partnership Agreement for signing	Method: Signed Partnership Agreement Tools: Partnership Agreement	Is there a Partnership Agreement in place? **Yes, Updated as of 2017** *See attachment in the evidence binder*	☐ 0 = No ☒ 1 = Yes	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No

Evaluation Question # 15						
C3. To what extent did the EI program report to the ICC or a presentation with Community Partners on collaboration activities with other agencies and findings that need to be addressed.	(1) At least 2 planned collaborative activities conducted	Formative: monthly meetings to set up activities discussion of roles and responsibilities of programs. Summative: discuss activity results	**Method:** Sign-in Sheets, agenda **Tools:** List of anticipated, completed, and future activities	# of planned activities conducted **9/9 = 100%** 1. Breastfeeding Month – 8/3/2023 2. DYS Parent Development Workshop – 9/16/2023 3. ASQ Developmental Screening (Rota) - 4/22-23/2024 4. ASD Family Fun Day/Jamboree - 4/27/2024 5. UCEDD Summit - 6/26-27/2024 6. WIC Breastfeeding Health Bash - 8/2/2024 7. Head Start/ Early Head Start Proclamation/Family Fun Day - 10/4/2024 8. ASQ Developmental Screening (Tinian) – 10/16/2024 9. Safe Schools Roadside Waving – 10/16/2024	☐ 0 ☐ 1 ☒ 2 0= No Activities 1= 1 Activity 2= 2 or more Activities	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No
	(2) Four scheduled meetings conducted	Formative: Quarterly discussion on activities Summative: finalize activity for implementation	**Method:** Sign-in Sheets, agenda **Tools:** EI Program Director Report	# of scheduled meetings conducted **10/10 = 100%** 1. Partnership Meeting – Village Play – 9/5/2023 2. Partnership Meeting 2 – Village Play – 10/25/2023 3. ICC Quarterly Meeting – 11/28/2023 4. Children's Clinic – 3/13/2024 - Meet & Greet 5. DCCA-CCDF – 3/26/2024 – Partnership Meeting 6. Rota Mayor's Office – 4/22/2024 - Meet & Greet 7. Rota Health Center – 4/22/2024 – Meet & Greet 8. Quarterly Interagency Coordinating Council Meeting – 8/15/2024 9. Tinian Health Center – 10/16/2024 10. Quarterly Interagency Coordinating Council Meeting - 11/25/2024	☐ 0 ☐ 1 ☐ 2 ☒ 3 0= No meeting 1= 1 meeting 2= 2 to 3 meetings 3= 4 or more meetings	Did the CNMI Team Meet the scoring criteria? ☑ Yes ☐ No

| Evaluation Question # 15

C3. To what extent did the EI program report to the ICC or a presentation with Community Partners on collaboration activities with other agencies and findings that need to be addressed. | (1) At least 2 planned collaborative activities conducted | Formative: monthly meetings to set up activities discussion of roles and responsibilities of programs.
Summative: discuss activity results | **Method:**
Sign-in Sheets, agenda

Tools:
List of anticipated, completed, and future activities | # of planned activities conducted
9/9 = 100%
1. Breastfeeding Month – 8/3/2023
2. DYS Parent Development Workshop – 9/16/2023
3. ASQ Developmental Screening (Rota) - 4/22-23/2024
4. ASD Family Fun Day/Jamboree - 4/27/2024
5. UCEDD Summit - 6/26-27/2024
6. WIC Breastfeeding Health Bash - 8/2/2024
7. Head Start/ Early Head Start Proclamation/Family Fun Day - 10/4/2024
8. ASQ Developmental Screening (Tinian) – 10/16/2024
9. Safe Schools Roadside Waving – 10/16/2024 | ☐ 0
☐ 1
☒ 2

0= No Activities
1= 1 Activity
2= 2 or more Activities | Did the CNMI Team Meet the scoring criteria?
☑ Yes
☐ No |
| | (2) Four scheduled meetings conducted | Formative: Quarterly discussion on activities
Summative: finalize activity for implementation | **Method:**
Sign-in Sheets, agenda

Tools:
EI Program Director Report | # of scheduled meetings conducted
10/10 = 100%
1. Partnership Meeting – Village Play – 9/5/2023
2. Partnership Meeting 2 – Village Play – 10/25/2023
3. ICC Quarterly Meeting – 11/28/2023
4. Children's Clinic – 3/13/2024 - Meet & Greet
5. DCCA-CCDF – 3/26/2024 – Partnership Meeting
6. Rota Mayor's Office – 4/22/2024 - Meet & Greet
7. Rota Health Center – 4/22/2024 – Meet & Greet
8. Quarterly Interagency Coordinating Council Meeting – 8/15/2024
9. Tinian Health Center – 10/16/2024
10. Quarterly Interagency Coordinating Council Meeting - 11/25/2024 | ☐ 0
☐ 1
☐ 2
☒ 3

0= No meeting
1= 1 meeting
2= 2 to 3 meetings
3= 4 or more meetings | Did the CNMI Team Meet the scoring criteria?
☑ Yes
☐ No |

CERTIFICATION OF REVIEW:

Review Date: _January. 21, 2025_

Reviewed By: _Yvonne R. Pangelinan_

Reviewing Office: _ARE_

Signature: _Pangel._