## SY 2021-2022 PSS Academic Achievement Report

Office of Accountability, Research, and Evaluation

## PSS Overall Assessment

 Progress Report by Grade LevelEarly Literacy

CNMI Public School System
SY21-22 STAR Early Literacy Proficiency Scores by Grade Level Progress Report


CNMI Public School System SY21-22 STAR Early Literacy Proficiency Scores by School Progress Report (Elem. Schools)

SY26
Screener 1 Outcome Target: 60\%


Reading

CNMI Public School System
SY21-22 STAR Reading Proficiency Scores by Grade Level Progress Report (Gr. 2-5)


## CNMI Public School System

SY21-22 STAR Reading Proficiency Scores by Grade Level Progress Report (Gr. 6-8)

Screener 1 Screener 3 Outcome




SY22
Target: 50\% Target: 60\%

CNMI Public School System SY21-22 STAR Reading Proficiency Scores by Grade Level Progress Report (Gr. 9-12)


## CNMI Public School System

 SY21-22 STAR Reading Proficiency Scores by School Progress Report (Elem. Schools)Screener 1 Outcome


CNMI Public School System
SY21-22 STAR Reading Proficiency Scores by School Progress Report (Middle Schools)

Screener 1 Outcome


CNMI Public School System
SY21-22 STAR Reading Proficiency Scores by School
Progress Report (High Schools)

Screener 1 Outcome


SY22
SY26 Target: 50\% Target: 60\%
Target. 50\% Target. $\bullet$
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Math

CNMI Public School System
SY21-22 STAR Math Proficiency Scores by Grade Level Progress Report (Gr. 1-5)

Screener 1 Screener 3 Outcome


CNMI Public School System
SY21-22 STAR Math Proficiency Scores by Grade Level
Progress Report (Gr. 6-8)
Screener 1 Screener 3 Outcome


## CNMI Public School System

SY21-22 STAR Math Proficiency Scores by Grade Level Progress Report (Gr. 9-12)

## Screener 1 Screener 3 Outcome



CNMI Public School System
SY21-22 STAR Math Proficiency Scores by School Progress Report (Elem. Schools)


## CNMI Public School System

 SY21-22 STAR Math Proficiency Scores by School Progress Report (Middle Schools)

CNMI Public School System
SY21-22 STAR Math Proficiency Scores by School Progress Report (High Schools)

Screener 1 Outcome


## Longitudinal Report Reading



## STAR Reading



Grade
2nd

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \| 10 - 24 PR |  | 25-39 PR |  | At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 2 |  | 118 | 21\% | 88 | 16\% | 80 | 15\% | 265 | 48\% | 551 |
| 2020-2021 | 1 |  | 76 | 24\% | 41 | 13\% | 51 | 16\% | 148 | 47\% | 316 |
| 2019-2020 | K | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |

## STAR Reading

## Grade

3rd

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 3 |  | 134 | 22\% | 91 | 15\% | 99 | 16\% | 288 | 47\% | 612 |
| 2020-2021 | 2 |  | 141 | 25\% | 81 | 14\% | 85 | 15\% | 263 | 46\% | 570 |
| 2019-2020 | 1 |  | 34 | 14\% | 51 | 21\% | 26 | 11\% | 133 | 55\% | 244 |

## Grade

4th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \| 10 - 24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 4 |  | 100 | 16\% | 103 | 16\% | 107 | 17\% | 327 | 51\% | 637 |
| 2020-2021 | 3 |  | 118 | 19\% | 120 | 20\% | 105 | 17\% | 263 | 43\% | 606 |
| 2019-2020 | 2 |  | 126 | 22\% | 100 | 17\% | 81 | 14\% | 266 | 46\% | 573 |

## STAR Reading

Grade
5th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \| 10 -24 PR |  | 25-39 PR |  | At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 5 |  | 130 | 19\% | 121 | 17\% | 133 | 19\% | 315 | 45\% | 699 |
| 2020-2021 | 4 |  | 128 | 19\% | 109 | 16\% | 131 | 20\% | 300 | 45\% | 668 |
| 2019-2020 | 3 |  | 138 | 22\% | 106 | 17\% | 112 | 18\% | 269 | 43\% | 625 |

Grade
6th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \| 10-24 PR |  | 25.39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 6 |  | 172 | 24\% | 189 | 26\% | 120 | 16\% | 247 | 34\% | 728 |
| 2020-2021 | 5 |  | 123 | 18\% | 140 | 20\% | 145 | 21\% | 294 | 42\% | 702 |
| 2019-2020 | 4 |  | 124 | 18\% | 124 | 18\% | 132 | 19\% | 300 | 44\% | 680 |

## STAR Reading

Grade

## 7th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \| 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 7 |  | 148 | 20\% | 192 | 25\% | 164 | 22\% | 251 | 33\% | 755 |
| 2020-2021 | 6 |  | 179 | 24\% | 171 | 23\% | 150 | 20\% | 237 | 32\% | 737 |
| 2019-2020 | 5 |  | 119 | 17\% | 169 | 24\% | 135 | 19\% | 289 | 41\% | 712 |

## Grade

8th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 8 |  | 186 | 25\% | 175 | 24\% | 130 | 18\% | 249 | 34\% | 740 |
| 2020-2021 | 7 |  | 191 | 27\% | 152 | 21\% | 129 | 18\% | 247 | 34\% | 719 |
| 2019-2020 | 6 |  | 163 | 24\% | 178 | 26\% | 107 | 15\% | 245 | 35\% | 693 |

## STAR Reading

## Grade

## 9th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 9 |  | 347 | 35\% | 194 | 20\% | 167 | 17\% | 275 | 28\% | 983 |
| 2020-2021 | 8 |  | 275 | 30\% | 214 | 23\% | 172 | 19\% | 265 | 29\% | 926 |
| 2019-2020 | 7 |  | 260 | 29\% | 210 | 23\% | 156 | 17\% | 276 | 31\% | 902 |

Grade

## 10th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 10 |  | 207 | 29\% | 152 | 21\% | 149 | 21\% | 215 | 30\% | 723 |
| 2020-2021 | 9 |  | 227 | 33\% | 156 | 22\% | 110 | 16\% | 203 | 29\% | 696 |
| 2019-2020 | 8 |  | 166 | 26\% | 149 | 24\% | 122 | 19\% | 190 | 30\% | 627 |

## STAR Reading

## Grade

## 11th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 11 |  | 148 | 23\% | 118 | 18\% | 129 | 20\% | 246 | 38\% | 641 |
| 2020-2021 | 10 |  | 138 | 22\% | 114 | 18\% | 127 | 20\% | 244 | 39\% | 623 |
| 2019-2020 | 9 |  | 110 | 23\% | 102 | 21\% | 104 | 22\% | 160 | 34\% | 476 |

## Grade

## 12th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \| 10 - 24 PR |  | 25-39 PR |  | At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 12 |  | 140 | 29\% | 107 | 22\% | 101 | 21\% | 140 | 29\% | 488 |
| 2020-2021 | 11 |  | 124 | 24\% | 97 | 19\% | 101 | 20\% | 185 | 36\% | 507 |
| 2019-2020 | 10 |  | 94 | 25\% | 87 | 23\% | 83 | 22\% | 118 | 31\% | 382 |

## Longitudinal Report Math



## STAR Math

## Grade

1st

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 1 |  | 37 | 7\% | 46 | 8\% | 61 | 11\% | 404 | 74\% | 548 |
| 2020-2021 | K | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |

Grade
2nd

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \| 10 -24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 2 |  | 120 | 20\% | 101 | 17\% | 93 | 16\% | 284 | 47\% | 598 |
| 2020-2021 | 1 |  | 89 | 15\% | 91 | 16\% | 109 | 19\% | 287 | 50\% | 576 |
| 2019-2020 | K | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |

## STAR Math

## Grade <br> 3rd

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \| 10 - 24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 3 |  | 120 | 19\% | 141 | 23\% | 89 | 14\% | 274 | 44\% | 624 |
| 2020-2021 | 2 |  | 149 | 25\% | 128 | 21\% | 85 | 14\% | 237 | 40\% | 599 |
| 2019-2020 | 1 |  | 76 | 13\% | 71 | 13\% | 96 | 17\% | 323 | 57\% | 566 |

## Grade <br> 4th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 4 |  | 103 | 16\% | 129 | 20\% | 81 | 13\% | 329 | 51\% | 642 |
| 2020-2021 | 3 |  | 144 | 23\% | 186 | 30\% | 101 | 16\% | 192 | 31\% | 623 |
| 2019-2020 | 2 |  | 133 | 22\% | 111 | 18\% | 90 | 15\% | 268 | 45\% | 602 |

## STAR Math

## Grade

## 5th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \| 10 -24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 5 |  | 144 | 21\% | 127 | 18\% | 129 | 18\% | 302 | 43\% | 702 |
| 2020-2021 | 4 |  | 151 | 23\% | 162 | 24\% | 95 | 14\% | 263 | 39\% | 671 |
| 2019-2020 | 3 |  | 121 | 19\% | 109 | 17\% | 108 | 17\% | 300 | 47\% | 638 |

## Grade

6th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | \|10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 6 |  | 220 | 30\% | 167 | 23\% | 104 | 14\% | 238 | 33\% | 729 |
| 2020-2021 | 5 |  | 181 | 26\% | 149 | 21\% | 111 | 16\% | 264 | 37\% | 705 |
| 2019-2020 | 4 |  | 105 | 15\% | 135 | 20\% | 109 | 16\% | 335 | 49\% | 684 |

## STAR Math

7th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 7 |  | 176 | 23\% | 180 | 24\% | 125 | 16\% | 282 | 37\% | 763 |
| 2020-2021 | 6 |  | 210 | 28\% | 175 | 24\% | 137 | 18\% | 219 | 30\% | 741 |
| 2019-2020 | 5 |  | 117 | 16\% | 152 | 21\% | 105 | 15\% | 341 | 48\% | 715 |

## Grade

8th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 8 |  | 135 | 18\% | 159 | 21\% | 163 | 22\% | 284 | 38\% | 741 |
| 2020-2021 | 7 |  | 178 | 25\% | 148 | 21\% | 151 | 21\% | 243 | 34\% | 720 |
| 2019-2020 | 6 |  | 135 | 20\% | 140 | 20\% | 130 | 19\% | 283 | 41\% | 688 |

## STAR Math

## Grade

## 9th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 9 |  | 259 | 26\% | 190 | 19\% | 146 | 15\% | 400 | 40\% | 995 |
| 2020-2021 | 8 |  | 216 | 24\% | 229 | 25\% | 158 | 17\% | 315 | 34\% | 918 |
| 2019-2020 | 7 |  | 208 | 23\% | 226 | 25\% | 168 | 18\% | 319 | 35\% | 921 |

## Grade

## 10th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 10 |  | 99 | 14\% | 124 | 17\% | 105 | 15\% | 394 | 55\% | 722 |
| 2020-2021 | 9 |  | 133 | 19\% | 141 | 20\% | 109 | 16\% | 315 | 45\% | 698 |
| 2019-2020 | 8 |  | 108 | 16\% | 162 | 24\% | 128 | 19\% | 265 | 40\% | 663 |

## STAR Math

## Grade

## 11th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 11 |  | 78 | 13\% | 77 | 12\% | 84 | 14\% | 380 | 61\% | 619 |
| 2020-2021 | 10 |  | 66 | 11\% | 80 | 13\% | 102 | 16\% | 376 | 60\% | 624 |
| 2019-2020 | 9 |  | 68 | 11\% | 96 | 16\% | 85 | 14\% | 368 | 60\% | 617 |

## Grade

## 12th

| School Year | Grade | \% Benchmark Distribution | Below 10 PR |  | 10-24 PR |  | 25-39 PR |  | \| At/Above 40 PR |  | \# Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% |  |
| 2021-2022 School Year | 12 |  | 32 | 13\% | 30 | 12\% | 37 | 15\% | 154 | 61\% | 253 |
| 2020-2021 | 11 |  | 60 | 12\% | 63 | 13\% | 57 | 11\% | 317 | 64\% | 497 |
| 2019-2020 | 10 |  | 47 | 10\% | 62 | $13 \%$ | 63 | 13\% | 322 | 65\% | 494 |

## Standard Based Assessments

## SBA 4th Grade Chamorro (All Schools)

Whole Test Report


## SBA 4th Grade Chamorro (By School)

Whole Test Report


## SBA 4th Grade Chamorro (By School)

## Whole Test Report



## SBA 4th Grade Carolinian (All Schools)

Whole Test Report


## SBA 4th Grade Carolinian (By School)

Whole Test Report


## SBA 6th Grade Chamorro (All Schools)

Whole Test Report


## SBA 6th Grade Chamorro (By School)

## Whole Test Report



## SBA 6th Grade Chamorro (By School)

## Whole Test Report



## SBA 6th Grade Carolinian (All Schools)

Whole Test Report



## SBA 6th Grade Carolinian (By School)

Whole Test Report



## SBA 8th Grade Chamorro (All Schools)

Whole Test Report


## SBA 8th Grade Chamorro (By School)

Whole Test Report


## SBA 8th Grade Carolinian (All Schools)

Whole Test Report


## SBA 8th Grade Carolinian (By School)

## Whole Test Report



# SBA 8th Grade Social Studies (All Schools) 

Whole Test Report


## SBA 8th Grade Social Studies (By Domain)



## SBA 8th Grade Social Studies (By School)

Whole Test Report


## SBA 8th Grade Social Studies (By School)

Whole Test Report


# End of Course: NMI History (All Schools) 

Whole Test Report


## End of Course: NMI History (By School)

## Whole Test Report



## End of Course: US Government (All Schools)

## Whole Test Report



## End of Course: US Government (By School)

## Whole Test Report



## WIDA ASSESSMENT RESULTS



## WIDA ASSESSMENT RESULT SY21-22 (ELEM) 639 STUDENTS



# WIDA ASSESSMENT RESULTS SY2021-2022 (MIDDLE SCHOOL)- 392 STUDENTS 



Grade Level and Total No. of Students Tested

# WIDA ASSESSMENT RESULTS SY21-22 (HIGH SCHOOL) 437 STUDENTS 



## STAR Reading Assessment Results

 English Learner StudentsCNMI Public School System SY21-22 STAR Early Literacy Proficiency Scores (ELEM.) ELL Students (104 students)
Average Participation Rate:98\%
-Screener 1 -Screener 3 . Outcome





## STAR Math Assessment Results

 English Learner Students


CNMI Public School System SY21-22 STAR Math Proficiency Scores (MIDDLE SCHOOL) ELL Students (478 students)
Average Participation Rate:96\%

- Screener 1 - Screener 3 - Outcome




## STAR Reading Assessment Result

## Students with IEP



## CNMI Public School System

 SY21-22 STAR Reading Proficiency Scores (ELEMENTARY) Students with IEP (333 students)Average Participation Rate: 67\%


## CNMI Public School System

SY21-22 STAR Reading Proficiency Scores (MIDDLE SCHOOLS) Students with IEP (271 students)
Average Participation Rate: 91\%

- Screener 1 - Screener 3 - Outcome


SY22
Target: 50\%


SY26 Target: 60\%


CNMI Public School System
SY21-22 STAR Reading Proficiency Scores (HIGH SCHOOLS)
Students with IEP (268 students)
Average Participation Rate: 77\%


## STAR STAR Math Assessment Result

## Students with IEP




CNMI Public School System
SY21-22 STAR Math Proficiency Scores (MIDDLE SCHOOL)
Students with IEP (257 students)
Average Participation Rate:92\%

- Screener 1 -Screener 3 - Outcome




## FINDINGS (STAR READING)

1. 6 out of 9 Elem. schools have met the students' proficiency and above levels in STAR Early Literacy (50\% and above)
2. 5 out of 9 Elem. schools have met the students' proficiency and above levels in STAR Reading (50\% and above)
3. Only 1 middle school has met the students' proficiency and above levels in STAR Reading (50\% and above)
4. The percentage of 6 th and 7 th grade students who are in the proficiency and above level in Reading increased by $4 \%$
5. There is a minimal or no progress made in STAR Reading for High School students.

## FINDINGS (STAR MATH)

1. The average percentage of elementary grade students who are in the proficiency and above level in Math is $53 \%$ meeting the annual goal.
2. The percentage of the 6 th-8th grade students who are in the proficiency and above level in Math increased by $10 \%$ from $30 \%$ average to $40 \%$ average.
3. 5 out of 6 high schools have met the students' proficiency and above levels in STAR Math (50\% and above)

## FINDINGS (Standard Based Assessment-CCLHS)

1. $78 \%$ of the 4 th grade students are in the beginning and developing level of the SBA in Chamorro and $82 \%$ in Carolinian
2. $53 \%$ of the 6 th grade students are in the beginning and developing level of the SBA in Chamorro and 84\% in Carolinian
3. $73 \%$ of the 8th grade students are in the beginning and developing level of the SBA in Chamorro and $76 \%$ in Carolinian

## FINDINGS (Standard Based Assessment-Social Studies)

1. $71 \%$ of the 8 th grade students are in the beginning and developing level of the SBA in Social Studies
2. $78 \%$ of the high school students are in the beginning and developing level of the SBA in NMI History
3. $62 \%$ of the high school students are in the beginning and developing level of the US Government

## FINDINGS (WIDA Assessment for ELL students)

1. There is a total of 1,468 students who are in the ELL program who took the WIDA Assessment in SY2021-2022
2. About $40 \%$ t0 $60 \%$ of the ELL students are in the emerging and beginning level of WIDA Assessments

## FINDINGS (STAR Assessments for ELL students)

1. The K-Grade 1 ELL students met the proficiency and above level in STAR Early Literacy
2. The percentage of Grades 2-5 ELL students who are in the proficiency and above level in Reading has increased by $16 \%$ average
3. There is a minimal or no progress made in STAR Reading for Middle School and High School ELL students.
4. The Grade 1 ELL students met the proficiency and above level in STAR Math
5. The percentage of Grade 2-5 ELL students who are in the proficiency and above level in Math has increased by $12 \%$ average
6. The percentage of Middle School ELL students who are in the proficiency and above level in Math has increased by 8\% average
7. The percentage of High School ELL students who are in the proficiency and above level in Math has increased by $7 \%$ average

## FINDINGS (STAR Assessment for Students with IEP)

1. The percentage of the elementary students with IEP who are in the proficiency and above level in Reading has increased by $13 \%$ average.
2. There is a minimal or no progress made in STAR Reading for Middle School and High School students with IEP.
3. The average percentage of first grade students with IEP who are in the proficiency and above level in Math is $56 \%$ meeting the annual goal.
4. The percentage of the middle school students with IEP who are in the proficiency and above level in Math has increased by $3 \%$ average.
